

Syllabus for Academic Session: 2022-23

Class: III

Subject : English

MONTH	UNITS/ LESSON	GRAMMAR	ACTIVITY	LEARNING OUTCOMES	SUGGESTED READING/ACTIVITY AT HOME
March	Ch -1 The whispering palms	1.Noun – Common noun and Proper noun 2. Sentences- Types of sentences	<ul style="list-style-type: none"> Nouns Craft Activity Noun "Photo Book" Students will be asked to speak on importance of nature and how it has been a blessing to human world. 	<ul style="list-style-type: none"> Creativity and imagination of the students will enhance, paving way to cognitive development. The learners will learn the usage of nouns in written as well as spoken English. Use meaningful sentences to describe/narrate factual/imaginary situations in speech and writing in order to demonstrate communication skills in different given situations. Expresses orally his/ her opinion on the understanding of the story. 	Make Flash cards to Identify opposites like ‘day/night’, 'close-open', and such others
April	Ch -2 If Mice could roar Ch-3 Who Did Patrick Homework	1.Pronouns (he, she, it , him her, them) 2.Verbs Adding –ing to verb	<ul style="list-style-type: none"> MASK MAKING Students will make masks of their favourite animals, describing how they have a vital role in the human as well as animal world 	<ul style="list-style-type: none"> Recite poems individually/ in groups with correct pronunciation and intonation. Learn the use of plural nouns and the use of ‘IF’ The thinking and oratory proficiency of learners will be enriched through various activities. See pictures/ hints/ words and write about them in order to demonstrate reading/surmising/writing/c comprehension skills. The students will be able to read the text aloud with correct pronunciation, intonation, pause and articulation of voice. 	
May	Ch-4 Roundabout Ch- 5	1.Use of ‘has’ and ‘have’ 2.Articles Use of A/An/The	<ul style="list-style-type: none"> The students will go on a treasure hunt online, where they’ll find various things and meet different people. 	<ul style="list-style-type: none"> Usage of correct pronunciation and intonation to recite poems individually/in groups in order to demonstrate understanding of the words will be achieved. The learners’ efficiency to put across their views 	Students will tell about their favourite interjection and how they’d use it while playing a game.

	My Robot Robbi	3. Interjection	<ul style="list-style-type: none"> In order to move forward in the game, they'd have to use the correct article for each thing/person they see. 	through visuals and slogans will find a way.	
June	Ch -6 A Trip to Mars Ch -7 Magic Vessels	1.Adding-ed to verb 2. Verb simple present tense / simple Past Tense 3.Use of is/am/are	<ul style="list-style-type: none"> Students will make a healthy plate which would consist the adequate food items to make it full filling and nutritious. They would name the nutrients which the food items contain, describing their benefits for maintaining a healthy lifestyle. 	<ul style="list-style-type: none"> The learners will be able to distinguish between simple past and simple present. The learners' capacity to think before speaking on the given topic or to describe any object/visual will improve. 	Narrate a small story to your Parents
July	Ch-8 Laughing songs Ch -9 When rusty Played Holi	1.Use of was/were 2.Use of Do/Does	<ul style="list-style-type: none"> Poster making on topic- 'Celebration Of Life Through Festivals'. 	<ul style="list-style-type: none"> Learners will be able to connect ideas that he/she has inferred, through reading and interaction, with his/ her personal experiences. Expression of thoughts and spoken skills of the learners will enhance. 	Make a collage of religious festivals of India
August	Ch-10 Mother Wolf Saved Mowgli Ch -11 The Lazy Frog	1.Prepositions 2. Use of in/on/under/at/near 3.Use of 'Had'	<ul style="list-style-type: none"> Making paper Frog using origami sheet 	<ul style="list-style-type: none"> The activities will enhance the learners' ability to think along with expressions of thoughts and writing skills. Expression of thoughts, feelings and ideas will improve. Students will be able to differentiate between various types of sentences and use them as per the situation. 	Scenery Designing Make a scenery of your favourite season.
September	Ch-12 Save The Big Cat	1.Comparative degree of adjective 2.Punctuation Marks (Full stop, Comma, Question Mark, Inverted Comma,	<ul style="list-style-type: none"> Students will fill in the suitable punctuation marks in different types of sentences in order to move forward with the quiz 	<ul style="list-style-type: none"> Language skills will enrich. Learners' ability to use correct question words depending on the sentence will enhance. Learners will be sensitized towards taking care of animals and how they play a major role in the environment. 	Draw and colour the picture of a Big cat and write few sentences how we can save big cats.

