



Bal Bharati
PUBLIC SCHOOL

Solan

ANNUAL PEDAGOGY PLAN

(2024-25)

Class: III



<https://bbpssolan.balbharati.org>

SUBJECT- ENGLISH

MONTH	NO. OF WORKING DAYS	COURSE CONTENT	LEARNING OUTCOMES	SKILL	TEACHING METHOD
March	22	Ch -1 The whispering palms Grammar : <ul style="list-style-type: none"> • Subject & Predicate • Noun • Common noun and Proper noun, Collective noun • Singular & plural • Sentences- Types of sentences 	The learners will be able to - <ul style="list-style-type: none"> • Use vocabulary words in context • Answer the reference to context questions based on the story. • Expresses orally his/ her opinion on the understanding of the story. • The learners will learn the usage of nouns in written as well as spoken English. • Understand kinds of nouns and number gender. • Use meaningful sentences to describe/narrate factual/imaginary situations in speech and writing in order to demonstrate communication skills in different given situations. 	Expression, listening and speaking , comprehension, vocabulary Identification and application	Explanation, Discussion Explanation and brainstorming
April	22	Ch -2 If Mice could Roar Ch-3 Who Did Patrick Homework? Grammar : <ul style="list-style-type: none"> • Pronouns (he, she, it , him her, them) • Verbs • Adding -ing to verb • Comprehension • Passage 	<ul style="list-style-type: none"> • Recite poems individually/ in groups with correct pronunciation and intonation. • Learn the use of plural nouns and the use of ‘IF’ • Understand the central idea of the poem. • The students will be able to read the text aloud with correct pronunciation, intonation, pause and articulation of voice. • Recognise pronouns and distinguish them from other parts of speech. • Apply verb correctly in a sentence. • Identify main ideas of the text and answer the related question. 	Rhyming couplet, recitation, pronunciation, vocabulary Listening and speaking, expression, comprehension Recognition , identification and application Reading, understanding, scanning	Explanation and Discussion Brainstorming Explanation
May	18	Ch-4 Roundabout Ch- 5 My Robot Robbi Grammar :	<ul style="list-style-type: none"> • Usage of correct pronunciation and intonation to recite poems individually/in groups in order to demonstrate understanding of the words will be achieved. 	Rhyming couplet, recitation, pronunciation, vocabulary	Explanation and Discussion

		<ul style="list-style-type: none"> • Use of 'has' and 'have' • Articles • Use of A/An/The 	<ul style="list-style-type: none"> • Answer the reference to context questions based on the story • Infer the meaning from the text while reading • Recognise the nouns' need of articles and use articles appropriately. 	Listening and speaking, expression, comprehension, vocabulary Recognition, identification and application	Explanation and Discussion Explanation
June	18	Ch -6 A Trip to Mars Ch -7 Magic Vessels Grammar : <ul style="list-style-type: none"> • Adding-ed to verb • Verb simple present tense / simple Past Tense • Use of is/am/are 	<ul style="list-style-type: none"> • The students will be able to read the text aloud with correct pronunciation, intonation, pause and articulation of voice. • Answer the reference to context questions based on the story • Infer the meaning from the text while reading • The learners will be able to distinguish between simple past and simple present. • The learners' capacity to think before speaking on the given topic or to describe any object/visual will improve. 	Listening and speaking, expression, comprehension, vocabulary Recognition, identification and application	Explanation and Discussion Explanation and Discussion
July	18	Ch-8 Laughing songs Ch -9 When rusty Played Holi Grammar : <ul style="list-style-type: none"> • Use of was/were • Use of Do/Does 	<ul style="list-style-type: none"> • Learners will be able to connect ideas that he/she has inferred, through reading and interaction, with his/ her personal experiences. • Expression of thoughts and spoken skills of the learners will enhance. • Understand the central idea of the poem and appreciating life and surrounding. • Learners will be able to use helping verbs. 	Rhyming couplet, recitation, pronunciation, vocabulary, listening and speaking, Recognition, identification and application	Story Board, Mind Mapping Explanation and Discussion
August	24	Ch-10 Mother Wolf Saved Mowgli Ch -11 The Lazy Frog Grammar : <ul style="list-style-type: none"> • Prepositions • Use of in/on/ under/at/near • Use of 'Had' 	<ul style="list-style-type: none"> • The activities will enhance the learners' ability to think along with expressions of thoughts and writing skills. • Expression of thoughts, feelings and ideas will improve. • Student will able to use preposition appropriately. 	Listening and speaking, expression, comprehension, vocabulary, recitation, pronunciation, vocabulary, Rhyming couplet identification and application	Explanation and Discussion Explanation and Discussion Brainstorming

