



Bal Bharati
PUBLIC SCHOOL

Solan

ANNUAL PEDAGOGY PLAN

(2024-25)

Class: II



<https://bbpsolan.balbharati.org>

SUBJECT: ENGLISH

MONTH	NO. OF WORKING DAYS	COURSE CONTENT	LEARNING OUTCOMES	SKILL	TEACHING METHOD
March	22	<p>Ch-1 Rinsy Packs the Picnic Basket</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Noun – Common noun and Proper noun • Singular & plural, Gender • Sentences- Types of sentences 	<p>The learners will be able to -</p> <ul style="list-style-type: none"> • Reading aloud with correct pronunciation, diction/intonation. • The student will learn to value friendship and will also be more organized. • Uses new words in daily conversation. • Identifies Nouns in given sentences. • The learners will learn the usage of nouns in written as well as spoken English. • Understand kinds of nouns and number gender. 	<p>Expression, listening and speaking , comprehension, vocabulary</p> <p>Recognition, identification and application</p>	<p>Explanation, Discussion</p> <p>Explanation and brainstorming</p>
April	22	<p>Ch-2 The Chair</p> <p>Ch-3 Full Moon</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Pronouns (he, she, it, him her, them) • Verbs • Adding –ing to verb • Punctuation: use of capital letters, full stop, question mark. 	<ul style="list-style-type: none"> • Responds to comprehension questions related to stories and poems. • Reading aloud with correct pronunciation, diction/intonation. • Sings rhymes with action, voice modulation and expressions • Uses pronouns related to gender like 'his/her/', 'he/she', 'it' and other pronouns like 'this/that', 'here/there' 'these/those' etc. • Apply verb correctly in a sentence. • Student will be able to use punctuation marks 	<p>Expression, listening and speaking, comprehension, vocabulary</p> <p>Recognition, identification and application</p>	<p>Explanation, Discussion</p> <p>Explanation and brainstorming</p>
May	18	<p>Ch- 4 My Friend Somu</p> <p>Ch-5 The Rainbow</p> <p>Grammar :</p> <ul style="list-style-type: none"> • Use of 'has' and 'have' • Articles 	<ul style="list-style-type: none"> • Reading aloud with correct pronunciation, diction/intonation. • Student will learn about nature and new words related to it. • Learn the use of rhyming words. • Sings rhymes with action, voice modulation and expressions. • Uses the new words in daily conversation • Use articles appropriately. 	<p>Expression, listening and speaking , comprehension, vocabulary</p>	<p>Role play</p>

		<ul style="list-style-type: none"> • Use of A/An/The • Adjective 	<ul style="list-style-type: none"> • Uses simple adjectives related to shape, size, colour, weight texture such as 'big', 'small', 'round', 'pink' 'red' 'heavy' 'light' 'soft' etc. 	Recognition , identification and application	Brainstorming
June	18	<p>Ch-6 Walnuts And Pumpkins</p> <p>Ch-7 The pigeon party</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Adding-ed to verb • Verb simple present tense • Use of is/am/are 	<ul style="list-style-type: none"> • Students will learn new words and develop their vocabulary. • Answer the reference to context questions based on the story • Infer the meaning from the text while reading • Sings rhymes with action, voice modulation and expressions • Understand use of helping verbs like is/am/are. 	Comprehension, vocabulary, Reading and writing Recognition , identification and application	Discussion Explanation and brainstorming
July	18	<p>Ch-8 Ten Ways to Celebrate Your Pet's Birthday</p> <p>Ch-9 Santa's Christmas</p> <p>Grammar :</p> <ul style="list-style-type: none"> • Simple past tense • Use of was/were • Use of Do/Does/Did 	<ul style="list-style-type: none"> • Identifies characters, and sequence of events in a story. • Reading aloud with correct pronunciation, diction/intonation. • composes and writes simple, short sentences • The learners will be able to distinguish between simple present and simple past. • Student will able to use helping verb appropriately. 	Comprehension, vocabulary, Reading and writing Identification and application	Discussion Explanation and brainstorming
August	24	<p>Ch-10 My Dog Ate My Homework</p> <p>Ch-11 Ant and the Grasshopper</p> <p>Grammar :</p> <ul style="list-style-type: none"> • Prepositions Use of in/on/under/at/near • Use of 'Had' • Homophones 	<ul style="list-style-type: none"> • Learn the use of rhyming words. • Sings rhymes with action, voice modulation and expressions. • Students will learn to treat animals with kindness. • Uses the new words in daily conversation. • Identifies the qualities of objects and express about them. • Student will able to use preposition appropriately. • Student will able to learn homophones and use them correctly. 	Comprehension, vocabulary, Reading and writing Recognition, identification and application	Story telling Method Brainstorming
September	24	<p>Ch-12 Here Comes Piku</p> <p>Grammar :</p>	<ul style="list-style-type: none"> • Responds to comprehension questions related to story. • Reading aloud with correct pronunciation, diction/intonation. • Uses the new words in daily conversation. 	comprehension, vocabulary, Reading and writing	Explanation, Discussion