		Exclamation Mark)		<ul style="list-style-type: none"> Usage of punctuation marks will be done appropriately in writing such as question mark, comma, full stop and capital letters 	
October	<p>Ch -13 Face to Face</p> <p>Ch- 14 The World Best Dress</p>	<p>Use of Above/Below/Betw een</p> <p>2.Use of What/Who/Where</p>	<ul style="list-style-type: none"> Students will design their favourite dress and paste it on a sheet with the background of the climate in which the dress would be most suitable to wear in. 	<ul style="list-style-type: none"> Writing skills of the learners will develop. Use meaningful sentences to describe/narrate factual/imaginary situations in speech and writing in order to demonstrate communication skills in different given situations. 	Make a crown with waste materials.
November	Ch-15 The Return of the Olympic Games	<p>1.Conjunctions Use of And /Or/ But</p>	<ul style="list-style-type: none"> To battle Corona virus which focuses on social distancing, we have Conjunction virus activity which cannot go against social distancing but can connect the words, phrases and sentences.. 	<ul style="list-style-type: none"> The learners ability to think, express his/her views in specific situations will enrich. The learners will be able to act according to instructions given in English, in games/sports, such as 'Hit the ball!' 'Throw the ring.' 'Run to the finish line!' etc Learners will be sensitized towards following a healthy lifestyle by playing any of their favorite sports. 	Collect and pate the picture of your favourite sportsperson.
December	-REVISION-				

SUBJECT - HINDI

MONTH	UNITS/ LESSON	TOPICS	ACTIVITY	LEARNING OUTCOMES	SUGGESTED READING/ ACTIVITY AT HOME
मार्च	पाठ- 1, 2	भारत का ध्वज फहराएंगे,कार्यपत्रिका का दो दोस्त,कार्यपत्रिका 1. भाषा और व्याकरण 2. वर्णमाला और मात्राएँ	1. चार्ट पेपर पर अपने राष्ट्रीय ध्वज के सम्मान के लिए क्या करना चाहिए। 2. रंगीन कागज और तीली से राष्ट्रीय ध्वज बनाओ और इसे हाथ में लेकर सब मिलकर कविता गाओ। 3.कौन-कौन सी चीजे पानी में डालने से नरम हो जाती है? ऐसी किन्हीं चार चीजों के नाम लिखो और उनके चित्र बनाओ ।	●बच्चे देश -प्रेम की भवन से ओत-प्रोत कविता को उपयुक्त उतार चढ़ाव ,गति ,प्रवाह और सही पुट के साथ सुनाते हैं । वर्तनी के प्रति सचेत होंगे ● बच्चे आपसी प्रेम की भावना से ओत-प्रोत इस कहानी को ध्यान से समझते हुए चिंतन करेंगे । शुद्ध वर्तनी व उच्चारण के प्रति सचेत होंगे ।	कविता वाचन- भारत का ध्वज फहराएंगे अथवा मन करता है https://diksha.gov.in/resources/play/content/do_312937184940580864119 1 वर्तनी कौशल - साप्ताहिक वर्तनी कार्यपत्रिका -1,2,3 के शब्दार्थ व मुहावरे श्रवण कौशल- बहादुर बितो https://diksha.gov.in/resources/play/collection/do_3129697937418158081355?contentType=TextBook
अप्रैल	पाठ - 3, 4	सत्यवादी नरेंद्र,कार्यपत्रिका स्वच्छ रहो,स्वस्थरहो,कार्य पत्रिका 1. संज्ञा 2. लिंग	1. स्वामी विवेकानंद के बचपन के प्रेरक प्रसंग पढ़ो और कक्षा में सुनाओ । 2. भारत के कुछ महान व्यक्तियों के चित्र इकट्ठा करो और किताब पर चिपकाओ । 3. चार्ट पेपर और स्केच पेन लो । स्वच्छता से सम्बंधित पोस्टर बनाओ और कोई नारा सोचकर लिखो ।	●बच्चे सहस और सच्चाई की भवना से ओत- प्रोत इस प्रसंग को ध्यान से समझते हुए अपने आस-पास होने वाली घटनाओं से हुए अनुभवों को व्यक्त करेंगे। ●बच्चे दी गई रचनाओं में संज्ञा शब्दों की पहचान करेंगे । दिए गये शब्दों का लिंग परिवर्तन करेंगे ।	एकीकृत रचनात्मक गतिविधि - (कला एवं विज्ञान) विषय- जल है अनमोल (पानी बचाओ) कला -"जल ही जीवन है" - ऐसा एक पोस्टर बनाएं,उसमें रंग भरें व स्लोगन लिखें । ऐसी कोई चीजें जो पानी में डालने पर घुल जाएँ और जो न घुले उनके नाम लिखकर चित्र बनाएं ।

