

**Syllabus for Academic Session: 2022-23**

**Class: II**

**Subject: English**

<b>MONTH</b>	<b>UNITS/ LESSON</b>	<b>GRAMMAR</b>	<b>ACTIVITY</b>	<b>LEARNING OUTCOMES</b>	<b>SUGGESTED READING/ACTIVITY AT HOME</b>
<b>March</b>	Ch-1 Rinsy Packs the Picnic Basket	1.Noun – <b>Common</b> noun and Proper noun  2. Sentences- Types of sentences	Prepare a list of items for your picnic  Observe and draw any five things around you and write their names. (Naming Words)  Noun Town: Create a collage of naming words with pictures from old newspapers and magazines.	Reading aloud with correct pronunciation, diction/intonation. Identifies Nouns in given sentences. Uses new words in daily conversation.	Plan a picnic with your family and make a collage.
<b>April</b>	Ch-2 The Chair  Ch-3 Full Moon	1.Pronouns (he, she, it , him her, them)  2.Verbs Adding –ing to verb	Make a thank you card for your friend  Word chain game	Responds to comprehension questions related to stories and poems.  Reading aloud with correct pronunciation, diction/intonation.  Sings rhymes with action, voice modulation and expressions  Uses pronouns related to gender like 'his/her/ 'he/she', 'it' and other pronouns like 'this/that', 'here/there' 'these/those' etc.	Make a chain of At least ten words having 'ie 'sound. For example-brief
<b>May</b>	Ch- 4 My Friend Somu  Ch-5 The RainBow	1.Use of 'has' and 'have'  2.Articles Use of A/An/The  3.Adjective	Speaking a few sentences about your birth party  Plant your own seeds of any vegetable/herb/flower and observe it growing with your care. Make	Reading aloud with correct pronunciation, diction/intonation.  Learn the use of rhyming words. Sings rhymes with action, voice modulation and expressions.	Make a fruit & vegetable rainbow

			<p>drawings of your observations at different stages</p> <p>Writing 5-6 sentences about your favorite festival.</p> <p>Draw a rainbow and colour it</p>	<p>Uses simple adjectives related to shape, size, colour, weight texture such as 'big', 'small', 'round', 'pink' 'red' 'heavy' 'light' 'soft' etc.</p> <p>Uses the new words in daily conversation</p>	
<b>June</b>	<p>Ch-6 Walnuts And Pumpkins</p> <p>Ch-7 The pigeon party</p>	<p>1.Adding-ed to verb</p> <p>2. Verb simple present tense</p> <p>3.Use of is/am/are</p>	<p>Narrate a Panchatantra Tale of your choice using a mask/puppet of any animal from the story, Prepare the mask/puppet using material available at home.</p>	<p>Reading aloud with correct pronunciation, diction/intonation.</p> <p>Uses the new words in daily conversation.</p> <p>Understand use of helping verbs like is/am/are.</p> <p>Sings rhymes with action, voice modulation and expressions</p>	<p>Make A birthday cap.</p>
<b>July</b>	<p>Ch-8 Ten Ways to Celebrate Your Pet's Birthday</p> <p>Ch-9 Santa's Christmas</p>	<p>1.Simple past tense</p> <p>2.Use of was/were</p> <p>3.Use of Do/Does</p>	<p>Write a Birthday invitation card to your friend.</p> <p>Writing 5-6 sentences about your favorite festival.</p>	<p>Identifies characters, and sequence of events in a story.</p> <p>Reading aloud with correct pronunciation, diction/intonation.</p> <p>Uses the new words in daily conversation.</p> <p>composes and writes simple, short sentences</p>	<p>Celebrate your pet/ Domestic animal birthday</p>
<b>August</b>	<p>Ch-10 My Dog Ate My Homework</p> <p>Ch-11 Ant and the Grasshopper</p>	<p>1.Prepositions Use of in/on/under/at/near</p> <p>Use of 'Had'</p>	<p>Draw and paste the picture of 4 seasons and write 5-5 sentences about each</p> <p>Describing your dreams about what you want to become</p>	<p>Learn the use of rhyming words.</p> <p>Sings rhymes with action, voice modulation and expressions.</p> <p>Reading aloud with correct pronunciation, Diction / intonation.</p> <p>Uses the new words in daily conversation.</p> <p>Identifies the qualities of objects and express about them.</p>	<p>Prepare a Four Season Tree using any art technique finger dabbing,ear bud printing or tearing and pasting.</p>
<b>September</b>	<p>Ch-12 Here Comes Piku</p>	<p>1.Comparative degree of adjective</p>	<p>Collect leaves of different animals and</p>	<p>Responds to comprehension questions related to story.</p>	