		<ul style="list-style-type: none"> • Comparative degree of adjective • Picture Composition 	<ul style="list-style-type: none"> • Students will be able to write sentences about given picture. • Composes and writes simple, short sentences. 	Writing	Discussion
October	20	<p>Ch-13 Maggie Eats only O's</p> <p>Ch-14 Why Dogs Chase Cars</p> <p>Grammar :</p> <ul style="list-style-type: none"> • Prepositions • Use of Above/ Below/Between • Use of What/ Who/ Where 	<ul style="list-style-type: none"> • Student will understand the importance of healthy eating. • Use of joining words in their sentences. • Speaks on a given topic using age appropriate vocabulary • Student will able to use preposition appropriately. • Learners' ability to use correct question words depending on the sentence will enhance. 	<p>comprehension, vocabulary, Reading and writing</p> <p>Recognition , identification and application</p>	<p>Explanation, Discussion</p> <p>Brainstorming</p>
November	22	<p>Ch-15 Banku Bear and His Fear</p> <p>Grammar :</p> <ul style="list-style-type: none"> • Conjunctions • Use of And /Or/ But 	<ul style="list-style-type: none"> • Reading aloud with correct pronunciation, diction /intonation. • Uses new words in simple sentences. • Able to weave a story using given words. • Student will able to use conjunction appropriately. 	<p>Listening and speaking, expression, comprehension, vocabulary</p> <p>Recognition , identification and application</p>	<p>Discussion</p> <p>Explanation and brainstorming</p>
December	FINAL TERM				

SUBJECT: HINDI

महीना	दिन	विषय- विस्त	विक्षण की सम्प्रवियाँ	विक्षण-कौशल	विक्षण-युवियाँ
मार्च	22	पाठ -1 कविता -हुआ सिरा	बच्चों में प्रकृत प्रेम और परश्रम की भाँना का विव गा।	सौंदर्य बोध और सँस्थ जीँन शैली का विकास ।	विवध-कविता गाने गवतविवध -कक्षा के सभी विद्यावथयर्ों को विद्यालर् के बगीचे का भ्रमण करिर्ा जाएगा
		पाठ- 2 वचविर्ा और हाथी	बच्चे कल्पना - शवि का विकास करेगे, आजाकारी ब	कल्पना शवि का विकास, आजापालन, वमत्रता, सहार्ता जैसे जीँन का विकास करना ।	विवध-कहानी -िचन गवतविवध -ऑरगेमी शीट से वचविर्ा और हाथी बनिर्ा जाएगा ।
		व्ाकरण : मात्राएँ	बच्चे मात्राओं की ँ करेंगे ।	मात्राओं से शब्द-वनमायण, ँ उच्चारण के साथ पठन ।	विवध-खेल विवध गवतविवध -अंत्राक्षरी -कक्षा को चार समू में बांटा जाएगा और गाना गाने के वलए कहा जाएगा । वकसी एक समू का गाना वजस मात्रा से खतम होगा उसी मात्रा िले शब्द से गाना गाने के वलए कहा जाएगा
		व्ाकरण : संजा	*छात्र संजा के बारे में जान पाएँगे। *छात्र संजा शब्दों को पहचान पाएँगे।	नाम शब्दों का पररचर् ि प्र्रोग ।	विवध -टॉर् पेडागोजी गवतविवध -कक्षा के आधे विद्याथी कहानी ँ और आधे उन कहावनर्ों में से संजा शब्दों को छॉटेगे ।
अप्रैल	22	पाठ :3 वनराली का फ़ैसला	*बच्चे सामान व्िस्थत करना सीखेंगे । *बच्चे वजममेदार और आत्मवनभयर बनेँगे।	आत्मवनभयरता, आजा - पालन जैसे गुणों का विकास ।	विवध -सिँद -लेखन र्ा नाडू रूपांतरण विवध गवतविवध -विद्यालर् के बगीचे का भ्रमण ।
		पाठ 4 सॉरी मम्मी	*छात्र विवभन्न पौवष्क भोजन के बारे में जानेंगे ।	सँस्थ जीँन शैली, फलों की जानकारी ँ शब्दों का ज्ञान ।	विवध-कक्षा -िथाय गवतविवध-कक्षा के सभी बच्चे अपनी अपनी पसंद का खाना लेकर आएँगे और उस पर चचाय की जाएगी ।
		व्ाकरण : विशेषण	छात्र विशेषता बताने िले शब्दों को समझेगे ।	विशेषण शब्दों का बोध ।	विवध -टॉर् पेडागोजी गवतविवध -विकल्प बोडय गवतविवध
		व्ाकरण: एक अनेक	छात्र शब्दों का सही बह्चिन रूप वलखना सीखेंगे ।	एक - अनेक का ज्ञान ।	विवध -कविता गाने गवतविवध -एक वचविर्ा ,अनेक वचविर्ा कक्षा में गाई जाएगी ।
मई	18	पाठ-5 वचविर्ा (कविता)	*छात्रों में मेल - जोल, एकता, सम्मान जैसे ँ का विकास करना ।	कविता का हाँ-भाँ के साथ गाने ।	विवध -कविता गाने गवतविवध-ऑरगेवम शीट से वचविर्ा बनिाई जाएगी ।
		व्ाकरण: वगनती (१-२०)	*छात्र वगनती को ँ अंको ि शब्दों में वलखना सीखेंगे	भाषा-कौशल का विकास	विवध -टॉर् पेडागोजी गवतविवध-विकल्प बोडय गवतविवध
जून	18	पाठ- 6 चलो खेलते हैं	बच्चे परिचित/अपरिचित लिखित सामग्री में रूचि दिखाते हैं और अर्थ की खोज में विविध प्रकार की युक्तियों का इस्तेमाल करते हैं; जैसे चित्रों और प्रिंट की मदद से अनुमान लगाना आदि ।	भाषा-कौशल का विकास	विवध-नाडू मंचन