September	18	Ch-12 Save The Big Cat Grammar : <ul style="list-style-type: none"> Comparative degree of adjective Punctuation Marks (Full stop, Comma, Question Mark, Inverted Comma, Exclamation Mark) 	<ul style="list-style-type: none"> Answer the reference to context questions based on the story Learners will be sensitized towards taking care of animals and how they play a major role in the environment. Apply the concept of comparison of adjective. Usage of punctuation marks will be done appropriately in writing such as question mark, comma, full stop and capital letters 	Listening and speaking, expression, comprehension, vocabulary Identification and application	Explanation and Discussion Explanation and brainstorming
October	20	Ch -13 Face to Face Ch- 14 The World Best Dress Grammar: <ul style="list-style-type: none"> Use of Above/Below/ Between Use of What/Who/Where Paragraph writing 	<ul style="list-style-type: none"> Writing skills of the learners will develop. Use meaningful sentences to describe/narrate factual/imaginary situations in speech and writing in order to demonstrate communication skills in different given situations. Read for comprehension appreciating differences in culture. Student will able to use preposition appropriately. Learners' ability to use correct question words depending on the sentence will enhance. Write a well structured paragraph effectively and creatively. 	recitation, pronunciation, vocabulary, Rhyming couplet Listening and speaking, expression, comprehension, vocabulary Creative writing	Explanation and Discussion Explanation
November	22	Ch-15 The Return of the Olympic Games Grammar : <ul style="list-style-type: none"> Conjunctions Use of And /Or/ But 	<ul style="list-style-type: none"> The learners ability to think, express his/her views in specific situations will enrich. Learners will be sensitized towards following a healthy lifestyle by playing any of their favourite sports. Students will be able to use conjunctions appropriately. 	Listening and speaking, expression, comprehension, vocabulary identification and application	Explanation and Discussion Brainstorming
December	13	FINAL TERM			

नई आशाएं - हिंदी पाठमाला -5 (पी.पी पब्लिकेशस)

महीने	कार्य दिवसों की संख्या	विषयवस्तु	शिक्षण उद्देश्य	कौशल विधि	शिक्षण युक्तियाँ
मार्च	22	पाठ:1 भारत का ध्वज फहराएंगे (कविता) पाठ: 2 दो दोस्त (कहानी) व्याकरण: विलोम शब्द, समानार्थी शब्द	<ul style="list-style-type: none"> देश प्रेम की भावना जागृत करना जीवन मूल्य मित्र का महत्व 	<ul style="list-style-type: none"> कविता का सस्वर वाचन आशय स्पष्ट कहानी पठन 	<ul style="list-style-type: none"> कागज़ के ध्वज बनाना पानी में कौन- सी चीजें नरम होती हैं? सोच कर नाम लिखना
अप्रैल	22	पाठ: 3 सत्यवादी नरेंद्र पाठ: 4 स्वच्छ रहो, स्वस्थ रहो व्याकरण: संज्ञा , अनुच्छेद लेखन	<ul style="list-style-type: none"> बच्चों में सच बोलने का महत्व बताना स्वस्थ रहने के लिए शरीर को साफ सुथरा रखने के बारे में बताना 	<ul style="list-style-type: none"> वाचन कौशल अर्थबोध श्रवण कौशल 	<ul style="list-style-type: none"> कहानी से संबंधित कोई घटना सुनना स्वच्छता से संबंधित पोस्टर बनाना
मई	18	पाठ: 5 चलो उड़ चलें (कविता) व्याकरण: पर्यायवाची शब्द, रचनात्मक लेखन	<ul style="list-style-type: none"> रंग-बिरंगे फूलों के बारे में चर्चा 	<ul style="list-style-type: none"> कविता वाचन लेखन कौशल 	<ul style="list-style-type: none"> अलग- अलग फूलों को इकट्ठा करना चित्र बनाना
जून	18	पाठ: 6 साथी की सहायता (चित्रकथा) पाठ: 7 जादुई पौधा व्याकरण: लिंग बदलो, पत्रलेखन	<ul style="list-style-type: none"> मित्रता का महत्व पेड़-पौधों का संरक्षण करना 	<ul style="list-style-type: none"> लेखन विधि श्रवण लेखन 	<ul style="list-style-type: none"> पशु-पक्षियों के चित्र इकट्ठे करना औषधि पौधों की सूची बनाना
जुलाई	18	पाठ: 8 जैसे को तैसा (नाटक) पाठ: 9 पेड़ लगाओ, पेड़ लगाओ व्याकरण: सर्वनाम, विलोम शब्द	<ul style="list-style-type: none"> परिश्रम का महत्व समझाना 	<ul style="list-style-type: none"> श्रवण कौशल तार्किक चिंतन प्रत्यास्मरण 	<ul style="list-style-type: none"> कहानी की पीपीटी या वीडियो दिखाना नाटक को कहानी के रूप में लिखना चुटकुले सुनना