			create two animal figures. Paste it on a pastel sheet.	Reading aloud with correct pronunciation, diction/intonation.  Uses the new words in daily conversation.  composes and writes simple, short sentences	
<b>October</b>	Ch-13 Maggie Eats only O's  Ch-14 Why Dogs Chase Cars	1.Prepositions  Use of Above/Below/Between  2.Use of What/Who/Where	Writing recipe of a healthy salad  Prepare a collage of pictures and highlight the position of different objects by using the correct prepositions.	Reading aloud with correct pronunciation, Diction / intonation. Uses the new words in daily conversation.  Compose and writes simple, short sentences.  Use of joining words in their sentences.  Speaks on a given topic using age appropriate vocabulary	Decorate O size biscuits with the help of your parents. Give a sweet name to your creation for eg : ' Creamy Creation'
<b>November</b>	Ch-15 Banku Bear and His Fear	1.Conjunctions Use of And /Or/ But	Read to the poem and enact like any animal using a mask/puppet prepared by you using the material available at home.	Reading aloud with correct pronunciation, diction /intonation.  Uses new words in simple sentences.  Able to weave a story using given words.	Make Flash Cards of Silent Letters Eg. Silent Letter B Thumb, climb, comb etc.
<b>December</b>	-REVISION-	-REVISION-		Recall and recapitulate the concepts learnt before.	

### विषय: हिंदी

Month	Units/ Lesson	Topics	Activity	Learning Outcomes	Suggested Reading/ Activity At Home
मार्च	पाठ- 1, 2	हुआ सवेरा,कार्यपत्रिका चिड़िया और हाथी,कार्यपत्रिका 1.हमारी भाषा 2.वर्णमाला	1. कविता याद करो और गाओ। चित्र बनाना, रंग भरना । 2.दोस्ती के बारे में सुनी हुई या पढ़ी हुई कोई कहानी कक्षा में सुनाओ ।	● कविता को उपयुक्त उतार चढ़ाव, गति, प्रवाह और सही पुट के साथ सुनाते हैं ।  ● बच्चे कही जा रही कहानी, कविता आदि को ध्यान से समझते, सुनते और अपनी प्रतिक्रिया व्यक्त करते हैं।	एकीकृत रचनात्मक गतिविधि - खेल कूद एवं व्यायाम के साथ एकीकरण <a href="https://youtu.be/YI15Q2r7P2Q">https://youtu.be/YI15Q2r7P2Q</a> (कविता) कला के साथ एकीकरण <a href="https://youtu.be/M5RbZnIrIHo">https://youtu.be/M5RbZnIrIHo</a> (कहानी) कहानी को सुनकर