		पाठ - 7 चतुर	* छात्रों के अंदर समझदारी, चतुराई और आत्मरक्षा जैसे का विकास करना। * छात्रों में समझ - समाधान कला का विकास होगा।	चिचिन की पहचान, रिकरि शब्द बनाना।	विविध - अवभंर गवतविविध - में रंग भरना हथों के सफेद दस्ताने से बनाना।
जुलाई	18	पाठ-8 वगलहरी और चना	* छात्रों में सामान्य विज्ञान की जानकारी विकसित	बीज बोना, अलोकन और पररणाम नोट करना	विविध - वनरूपण विविध / प्रदशन विविध गवतविविध-बीज से पौधा बनने की प्रविरा के वलए बच्चों को राजमा का बीज एक गमले में लाने के वलए कहा जाएगा और प्रवतवदन उसका ध्यान रखने के वलए कहा जाएगा।
		व्रकरण : वलग	* छात्र वं - स्त्रीवलंग शब्दों का सही प्रोग सीखेंगे	व्रकरण वनमायण	विविध - पररचचाय विविध गवतविविध-पररार का बनिर्ा जाएगा जैसे चाचा -चाची, मामा -मामी आवद।
		व्रकरण : उलटे अथय िले शब्द	* छात्र उलटे अथय िले शब्दों को समझकर उनका सही प्रोग करना सीखेंगे।	व्रकरणक जान	विविध - शोधविविध गवतविविध-विकल्प बोडय गवतविविध
अगस्त	24	पाठ -10 सबका बगीचा	* छात्र वमत्रता का महत्ि समझकर एक - की सहार्ता करना सीखेंगे।	वमत्रता -सहार्ता जैसे का विकास, पाठ का उच्चारण के साथ पठन।	विविध-समझा समाधान विविध गवतविविध-बच्चों को सहर्ोग से संबंघत कहानी कक्षा में के वलए कहा जाएगा।
		पाठ -11 वकसान और भालू	* छात्रों में आत्म- गौरि, धैर्य पररश्रम का विका रना।	विचार -अवभट्टि, उच्चारण।	विविध-नाटू मंचन गवतविविध-पाठ का कक्षा में नाटू मंचन वका जाएगा।
		व्रकरण : विरा	* छात्र विरा शब्दों को पहचान कर उनका सही प्रोग क खेंगे।	व्रकरण - सरचना का जान	विविध-टार् पेडागोजी गवतविविध-विकल्प बोडय गवतविविध
सतम्बर	24	पाठ-12 आई दीपाली	* छात्र भाषा में वनवहत शब्दों िधिनर् के साथ कविर्न करेंगे	फूलों की से रंगोली बनाना। दोरों पर रंग करना और सजाना।	विविध-कविता गाने गवतविविध-दीपाली के अिसर पर आम के पिों और फूलों से दवार लटकन बनिर्ा जाएगा।
		व्रकरण : शब्द	* छात्र से शब्द बनाना सीखेंगे।	भाषा -कौशल विकास	विविध-प्रश्नोरि विविध गवतविविध-विकल्प बोडय गवतविविध
अक्तूबर	20	पाठ -13 गाके गधा	* छात्र वमत्रता के महत्ि को समझेंगे।	बनाना, रंग भरना	विविध-कहानीविविध गवतविविध-चिन-बच्चों को वकसी भी कहानी की वचन कथा बनाने के वलए कहा जाएगा।
		पाठ-14 ऋतुएँ	* छात्र विवभन्न ऋतुओं के बारे में जानेंगे।	प्रकृत -सौन्दय, व्रहार -सस्कृत के प्रवत जागरूक करना।	विविध-कविता गाने गवतविविध-अलग अलग मौसम में पहने जाने िले कपिों की तसौर अपनी कॉपी में वचपकाइए।
		व्रकरण: समान अथय िले शब्द	* छात्र समान अथय िले शब्द समझकर, भाषा में सही सीखेंगे	समानाथयक शब्दों का सही प्रोग	विविध-व्राखान विविध गवतविविध- विकल्प बोडय गवतविविध
नवम्बर	22	पाठ -15 हाथी	* छात्रों को हाथी से संबंघत जानकारी देना।	परायिरण जागरूकता, पशु प्रेम	विविध-मंचन गवतविविध-बच्चों को हाथी की बनाकर लाने के वलए कहा जाएगा और हाथी के बारे में कोई कविता के वलए कहा जाएगा।