अगस्त	24	पाठ: 10 भोजन की थाली पाठ: 11 अकबर और बीरबल (कहानी) पाठ: 12 मैसूर की सैर व्याकरण: वचन , अनुच्छेद लेखन	<ul style="list-style-type: none"> पौष्टिक भोजन के बारे में बताना किसी हास्य घटना को कक्षा में सुनना ऐतिहासिक व सांस्कृतिक विरासत के बारे में चर्चा 	<ul style="list-style-type: none"> श्रवण कौशल वाचन कौशल 	<ul style="list-style-type: none"> सलाद बनाना चुटकुले सुनना दर्शनीय स्थानों के चित्र इक्लट्ठे करना
सितम्बर	18	पाठ: 13 खट्टे अंगूर पाठ: 14 सचिन तेंदुलकर व्याकरण: क्रिया, वाक्यांशों के लिए एक शब्द	<ul style="list-style-type: none"> दूसरों की मदद करने की प्रेरणा देना देश के खिलाड़ियों के बारे में चर्चा 	<ul style="list-style-type: none"> वाचन कौशल श्रवण कौशल तार्किक चिंतन 	<ul style="list-style-type: none"> अंगूठे की छाप से चित्र बनाना खेल और खिलाड़ियों के नाम लिखना
अक्टूबर	20	पाठ: 15 परीक्षा व्याकरण: विशेषण मुहावरे	<ul style="list-style-type: none"> क्रोध, सच बोलना, गुरु का आदर का महत्व बताना 	<ul style="list-style-type: none"> श्रवण कौशल वाचन कौशल 	<ul style="list-style-type: none"> चित्र देखकर कहानी लिखना व घटना सुनना
नवम्बर	22	पुनरावृत्ति			
दिसम्बर	13	वार्षिक परीक्षा			

SUBJECT: ENVIRONMENTAL SCIENCE

Month	No. of Working Days	Course Content	Learning Outcomes	Skills	Teaching Methodology
March	22	Ch.1 My Family and Me Types of family Family Tree What does the family teach us?	Students will be able to <ul style="list-style-type: none"> • understands, appreciates and identifies the relationship with and among the family members • identify reasons why their family is important to them 	<ul style="list-style-type: none"> • Discussion • Classification • Observation • Appreciation 	<ul style="list-style-type: none"> • Storytelling • Audio –Visual Aids • Activity Based
		Ch-2 Caring for others Whom do I look like? Growing old ,Taking care of old people, Physically Challenged People	Students will be able to <ul style="list-style-type: none"> • shows sensitivity towards differently abled and diverse family set ups in surroundings (For the diversity in appearance, abilities, Choices – likes/dislikes • appreciates the importance of old people in our lives • identify ways to show respect, consideration and care to others 	<ul style="list-style-type: none"> • Empathy • Understanding 	<ul style="list-style-type: none"> •Lecture cum demonstration method •Storytelling •Audio –Visual Aids •Activity Based
		Ch-3 People Around Us <ul style="list-style-type: none"> • Community Helpers • Social Workers • Family at Work • Working Children and ways to help them 	Students will be able to <ul style="list-style-type: none"> • define, list and identify different important members of a community • understand interdependence as the way of living • appreciates the importance of old people in our lives • differentiates between the objects and activities of the present and past (at the time of our elders eg. clothes, vessels, games played) • enlist the different occupations and their importance and relevance in our daily lives. 	<ul style="list-style-type: none"> • Understanding • Classification • Appreciation • Critical • Thinking • Recognition 	<ul style="list-style-type: none"> • Activity based • Story Telling • AV Aids • Brainstorming