					आपने क्या सीखा? कक्षा में चर्चा करें। वाचन कौशल – आओ अब कागज़ की एक चिड़िया बनाएं। <a href="https://youtu.be/ppll16284T4">https://youtu.be/ppll16284T4</a>
अप्रैल	पाठ – 3, 4	निराली का फैसला, कार्यपत्रिका सॉरी मम्मी, कार्यपत्रिका 1. मात्राएँ 2. नाम वाले शब्द संज्ञा	1. अपने घर, स्कूल और अपने आस-पास के लोगो को कुछ-न-कुछ काम करते देखा हो। अपने साथियों के साथ मिलकर काम करने वालों के नामों की सूची बनाओ। 2. स्वास्थ्य के लिए गुणकारी खाने की वस्तुओं की सूची बनाये व उनके चित्र एलबम पर चिपकाएँ।	● बच्चे अपने अनुभवों के बारे में बातचीत करते, प्रश्न पूछते हैं ● बच्चे अपनी निजी जिन्दगी और परिवेश के अनुभवों को सुनाई जा रही सामग्री – जैसे कविता, पोस्टर, विज्ञापन आदि से जोड़ते हुए बातचीत में शामिल करते हैं।	<a href="https://youtu.be/CmrNmspqhQs">https://youtu.be/CmrNmspqhQs</a> (कहानी) लिंक में दी गई कहानी की तुलना पाठ-3 निराली का फैसला(कहानी) से करो। कला सम्बंधित एकीकृत गतिविधि – हमारे मददगार – रंगीन पेंसिलों की छीलन से ग्रीटिंग कार्ड को सजाकर अपने घर के आस-पास कार्यरत किसी मददगार व्यक्ति को दें। पौष्टिक भोजन की कमी से होने वाली बीमारियों के बारे में इंटरनेट से जानकारी लें।
मई	पाठ- 5	चिड़िया, कार्यपत्रिका 1. सबका नाम सर्वनाम	1. कविता याद करो और कक्षा में सुनाओ। 2. गते, रुई, फेवीकोल, बटन आदि से चिड़िया बनाओ और रिबन या धागे की सहायता से इसे टांग दो।	● बच्चे भाषा में निहित शब्दों और ध्वनियों के साथ खेल का मजा लेते हुए लय और तुक वाले शब्द बनाते हैं।	कविता वाचन- लिंक में दी गई कविता को याद करके ले के साथ सुनाइए। <a href="https://youtu.be/qWeG4U3okW4">https://youtu.be/qWeG4U3okW4</a> कला सम्बंधित एकीकृत गतिविधि – पशु-पक्षी – घर में बचे सामान का प्रयोग करते हुए चिड़िया के लिए एक नया घर बनाइए।
जून	पाठ – 6, 7	चलो खेलते हैं, कार्यपत्रिका, चतुर मुर्गा, कार्यपत्रिका 1. एक-अनेक वचन 2. लिंग	1. चित्रों के नाम लिखकर कहानी पूरी करो। 2. चित्र में सात रंग भर कर इन्द्रधनुष बनाओ।	बच्चे परिचित/अपरिचित लिखित सामग्री में रूचि दिखाते हैं और अर्थ की खोज में विविध प्रकार की युक्तियों का इस्तेमाल करते हैं; जैसे चित्रों और प्रिंट की मदद से अनुमान लगाना आदि। ● बच्चे पाठ में आए शब्दों को सन्दर्भ में समझकर उनका अर्थ सुनिश्चित करते हैं।	पाठ का घर पर अध्ययन करें। <a href="https://youtu.be/EPsdfKcYu3A">https://youtu.be/EPsdfKcYu3A</a> (कहानी) लिंक में दी गयी कहानी  सुनकर पूछे गये प्रश्नों के उत्तर दीजिए।
जुलाई	पाठ – 8, 9	गिलहरी और चना, कार्यपत्रिका नीम का पेड़, कार्यपत्रिका 1. काम वाले शब्द-क्रिया 2. विशेषता बताने वाले शब्द-विशेषण	1. एक गमले में चना या सेम का बीज बोओ। उसमें थोड़ा पानी डालो। कुछ दिनों में क्या-क्या होता है ध्यान से देखो। 2. कुछ पेड़-पौधों के पत्ते या पत्तियाँ इकट्ठी करो। उन्हें उनके रंग और आकार के आधार पर अलग अलग सुखाओ और अपनी एलबम में लगाओ।	● बच्चे अपने आस-पास होने वाली घटनाओं/गतिविधियों और विभिन्न स्थितियों में हुए अपने अनुभवों के बारे में बात करते हैं और प्रश्न पूछते हैं। ● बच्चे भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं।	पाठ का घर पर अध्ययन करें। लिंक में दी गयी कविता को याद करके लय में सुनाइए। <a href="https://youtu.be/qWeG4U3okW5">https://youtu.be/qWeG4U3okW5</a>
अगस्त	पाठ – 10	सबका बगीचा, कार्यपत्रिका गरम जामुन(चित्रकथा) 1. समान अर्थ वाले शब्द 2. उलटे अर्थ वाले शब्द	1. शब्द-जाल में से छह नाम ढूँढ कर लिखो। 2. कहानी का अभिनय करो	● बच्चे पाठ के पात्रों के बारे में बातचीत करते हैं, प्रश्न पूछते हैं, अपणु प्रतिक्रिया करते हैं, राय देते हैं/अपने तरीके से कहानी अपनी भाषा में व्यक्त करते हैं।	<a href="https://youtu.be/M5SDv__AG-0">https://youtu.be/M5SDv__AG-0</a> (कहानी) लिंक में दी गई कहानी सुनकर प्रश्नों के उत्तर दीजिए
सितम्बर	पाठ- 11, 12	किसान और भालू, कार्यपत्रिका, आई दीपावली, कार्यपत्रिका,	1. भालू का मुखौटा बनाकर पहनकर नाटक का अभिनय करें। 2.	● बच्चे विविध उद्देश्यों के लिए अपनी भाषा अथवा स्कूल की भाषा का इस्तेमाल करते हैं, जैसे – जानकारी पाने के लिए प्रश्न	कहानी का अंत बदलकर लिखिए : <a href="https://youtu.be/mAXVifvv98c">https://youtu.be/mAXVifvv98c</a>