मई	पाठ- 5	चलो उड़ चलें,कार्यपत्रिका • शब्दों के खेल 1. वचन 2. सर्वनाम	1. अलग-अलग तरह के रंग- बिरंगे फूल इकट्ठे करो। उन्हें कुछ दिनों तक अपनी पुस्तक में रखो। सूख जाने पर अपनी एलबम में चिपकाओ। 2. शब्द सीढ़ी बनाओ और चित्र की मदद लो।	●बच्चे आत्मीय बनेंगे ,रिश्ते नाटो के बारे में समझेंगे ,वाक्य निर्माण करेंगे। व्याकरणिक बिन्दुओं का शुद्ध प्रयोग करेंगे।	कविता वाचन - चलो उड़ चलें अथवा मिर्च का मज़ा https://diksha.gov.in/resources/play/collection/do_3129697937418158081355?contentType=TextBook
जून	पाठ - 6, 7	साथी की सहायता,कार्यपत्रिका, जादुई पौधा,कार्यपत्रिका नासमझ तोता(चित्रकथा) 1. विशेषण, 2.क्रिया	1.पक्षियों के पंख इक्कठे करो और एलबम में चिपकाओ। 2. सूखी पत्तियों से आकृतियाँ बनाओ।	●बच्चे जिज्ञासु बनेंगे ,अपनी भाषा को विशेषणों से सजाएँगे,अपने लेखन में विराम चिन्हों का प्रयोग करेंगे। बच्चे पेड़-पौधों का संरक्षण करेंगे,प्रकृति से प्रेम करेंगे,दूरदर्शी बनेंगे।	श्रवण कौशल : हुद-हुद https://diksha.gov.in/resources/play/collection/do_312969799043809280132?contentType=TextBook
जुलाई	पाठ - 8, 9	जैसे को तैसा,कार्यपत्रिका, पेड़ लगाओ, पेड़ लगाओ,कार्यपत्रिका , 1. आओ गिनती सीखें 2. महीनों के नाम 3. शुद्ध वर्तनी 4.शुद्ध वाक्य	1.नाटक का अभिनय करो। 2. छायादार वृक्षों के चार चार नाम लिखो और उनके चित्र चिपकाओ।	●बच्चे दृढ़निश्चयी बनेंगे,गति प्रवाह के साथ कविता वाचन करेंगे।बच्चे सद्भाव से रहेंगे,एक-दूसरे से सहयोग करेंगे, शुद्ध वाचन करेंगे।	एकीकृत रचनात्मक गतिविधि- विषय- पौष्टिक आहार कला- अपनी हिंदी की कॉपी में दस फलों और सब्जियों के नाम से वर्ग पहली बनाएं व उनके चित्र चिपकाएँ या बनाएं।