April	22	Ch-4 Playing is Fun <ul style="list-style-type: none"> • Outdoor and Indoor games • Team games • Games in the past • Game is work for some • Adventure sports 	Students will be able to <ul style="list-style-type: none"> • appreciates the importance of sports and games. • differentiates between outdoor and indoor sports • observes rules of the games (local/indoor/outdoor) and other collective tasks. 	<ul style="list-style-type: none"> • Discussion • Team work • Understanding • Observation • Appreciation 	<ul style="list-style-type: none"> • Lecture cum Demonstration method • AV Aids • Brainstorming • Play way method
		Ch-5 Plants <ul style="list-style-type: none"> • Kinds of plants, New plants • Plants and Climate • Plants are our friends • Leaf Diversity • Leaves are Useful • Shedding leaves 	Students will be able to <ul style="list-style-type: none"> • classifies the plants according to their physical features • to appreciate the importance of plants • enumerates the different food items we get from plants • identifies simple observable features (ex. Shape, texture, colour, aroma) of leaves, trunk and bark of plants in the immediate surroundings. 	<ul style="list-style-type: none"> • Discussion • Classification • Creative thinking • Understanding 	<ul style="list-style-type: none"> • Nature Walk • Lecture method • Brain storming • AV Aids
		Ch-6 Leaves in Our Lives <ul style="list-style-type: none"> • Leaf Diversity • Leaves are Useful • Shedding leaves 	Students will be able to : <ul style="list-style-type: none"> • identify different types of leaves • importance of leaves • identify the imprinted simple or compound leaves. 	<ul style="list-style-type: none"> • Identification • Understanding • Analytical • Analysis 	<ul style="list-style-type: none"> • Lecture cum demonstration method • Storytelling • Audio –Visual Aids • Activity Based • Nature walk

May	18	Ch-7 The World of Animals	Students will be able to : <ul style="list-style-type: none"> • classifies animals according to their size and feeding habits • enumerates the different ways in which animals move • identifies the different parts of a body of an insect • states the various useful and harmful insects 	<ul style="list-style-type: none"> • Understanding • Classification • Elaboration • Critical thinking 	<ul style="list-style-type: none"> • Lecture cum demonstration method • Storytelling • Audio –Visual Aids • Activity Based • Toy based Pedagogy • Clay modeling
		Ch-8 Tiny Animals	Students will be able to <ul style="list-style-type: none"> – learn and understand the uses of an insect. – identify different parts of an insect 	<ul style="list-style-type: none"> • Observation 	<ul style="list-style-type: none"> • Brainstorming • AV Aids • Activity based • Lecture method
June	18	Ch-9 Birds Feathers <ul style="list-style-type: none"> • Neck movement, beaks • Birds and their sounds • Migratory birds 	Students will be able to – <ul style="list-style-type: none"> • identify common birds • identify different parts of a bird 	<ul style="list-style-type: none"> • Observation • Exploration 	<ul style="list-style-type: none"> • Brainstorming • AV Aids • Activity based • Lecture method
		Ch.10 Sources of Food <ul style="list-style-type: none"> • Food from plants and animals • Cultural diversity in food • Methods and vessels used for cooking 	Students will be able to - <ul style="list-style-type: none"> • learn about the various sources of food. • understand the importance of a balanced diet. • realise that India has cultural diversity in food. 	<ul style="list-style-type: none"> • Experimentation • Understanding • Classification • Elaboration 	<ul style="list-style-type: none"> • Discussion and Explanation • Brainstorming • AV Aids • Activity based
July	18	Ch-11 Cooking and Eating <ul style="list-style-type: none"> • Cultural diversity in food. • Methods and vessels used for cooking • Types of stoves and fuels. 	Students will be able to - <ul style="list-style-type: none"> • enlist reasons for cooking food. • name and describe methods and fuels used for cooking. 	<ul style="list-style-type: none"> • Discussion • Decision making • Understanding • Classification 	<ul style="list-style-type: none"> • Discussion and Explanation • Brainstorming • AV Aids • Activity based