		1. चित्र वर्णन 2. कहानी लेखन	मिट्टी के दीयों में रंग करो और सितारों से सजाएं।	पूछना, अनिभावों को साझा करना, अपने तर्क व राय आदि। ● बच्चे पाठ में आए नए शब्दों को सन्दर्भ में समझकर उनका अर्थ सुनिश्चित करते हैं तथा पूछे गये प्रश्नों के उत्तर देते हैं।	
अक्तूबर	पाठ – 13, 14	गायक गधा, कार्यपत्रिका, ऋतुएं, कार्यपत्रिका, 1. वाक्य लेखन	1. कुछ पशुओं के चित्र चिपकाओ ओए उनके चित्र के नीचे उनकी बोली या आवाज़ लिखो। 2. मनपसंद ऋतु के बारे में कविता याद करके सुनाओ।	● बच्चे पाठ को पढ़कर तर्कपूर्ण चिंतन करते हुए पत्रों के प्रति प्रतिक्रिया व्यक्त करते हैं। ● कविता को उपयुक्त उतार-चढ़ाव, गति, प्रवाह और सही पुट के साथ सुनते हैं ● बच्चे कविता की पंक्तियों को पढ़कर तुक वाले शब्दों को समझते हैं।	दिए गये लिंक से कविता को लयबद्ध याद करें : <a href="https://youtu.be/ZMvr5UIpwUk">https://youtu.be/ZMvr5UIpwUk</a>
नवम्बर	पाठ – 15	हाथी, कार्यपत्रिका, 1. नाम वाले शब्द, काम वाले शब्द, 2. पत्र लेखन	1. चित्र देखकर वाक्य बनाएं।	● बच्चों पाठ में आए कठिन शब्दों का अर्थ ग्रहण करते हैं। ● बच्चों पूछे गये प्रश्नों के उत्तर देते हैं। ● बच्चों चित्र का अवलोकन कर वाक्यलेखन करते हैं।	लिंक में दी गयी कहानी को सुनकर प्रश्नों के उत्तर दीजिए : <a href="https://youtu.be/u00rBJ87Pog">https://youtu.be/u00rBJ87Pog</a>
दिसम्बर	पुनरावृत्ति	1. आओ गिनती सीखें, 2. सप्ताह के दिन, 3. वाक्य लेखन	1. चित्रों के लिए एक एक नाम लिखें। 2. चित्र देखकर काम वाले शब्द लिखें। 3. गिनती लिखें व पढ़ें।	● बच्चों विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में शब्दों के चुनाव, वाक्य संरचना और लेखन के स्वरूप को लेकर निर्णय लेते हुए लिखते हैं।	दिए गये लिंक से गिनती लिखना सीखें : <a href="https://youtu.be/ljOvWgg5gNk">https://youtu.be/ljOvWgg5gNk</a>

### Subject: EVS

Month	Units/ Lesson	Sub Topics	Activity	Learning Outcomes	Suggested Reading/Activity At Home
March	Lesson-1 Myself Lesson-2 Human Body	Knowing about self Function of body parts Function of sense organs Growing older	Making of name tag Paste the picture of the Human Body and label the different parts.	Learner will be able to - Understand the difference between the internal and external organs. Identify and know about various body parts	Make a chart of 5 sense organs.
April	Lesson-3 My Family Lesson-4 Food We Eat Lesson-5 Clothes We Wear	Meaning of Family Nuclear Family Joint Family How we are related to each other Importance of Food	Make a Family tree Make a birthday chart of your Family members. Make a poster on “No junk food”. Speak few lines on it. Draw/Paste pictures of the things that keep our body clean.	Learner will be able to – Observe and explore their home/family for the people they live with and share their experiences in different ways. Know about different types of food and their importance Understand the difference between Vegetarian and Non vegetarian	Make a family photo frame (using waste material)