अगस्त	पाठ - 10	भोजन की थाली,कार्यपत्रिका, 1.पर्यायवाची शब्द, 2.विलोम शब्द	1.सब्जियों को इक्कठा करके सलाद बनाओ ।	●बच्चे मिलजुल कर रहेंगे, शुद्ध वाचन करेंगे ,वैज्ञानिक दृष्टिकोण तथा अवलोकन क्षमता का विकास करेंगे ।	कविता वाचन करें : चिड़िया का गीत https://www.youtube.com/watch?v=VjP-2AEm9qs
सितम्बर	पाठ- 11, 12	अकबर और बीरबल,कार्यपत्रिका • विज्ञान लोक में(रोचक जानकारी), मैसूर की सैर,कार्यपत्रिका • बूझो-बूझो(पहेलियाँ) , 1. मुहावरे 2. चित्र लेखन	1.अभिनय करके चुटकुला सुनाओ । 2. माता पिता के साथ किये गये भ्रमण के चित्र इक्कठे करके चिपकाओ और नाम लिखो।	●हास्य मनोरंजन की सुंदर भाषा का प्रयोग करेंगे । बच्चे अपनी संस्कृति से प्रेम करेंगे ,अर्थ ग्रहण करेंगे, जिज्ञासु बनेंगे। ●बच्चे पर्यावरण के प्रति जागरूक बनेंगे । वैज्ञानिक दृष्टिकोण का विकास करेंगे ।	श्रवण कौशल : जब सांप ने मुझे काटा - https://diksha.gov.in/resources/play/collection/do_3129697937418158081355?contentType=TextBook चिड़िया के लिए एक घोंसला तैयार कीजिये और उसे पेड़ की डाली लटकाकर उसमें दाना पानी रखिये और अपने अनुभव पर 8-10 लाइन का अनुच्छेद लिखें:
अक्टूबर	पाठ - 13, 14	खट्टे अंगूर,कार्यपत्रिका • लालची कुत्ता (चित्रकथा) सचिन तेंदुलकर,कार्यपत्रिका शब्दों के खेल 1. संवाद लेखन 2. कहानी लेखन	1. अंगूठे में हरा रंग लगा कर अंगूठे की छाप से अंगूर का गुच्छा बनाएं । 2. प्रसिद्ध क्रिकेट खिलाड़ियों के नाम पता करो और चित्र एलबम में चिपकाओ।	●बच्चे कहानी से शिक्षा ग्रहण करेंगे । ●बच्चे संवेदनशील बनेंगे। आत्मविश्वासी व उत्तरदायित्व निभाने वाले बनेंगे	दिए गये परिधानों के चित्र बनाकर उनके नाम हिंदी में लिखें- https://en.islcollective.com/english-esl-worksheets/vocabulary/clothes-and-fashion/clothes/972

नवम्बर	पाठ - 15	परीक्षा 1. मुहावरे और अनेक अर्थ 2. हमारे त्यौहार 3. पत्र लेखन 4. निबंध लेखन	1.टेलीविज़न पर महाभारत सीरियल देखो और उसकी घटनाओं को सुनाओ।	●बच्चे सृजनात्मक बनेंगे। बच्चे व्याकरण और शुद्ध वर्तनी के बारे में सचेत रहेंगे।	लिंक में दी गई कहानी को ध्यानपूर्वक सुनें : शेखीबाज मक्खी https://www.youtube.com/watch?v=akrP3rECn6o
दिसम्बर	पुनरावृत्ति	1.मानक हिंदी वर्णमाला और वर्तनी, 2.अपठित गद्यांश	1.अपठित गद्यांश को पढ़ कर प्रश्नों के उत्तर दें।	●बच्चे अपनी संस्कृति से प्रेम करेंगे, अर्थग्रहण कर सकेंगे, बच्चे जिज्ञासु बनेंगे, गतिविधियों का आनंद लेंगे।	कविता वाचन करें : चिड़िया का गीत https://www.youtube.com/watch?v=RJORLiZNCIA

SUBJECT – EVS

MONTH	UNITS/ LESSON	SUB TOPICS	ACTIVITY	LEARNING OUTCOMES	SUGGESTED READING/ACTIVITY AT HOME
March	Ch-1 My Family and Me Ch-2 Caring for others	<ul style="list-style-type: none"> • Types of family • Family Tree • What does the family teach us? • Whom do I look like? • Growing old • Taking care of old people • Physically Challenged People 	<ul style="list-style-type: none"> • Find out about two customs or traditions that are being followed in your family by your grandparents and parents. Ask your parents, the reason behind following them. 	<p>The child:</p> <ul style="list-style-type: none"> • Understands, appreciates and identifies the relationship with and among the family members • Understands the different types of families • Describes the role of family members, family influences (traits/features/habits/pr actices) need for living together, through oral/written/other ways. • Voices opinion on good touch/bad touch • Shows sensitivity towards differently abled and diverse family set ups in surroundings (For the diversity in appearance, abilities, Choices – likes/dislikes, and access to basic needs. 	<ul style="list-style-type: none"> • Make a self- portrait and mention your facial features that resemble your family members including the colour of your eyes/hair or other features such as shape of the nose, face cut etc