		Ch. - 12 Houses -Good & Clean <ul style="list-style-type: none"> Type of houses. A clean House Some unusuasl houses 	Students will be able to - <ul style="list-style-type: none"> acquire knowledge about different kinds of houses. name, describe and write about various types of homes in the community 	<ul style="list-style-type: none"> Understanding Classification Elaboration 	<ul style="list-style-type: none"> Discussion and Explanation Brainstorming AV Aids Activity based
August	24	Ch-13 Animals in our homes <ul style="list-style-type: none"> Pet animals Domestic animals. Shelter for a pet and domestic animals, Food for pet and domestic animals, Unwanted animals in our house 	Students will be able to - <ul style="list-style-type: none"> identify and describe the different habitats that animals live in. identify unwanted animals called pests. 	<ul style="list-style-type: none"> Understanding Classification Elaboration 	<ul style="list-style-type: none"> Discussion and Explanation Brainstorming AV Aids Activity based
		Ch-14 Maps and Directions <ul style="list-style-type: none"> Directions Sketch Plan Map 	Students will be able to <ul style="list-style-type: none"> Identifies the four directions Can draw the plan of a neighborhood place Identifies location of objects/places in simple maps 	<ul style="list-style-type: none"> Understanding Classification Elaboration 	<ul style="list-style-type: none"> Discussion and Explanation Brainstorming AV Aids Activity based
		Ch-15 Water-A Necessity <ul style="list-style-type: none"> Save water Water Pollution and ways to avoid it 	Students will be able to <ul style="list-style-type: none"> Appreciates the importance of water along with its uses understands the different ways to conserve water enumerates the properties of water and ways to handle it safely. 	<ul style="list-style-type: none"> Experimentation Understanding Classification Elaboration 	<ul style="list-style-type: none"> Lecture cum demonstrative method Storytelling Brainstorming AV Aids Activity based
		Ch-16 Water in Our Lives <ul style="list-style-type: none"> Natural Sources of water From water bodies to our taps 	Students will be able to: <ul style="list-style-type: none"> explain the role of water for humans and plants. learn how to conserve water at home. enlist ways to avoid water pollution 	<ul style="list-style-type: none"> Understanding Classification Elaboration Critical Thinking 	<ul style="list-style-type: none"> Lecture cum demonstrative method Storytelling Brainstorming AV Aids Activity based

		<ul style="list-style-type: none"> • Volume and shape of water • Safe handling of water 			
September	18	Ch-17 Travelling to Places <ul style="list-style-type: none"> • Why we travel? • Journey of letter 	<ul style="list-style-type: none"> • Students will be able to – • understand the meaning and uses of transport with its divisions. • study different means of transport in detail. • understand the need for road safety 	<ul style="list-style-type: none"> • Experimentation • Understanding • Classification • Elaboration 	<ul style="list-style-type: none"> • Lecture cum demonstrative method • Storytelling • Brainstorming • AV Aids • Activity based
		Ch-18 Means of Communication <ul style="list-style-type: none"> • Different means of communication 	<ul style="list-style-type: none"> • Students will be able to – • understand the importance of clothes • identify different types of patterns on clothes 	<ul style="list-style-type: none"> • Understanding • Critical Thinking • Application 	<ul style="list-style-type: none"> • Lecture cum demonstrative method • Storytelling • Brainstorming • Activity based
October	20	Ch-19 Clothes we Wear <ul style="list-style-type: none"> • Weaving, knitting and coloring the cloth • Making patterns 	<ul style="list-style-type: none"> • Students will be able to – • understand the importance of clothes • identify different types of patterns on clothes 	<ul style="list-style-type: none"> • Experimentation • Understanding • Classification • Elaboration 	<ul style="list-style-type: none"> • Lecture cum demonstrative method • Storytelling • Brainstorming • Activity based
		Ch-20 The Potter's Wheel <ul style="list-style-type: none"> • The potter's wheel • Making a pot • Pottery in our lives 	<ul style="list-style-type: none"> • Students will be able to – • understand the importance of clothes • identify different types of patterns on clothes 	<ul style="list-style-type: none"> • Experimentation • Understanding • Classification • Elaboration 	<ul style="list-style-type: none"> • Lecture cum demonstrative method • Storytelling • Brainstorming • AV Aids • Activity based
November	22	Revision			
December	13	Final Term Exam			