		<p>Food Groups</p> <p>Golden Food Habits</p> <p>Types of Clothes</p> <p>Types of Fibres</p>		<p>Identify and name the types and sources of different types of fabrics.</p> <p>Differentiate between Natural and Man-made fibre.</p>	
<b>May</b>	<p>Lesson-6 We Need Shelter</p> <p>Lesson-7 Keeping Healthy</p>	<p>Kinds of houses</p> <p>People Who make our House</p> <p>A Good Home</p> <p>Good food Habits</p> <p>Ways to keep clean</p> <p>Types of Exercise</p> <p>Correct Posture</p>	<p>Collect different types of clothes make a collage</p> <p>Visit to construction site within the school to show materials and tools used for making a building</p>	<p>Learner will be able to -</p> <p>Understand the Importance of a good house and know about the people who make our house.</p> <p>Understand the importance of a healthy body and physical exercises</p>	<p>Make a tent house</p>
<b>June</b>	<p>Lesson-8 Safety and First Aid</p> <p>Lesson-9 My School</p> <p>Lesson-10 Neighbors and Neighborhood</p>	<p>Importance of Safety Rules</p> <p>Kinds of Schools</p> <p>Good Manners at School</p> <p>Qualities of a Good Neighbours</p> <p>Services in Neighbourhood</p> <p>Places of worship</p>	<p>Assembling of first aid tools / box</p> <p>Speaking 5-6 lines about your school</p>	<p>Learner will be able to -</p> <p>Understand the importance of safety measures and rules.</p> <p>Understand the meaning of school and Importance of good manners and discipline to be followed in school.</p> <p>Understand ,observe and explore the immediate surroundings and neighbourhood service</p>	<p>Make a small video of your neighbourhood.</p>
<b>July</b>	<p>Lesson-11 We Need Them</p> <p>Lesson-12 Our Festivals</p> <p>Lesson-13 Travel And</p>	<p>People who help us</p> <p>People who cares us</p> <p>People who entertain us</p> <p>Types of festivals</p>	<p>Make a thank you card for your helper</p> <p>Speaking 5-6 sentences on your favourite festival</p> <p>Making of postcard and letter writing</p> <p>Make a collage of Means of Transport.</p>	<p>Learner will be able to –</p> <p>Understand the Importance of dignity of labor.</p> <p>Understand the importance of celebrations and know how different festivals are celebrated</p> <p>Understanding the importance of religious and national festivals.</p>	<p>Make a collage of Means of Transport</p>

	Communicate	Means of Transport Special Vehicles Means of communication		Understand the different ways of transportation and communication and co relate with the real life experience.	
<b>August</b>	Lesson-14 Directions And Time  Lesson -15 Weather and Season	Direction Map  Time Hours, Minutes & Seconds Years, Months & Week  Difference between Weather & Climate  Types of seasons  Circle of Seasons in India	Four main directions with the help of the Sun Days of the week and months of a years  Making of paper boat using origami sheet Pictionary on “Various seasons” electronic appliances, beverages, food, clothes worn etc.	Learner will be able to – Understand the Importance of directions, maps, sand clocks, compass and time  Draw simple maps (home/classroom/school) using signs/symbols/verbally.  Differentiate between weather and seasons and understand the cycle of seasons in India.	Making of paper boat using origami sheet Pictionary on “Various seasons” electronic appliances, beverages, food, clothes worn etc
<b>September</b>	Lesson -16 The world of Plants  Lesson - 17 Plants are Useful  Lesson-18 The world of Animals	Parts of Plant Types of Plant  Food for Plant Importance of Plant  Plants give us Food Plant provide Shelter Plants keep the Air Fresh  Plants give Food to animals  Other uses of Plant  Places where animals live  Food of animals  Animals Movements	Visit to Horticulture University, Nauni (HP)  G.K quiz in class  Visit to nearby sources of water	Learner will be able to - Show sensitivity for plants  Groups the plants for observable features(on physical appearance, and habitat and usage)  Differentiate between herbs, shrubs, creepers and climbers  Groups the animals and birds for observable features (on food habits, physical appearance and habitat) Show sensitivity.	Draw parts of plant on a chart