				<ul style="list-style-type: none"> • Appreciates the importance of old people in our lives • Differentiates between the objects and activities of the present and past (at the time of our elders eg. clothes, vessels, games played, work done by people) 	
April	<p>Ch-3 People Around Us</p> <p>Ch-4 Playing is Fun</p>	<ul style="list-style-type: none"> • Community Helpers • Social Workers • Family at Work • Working Children and ways to help them • Outdoor and Indoor games • Team games • Games in the past • Game is work for some • Adventure sports 	<p>Make a poster of a sport where 2 players play.</p>	<ul style="list-style-type: none"> • Appreciates the importance of old people in our lives • Differentiates between the objects and activities of the present and past (at the time of our elders eg. clothes, vessels, games played, work done by people) • Enlist the different occupations and their importance and relevance in our daily lives. • To comprehend the need to help working children • Appreciates the importance of sports and games • Differentiates between outdoor and indoor sports • Observes rules of the games (local/indoor/outdoor) and other collective tasks. 	<p>Make a beautiful card for your helper.</p>
May	<p>Ch-5 Plants</p> <p>Ch-6 Leaves in Our Lives</p>	<ul style="list-style-type: none"> • Kinds of plants, New plants • Plants and Climate • Plants are our friends • Leaf Diversity • Leaves are Useful • Shedding leaves 	<ul style="list-style-type: none"> • Make a leaf imprint of leaves of different size and shape 	<ul style="list-style-type: none"> • Classifies the plants according to their physical features • To appreciate the importance of plants • Enumerates the different food items we get from plants • Identifies simple observable features (ex. Shape, texture, colour, aroma) of leaves, trunk and bark of plants in the immediate surroundings. • Shows sensitivity for plants and understands the uses of different types of leaves • Classifies the plants according to their physical features 	<ul style="list-style-type: none"> • Draw leaves of 5 plants that have medicinal value

<p>June</p>	<p>Ch-7 The World of Animals</p> <p>Ch-8 Tiny Animals</p>	<ul style="list-style-type: none"> • Animals vary in size • Movement in animals • Tails help in different ways • Food animals eat • Body of an insect • Insects can be harmful • Useful Insects 	<ul style="list-style-type: none"> • Create different animals using the dried fallen leaves and paste them in your EVS notebook. 	<ul style="list-style-type: none"> • Classifies animals according to their size and feeding habits • Enumerates the different ways in which animals move • Identifies the different parts of a body of an insect • States the various useful and harmful insects 	<p>Make a collage of Animals</p>
<p>July</p>	<p>Ch-9 Birds</p> <p>Ch-10 Sources of Food</p> <p>Ch-11 Cooking and Eating</p>	<ul style="list-style-type: none"> • Feathers • Neck movement, beaks • Birds and their sounds • Migratory birds • Food from plants and animals • Cultural diversity in food • Methods and vessels used for cooking • Types of stoves and fuels. 	<ul style="list-style-type: none"> • Paste 4 migratory birds and write reasons of their migration 	<ul style="list-style-type: none"> • Recognizes parts/shape of a bird's body • Groups birds according to similarities/differences/e ating habits and other features. • Identifies the different types of beaks/claws in different birds • Enumerates the different food items we get from plants • Analyses the feeding habits of people that depends on the availability of food. • Understands the different methods of cooking • Appreciates and identifies the different types of stoves and fuels used. 	<ul style="list-style-type: none"> • Spend a Sunday with your mom or dad in the kitchen and prepare a healthy salad. Try to include some food items from all major food groups to make it wholesome and delicious! Write the ingredients used, food groups they belong to and the recipe of the salad prepared by you.
<p>September</p> <p>-</p> <p>October</p>	<p>Ch-14 Maps and Directions</p> <p>Ch-15 Water-A Necessity</p> <p>Ch-16 Water in Our Lives</p>	<ul style="list-style-type: none"> • Directions • Sketch, plan, map • Ways to get water • Save water • Water Pollution and ways to avoid it • Natural Sources of water • From water bodies to our taps • Volume and shape of water 	<ul style="list-style-type: none"> • Art Integration- Presentation of water cycle with the help of a paper plate, cotton, and other waste materials. 	<ul style="list-style-type: none"> • Identifies the four directions • Can draw the plan of a neighbourhood place • Identifies location of objects/places in simple maps (of home/classroom/school) using signs and symbols. • Appreciates the importance of water along with its uses • Understands the different ways to conserve water • Enumerates the properties of water and ways to handle it safely • Comprehends wastage of water and the process of 	<p>Life Skill: Creating Homemade water filter using a plastic bottle, clean sand, gravel, charcoal and some cotton.</p>