Subject: Computer

Month	No. of Working Days	Content	Learning Outcome	Skill	Teaching Methodology
March	22	CHAPTER 1: Computer – Its working	Students will be able to: <ul style="list-style-type: none"> • Tell about computer system • Tell characteristics of computer system • Start and shut down computer system. 	Analytical Thinking, recall, problem solving.	Storytelling: Begin the chapter with a captivating story introducing the computer system and its features. Visual Aids: Use visuals, such as pictures or props, to enhance understanding and create excitement.
April	22	CHAPTER 2: Computer – Hardware and Software	Students will be able to: <ul style="list-style-type: none"> • Identify hardware and software. • Tell the difference between hardware and software. • Tell characteristics of hardware and software. 	Component Identification, recall	Live Demonstration: Conduct a virtual or physical system unit assembly simulation. Guide students through the process of hardware and software emphasizing proper handling and recognition.
May	18	CHAPTER 3: Windows Operating System	Students will be able to: <ul style="list-style-type: none"> • Recognize windows operating system. • Recognize desktop and main icons. • Open an app using icon from desktop. • Shut down computer system with mouse and shortcut key. 	Recognition, Technical, recognize.	Live Demonstration: Conduct a live demonstration of the customization features in Windows. Showcase the process of icon and desktop.
June	18	CHAPTER 4: Fun With Paint	Students will be able to: <ul style="list-style-type: none"> • Open and close paint. • Save the work done. • Use pencil, eraser and paint bucket tool. 	Recognition, creativity,	Demonstration & Explanation: Visual aids, animations, and live demonstrations explaining how the paint works and responds to commands.
July	18	CHAPTER 5: Let us start Logo	Students will be able to: <ul style="list-style-type: none"> • Start and close logo. • Use some logo commands and produce the output. • Save the work done. 	Creativity, understanding, critical thinking, problem solving	Hands-on session: where students explore Scratch, creating and modifying sprites and backdrops. Demonstration: To use commands (Moving, Turning etc.). Enhance logical thinking through problem-solving activities.

August	24	CHAPTER 6: Internet— Introduction	Students will be able to: <ul style="list-style-type: none"> • Identify the different functions of internet. • Utilize the different components of the Microsoft Edge browser. • Tell about Internet and its working. • Use internet and email. 	Creativity, recall, critical thinking, understanding	Demonstration and Explanation: Explain about internet and its features through presentation and live demonstration. Hands-on sessions: Students practice navigating websites, .
September	18	CHAPTER 7: Word Processor (Word 2016)	Students will be able to: <ul style="list-style-type: none"> • Open and close word processor. • Use formatting options, including alignment, indentation, and spacing. • Tell the use of word processor. • Use different file tab ribbon options. 	Creativity, recall, critical thinking, understanding	Demonstration and Explanation: Explain about word 2016 and its features through presentation and live demonstration. Hands-on sessions: Students practice formatting and editing in word 2016.
October	20	CHAPTER 8: Word-Creating Document	Students will be able to: <ul style="list-style-type: none"> • Create and save a document. • Format and edit a document. • Use some shortcut keys. • Tell the feature of using word. 	Creativity, Technical Skills	Demonstration: Guide students through the process of editing the document. Hands-On Practice: Provide sample document and let students practice formatting and editing.
November	22				
December	13				