<p><b>October</b></p>	<p>Lesson-19 Animals Are Useful</p> <p>Lesson - 20 The World around Us</p>	<p>Animals gives us food, Clothes, manure and Fuel</p> <p>Animals help us to grow crops</p> <p>Animals as means of transport</p> <p>Animals as pet</p> <p>The Earth</p> <p>The moon</p> <p>The Sun</p> <p>The Star</p> <p>The planets</p>	<p>Visit to zoo</p>	<p>Learner will be able to –</p> <p>Understand the terms Endangered and Extinct</p> <p>Understand and know about blue planet and its neighbours.</p>	<p>Make Solar system with the help of your parents.</p>
<p><b>November</b></p>	<p>Lesson-21 Air</p> <p>Lesson-22 Water</p>	<p>Air has speed</p> <p>Air has direction</p> <p>Air has force</p> <p>Uses of air</p> <p>Clean air</p> <p>Uses of water</p> <p>Sources of water</p> <p>Storing of water</p> <p>Saving water</p> <p>Ways to keep water clean</p>	<p>Speaking a few lines on ‘Prevention of Air pollution’</p> <p>Visit to nearby sources of water</p> <p>Making a poster on ‘Save water’</p>	<p>Learner will be able to –</p> <p>Understand and explore the properties of air</p> <p>Understand the importance of clean and fresh air</p> <p>Understand the various uses of winds.</p> <p>1) Air has weight 2) Burning is impossible in the absence of air. 3) Making of windmill</p> <p>Know about sources and uses of water.</p> <p>Understand the unique properties of water.</p> <p>Understand and explore the different ways to clean and save water.</p>	<p>Visit to nearby sources of water with your family.</p>
<p><b>December</b></p>	<p>-REVISION-</p>	<p>-REVISION-</p>		<p>Recall and recapitulate the concepts learnt before.</p>	



## Subject: Maths

Month	Units/ Lesson	Sub Topics	Activity	Learning Outcomes	Suggested Reading/Activity At Home
March	Chapter 1 Chapter 2	Revisiting Class – 1 Skip counting Greater/smaller number  Shapes Explore the properties of 2D and 3D shapes  Identifying open and closed figures  Find out the number of Plane, curved and total surfaces of various 3D objects.	Counting with physical activities: How many times can you hop on your right feet or on your left feet without falling?  ● Showing different objects to the child and asking him to estimate the number and then actually count them.  ● Take different utensils and trace them from different surfaces. Say, on tracing a bowl, how did you get two different traces of the same bowl?  ● Observing the shapes using paper folding and observing the shadows of solid shapes.	Learner should be able to: ● work with two-digit numbers, read and write numerals for numbers up to 99; ● use place value in writing and comparing two-digit numbers. ● Draw horizontal, vertical and slanting lines. ● Identify and understand the basic 2D and 3D shapes by their names in terms of their physical properties and by tracing the solid shapes on paper. ● Encourage the children to name as many shapes as they can.	● Use curves and lines and draw a bird  ● Use of ordinal numbers in their family fun time: making the child along with other family members stand in a line.  ● Making a scenery using triangles, squares, rectangles and combinations of different shapes.
April	Chapter 3  Chapter 4	Place Value  Find the place value of 2digit numbers  Numbers up to 1000  Read and write numerals and number names up to 999.  Numbers up to 1000  Read and write numerals and number names up to 999.	● Play ‘Snake and Ladder’ with children and have an informal discussion about numbers and their relationships, such as, ‘How many steps do you need to reach the ladder?’, ‘On which number is the nearest/longest snake?’, ‘What number on the dice would land you up on the snake?’ etc.  ● Ask the child to make simple number patterns using skip counting, counting in twos, fives, tens, etc., and help them to identify patterns and extend it.  ● Guess the number Fun Activity (Page 48)	Learner should be able to:  ● Count objects in groups of 2’s, 5’s, 10’s. ● Decompose a number into groups of tens and ones.	● Make a number train/ number strip and colour with different colors like all numbers with 5, 10, etc.
May	Chapter 5	More about Numbers  Comparison of numbers by using the concept of place value.	● Splitting of numbers and appreciate the number patterns  ● Stamping containers and Stamp Pad	Learner should be able to:  ● Expand a number for showing the place value of digits.	● Make different kinds of patterns using leafs, flowers, spoons, matchsticks like putting one vertically and other horizontally, two upward, then two downward, etc.