		<ul style="list-style-type: none"> • Safe handling of water 		recycling of water (to be assessed through assignment sheet)	
November	Ch-19 Clothes We Wear Ch-20 The Potter's Wheel	<ul style="list-style-type: none"> • Weaving, knitting and colouring the cloth • Making patterns • Weaving clothes • The potter's wheel • Making a pot • Pottery in our lives 	You must have observed different patterns on the fabrics. Create your own pattern using leaf/vegetable/finger/printing using fabric colours on a scarf	<ul style="list-style-type: none"> • Explains the different ways to make cloth and understands various other processes involved From turning fibre to cloth. • Appreciates ways to make patterns/designs/motifs on cloth • Comprehends the process of making pots • Appreciates the importance of creating different designs on pots and clay vessels. 	<ul style="list-style-type: none"> • Draw and colour any two potteries used in our daily lives. Making
December	-REVISION-				

SUBJECT - COMPUTER

MONTH	TOPIC	SUB -TOPICS	OBJECTIVES/LAB PRACTICALS/ ACTIVITIES	LEARNING OUTCOMES	INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS
March	L-1: COMPUTER-ITS WORKING	1. Computer System 2. What is a computer? 3. Working of Computer 4. Characteristics of Computer	To be integrated with MATHEMATICS TOPIC: SHAPES	Demonstrate the working of computer system by explain IPO cycle. - Divide the students into four groups and discuss the topic 'Characteristics of Computer'	TOPIC- WATER Create an Oasis in MS. Paint
April	L-2: COMPUTER-HARDWARE AND SOFTWARE	1. Hardware 2. Software 3. Hardware and Software Complement Each Other	-Recognition of Hardware and Software - Recognition of Input Device i.e Mouse, Keyboard, Scanner, Joystick and Touch Screen. And Output	-INTEGRATED WITH ENGLISH AND EVS Create an Online Crossword on TOPIC: Animals https://crosswordlabs.com/	Students will get an idea about basics of Internet and they will also get familiarize with some new terms like hyperlink, domain name, world wide web.

			Device i.e Monitor, Projector, Speaker and Printer		
May	L-6: INTERNET-INTRODUCTION	1. Internet 2. Uses of Internet 3. Internet Terms	-How to open Web Browser -How to search Information over Internet -Use of Email --How to play online games -How to watch video on Youtube		
June	L-3: WINDOWS OPERATING SYSTEM	1. Operating System 2. Windows 3. Working on Desktop Screen 4. Starting an App 5. Restarting the Computer Down the Computer.	Demonstration will be given to students on using Windows 10 and students will try all these activities at home.	-----	Students will understand how Windows Operating System work. They will be able to customize and use the system efficiently.
July	L-4: FUN WITH PAINT	1. Introduction to Paint 2. Using Various Options in Paint 3. Saving Drawing	To be integrated with MATHEMATICS TOPIC: SHAPES	<ul style="list-style-type: none"> ● Create shape using Ms. Paint ● Identify & describe various 2-D shape ● Make objects using different shapes. ● Use different resizing and stretching tools ● Copy & Paste commands 	TOPIC- WATER Create an Oasis in MS. Paint
August	L-5: LET US START LOGO	1. LOGO 2. LOGO Commands—Moving, Turning, Hiding, Showing, Pen, Erasing, Home and	LAB ACTIVITY Page 59 Create alphabets in LOGO P,S,Q,T,I,L	INTEGRATED WITH MATHS AND EVS Create a balanced diet doughnut using LOGO Circle command.	Learners will be able to create circle in LOGO and at the same time relate it to balanced diet doughnut

		Bye			
September-October	L-7: WORD PROCESSOR (WORD 2016)	1. Word Processor 2. Microsoft Word 3. File Tab 4. Ribbon	Lab Activity: Write a story in MS. Word Page 89 -Steps to Open MS Word 2016 -Familiar with MS Word 2016 Tools and features -Create a document as 'MYSELF' in MS Word	Integrated with EVS and English Draw favourite costume of your choice in MS. Paint and use this picture in MS. Word. Also describe it in 4 to 5 lines	Students will start creating documents now and add pictures also. They will also work on formatting features
October-November	L-8: WORD-CREATING DOCUMENT	1. Project: The Wolf and the Lamb 2. Creating Document 3. Formatting Text 4. Saving , Opening , Closing a Document 5. Exiting the Word	Project MY Family on page 95.	-----	Students will start creating documents now and add pictures also. They will also work on formatting features
December	Lab Activity: Stykz Animation Software will be taken in class				Learners will be able to create basic animation using this software and they will have an introduction to the world of animation.