	Chapter 6	<p>Ascending and descending order</p> <p>Odd and even numbers</p> <p>Patterns</p> <p>Observe and describe the pattern</p> <p>Extend the pattern</p>	<ul style="list-style-type: none"> <li>● Observe different patterns and designs on the clothes/saris/curtains, etc., and other things in home like iron grills, tiles, window, door grills, etc.</li> </ul>	<ul style="list-style-type: none"> <li>● Identify the numbers that come just before and just after a given number.</li> <li>● Use the concept of place values to compare numbers, arrange in ascending and descending orders</li> <li>● Forming greatest and smallest 3-digit numbers.</li> <li>● Observe and identify the common rule or property in the pattern.</li> <li>● Extend the pattern in sequence in accordance to shapes, numbers and letters.</li> </ul>	
<b>June</b>	Chapter 7 Chapter 8	<p>Measurement of Length</p> <p>Estimation of length of common Objects</p> <p>Estimation of distances in the Surroundings</p> <p>Measurement of length along long and short paths. Introducing standard units</p> <p>Addition</p> <p>Addition of 2- and 3-digit numbers with and without regrouping</p> <p>Number Stories</p>	<ul style="list-style-type: none"> <li>● Comparison of estimated length and actual length of common objects ● One-meter-long string</li> <li>● Use of Abacus Fun based</li> <li>● Dominoes (page 71)</li> </ul>	<p>Learner should be able to:</p> <ul style="list-style-type: none"> <li>● Become familiar with the standard units for measuring length and distance.</li> <li>● Estimate and measure length/distances</li> <li>● Compare the lengths/distances</li> <li>● Devise ways to add the numbers.</li> <li>● Add 2- or 3-digit numbers with or without regrouping.</li> <li>● Understand various properties of addition.</li> <li>● Solve word problems; count on; add doubles and near doubles</li> <li>● Use addition to find differences</li> <li>● Identify missing addends</li> </ul>	<ul style="list-style-type: none"> <li>● Addition by 10's and 100's (Oral Exercise)</li> </ul>
<b>July</b>	Chapter 9 Chapter 10	<p>Measurement of Weight</p> <p>Comparison of weight of</p>	<ul style="list-style-type: none"> <li>● Experience the weight of the objects -different fruits, utensils, books, etc., by holding them in their hands and</li> </ul>	<p>Learner should be able to:</p> <ul style="list-style-type: none"> <li>● Use simple balance for finding the weight of small quantities.</li> </ul>	<p>Make your own Weighing balance</p>

		<p>common objects</p> <p>Estimation of weights of objects</p> <p>Capacity</p> <p>Comparison of containers in terms of their capacity</p> <p>Verifying the capacity of containers</p> <p>Using non- standard uniform</p> <p>Measuring devices</p>	<p>compare the weight of different things, which one is heavier.</p> <ul style="list-style-type: none"> <li>● Find objects of nearly the same weight, explore different objects by picking them up.</li> <li>● Count the number of drops in a lemon, half a lemon, and in a spoon.</li> <li>● Fill different vessels - Jug, Glass, mug, pot, and bowl filled with the same cup and count the cups required to fill them and help prepare a table.</li> <li>● How many spoons of water can fill a cup; how many drops can fill the spoon?</li> </ul>	<ul style="list-style-type: none"> <li>● Become familiar with the standard units for measuring weight.</li> <li>● Estimate and measure different weights</li> <li>● Compare the weights</li> <li>● Compare and order containers in terms of their capacity</li> <li>● Estimate and measure different capacities</li> <li>● Compare different capacities</li> </ul>	
<b>August</b>	Chapter 11 Chapter 12	<p>Subtraction</p> <p>Subtraction by taking away</p> <p>Subtraction on a number line</p> <p>Properties of subtraction</p> <p>Story sums</p> <p>Multiplication</p> <p>Repeated addition</p> <p>Multiplication facts</p> <p>Multiplication on number line</p> <p>Multiplication tables</p> <p>Multiplication of 2- and 3-digit numbers with and without regrouping</p> <p>Multiplication</p> <p>Tables till 10</p>	<p>Fun Time</p> <ul style="list-style-type: none"> <li>● Activity on (page137)</li> <li>● Multiplication activity using ice cream sticks and bindis.</li> </ul>	<p>Learner should be able to:</p> <ul style="list-style-type: none"> <li>● Understand subtraction as taking away or counting backwards.</li> <li>● Subtracts 2- and 3-digit numbers with and without regrouping</li> <li>● Understand various properties of subtraction.</li> <li>● Solve story sums</li> <li>● Understand repeated Addition</li> <li>● Explore different ways of building tables up to 5</li> <li>● Solve multiplication of 2- and 3-digit numbers by one – digit with and without regrouping.</li> <li>● Explore multiplication facts</li> </ul>	

<p><b>September</b></p>	<p>Chapter 13 Chapter 14</p>	<p>Money</p> <p>Identification of Indian currency notes and coins</p> <p>Calculate the money</p> <p>Data Handling</p> <p>Observing data &amp; collecting data</p> <p>Drawing inferences and answering questions</p>	<p>Play Money</p> <ul style="list-style-type: none"> <li>● Understanding different currency notes using play money.</li> <li>● Dummy currency Fun Activity</li> <li>● Which is your favourite sweet? (page- 148)</li> <li>● Collection of student's data based on their birthdays and height.</li> </ul>	<p>Learner should be able to:</p> <ul style="list-style-type: none"> <li>● Identify Indian currency notes and coins upto 100</li> <li>● Calculate the money required and money obtained in balance in simple buying situations.</li> <li>● Collect and present data of a given situation</li> <li>● Draw inferences from the data collected</li> <li>● Represent the data in pictorial form.</li> </ul>	<p>Fun Activity on page no. 133 &amp; 134</p>
<p><b>October</b></p>	<p>Chapter 15 Chapter 16</p>	<p>Division</p> <p>Equal grouping / sharing</p> <p>Division facts</p> <p>Division on number line</p> <p>Division using multiplication tables</p> <p>Fractions</p> <p>Understanding various fractions ( <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{3}{4}</math> )</p> <p>Colouring the fractions in figures</p> <p>Dividing the collection of objects to show fractions</p>	<p>Fun Time Sticker activity of equal sharing on (page 161)</p>	<ul style="list-style-type: none"> <li>● Understand the concept of division</li> <li>● Explore division facts</li> <li>● Understand the relationship between multiplication and division</li> <li>● Perform division (without remainder) using multiplication tables.</li> <li>● Understand the meaning of fractions as a part of a whole or a collection in terms of onehalf, one-fourth and three-fourth</li> </ul>	<p>Use coloured origami sheets and show different fractions by folding them.</p>
<p><b>November</b></p>	<p>Chapter 17 Chapter 18</p>	<p>Measurement of Time (LAB ACTIVITY)</p> <p>Read, show and write the time using a clock.</p> <p>Chapter 18 Calendar (LAB</p>	<ul style="list-style-type: none"> <li>● Make a clock using a paper plate.</li> <li>● Draw the calendar of the present month and answer the questions based on it</li> </ul>	<p>Learner should be able to:</p> <ul style="list-style-type: none"> <li>● Read, show and write the time using a clock in terms of o'clock and half past.</li> <li>● Understand shorter and longer</li> </ul>	

		ACTIVITY) Days of the week Months of the year Facts related to time and calendar		duration of time while performing different activities.  ● Get familiar with days of the week and months of the year.  ● Understands the facts related to time and calendar like 1 day = 24 hrs. and so on.	One-minute games - how many jumps, how many claps, how many heart beats etc. in a minute, hour, etc.
<b>December</b>	<b>-REVISION-</b>				

### Subject: Computer

<b>Month</b>	<b>Units/ Lesson</b>	<b>Grammar</b>	<b>Activity</b>	<b>Learning Outcomes</b>	<b>Suggested Reading/Activity At Home</b>
<b>March – April</b>	Lesson-1	Computer & its types	Presentation on different computer devices	Students will be able to identify different computing devices	Paste a Picture or draw a picture of any two community helpers and types of computer used by them and write two uses of that computer that will help to complete their work.
<b>May</b>	Lesson- 8	MS. Paint	Do the Lab activity given on page 74 in MS Paint	Students will learn to use different shape tools	HHW-Make a LOGO of COVID using different shapes
<b>June</b>	Lesson -2	Computer at various places	Type 10 places where computer is used in profession	Students will get to know use of computer at various places	Write any 3 points about how computers are used to study about animals.
<b>July</b>	Lesson - 3	Man vs Computer	-	To be able to distinguish between MAN and Computer specific roles.	-
<b>August</b>	Lesson -7	Fun with Tux Paint	Draw the scenery as shown on the page 63	Students will learn to use different tools of Tux Paint	Create a scenery of Rainy season in Tux Paint and it should be lush and green

<b>September</b>	Lesson - 4	Computer devices	Presentation and videos will be shown to students on various I/O devices	Students will get to know different I/O devices.	
<b>October</b>	Lesson - 5	Keyboard its keys	Do the Lab Activity given on the page number 38		-
<b>November</b>	Lesson -6	Typing in Word pad	Students will write five lines on good hygiene practices	Students will be able to type in Word Pad	Write 5 lines on Spring Season
<b>December</b>	-REVISION-				