		व्ाकरण : वचत्र िणयन	*छात्र वचत्र के ससु ि प्ररक्ष पहलओ ं पर बारीक कन करेगे	प्रवतविरा - व्रि करना	विवध-हृांतविवध गवतविवध-विकल्प बोडय गवतविवध
दिसम्बर					

SUBJECT - EVS

Month	No. of Working Days	Content	Learning Outcome	Skill	Teaching Methodology
March	22	<p>Lesson-1 bout Me</p> <ul style="list-style-type: none"> • Knowing about self <p>Lesson-2 Human Body</p> <ul style="list-style-type: none"> • Function of body parts • Function of sense organs • Growing older 	<p>Learner will be able to:</p> <ul style="list-style-type: none"> • Introduce themselves with their interest and hobbies. • Understand the difference between the internal and external organs. • Identify and know about various body parts 	<p>Expression</p> <p>Expression and comprehend</p>	<p>Activity Based Pedagogy</p> <p>Discussion</p>
April	22	<p>Lesson-3 My Wonderful Family</p> <ul style="list-style-type: none"> • Meaning of Family • Nuclear Family • Joint Family • How we are related to each other <p>Lesson-4 We Need Food</p> <ul style="list-style-type: none"> • Importance of Food • Food Groups • Golden Food Habits <p>Lesson-5 Clothes We Wear</p> <ul style="list-style-type: none"> • Types of Clothes • Types of Fibres 	<p>Learner will be able to –</p> <ul style="list-style-type: none"> • Understand different types of families • Know the importance of each family members • Know about different types of food and their importance • Understand the difference between Vegetarian and Non vegetarian • Identify and name the types and sources of different types of fabrics. • Differentiate between Natural and Man-made fibre. 	<p>Sharing and caring</p> <p>Recognition , identification and application</p> <p>Observation</p>	<p>Activity Based Pedagogy</p> <p>Brainstorming</p> <p>Activity Based Pedagogy</p>

May	18	<p>Lesson-6 We Need Shelter</p> <ul style="list-style-type: none"> • Kinds of houses • People who make our house • A good home <p>Lesson-7 Be Safe and Healthy</p> <ul style="list-style-type: none"> • Good food Habits • Ways to keep clean • Types of Exercise • Correct Posture 	<ul style="list-style-type: none"> • Understand the Importance of a good house and know about the people who make our house. • Understand the importance of a healthy body and physical exercises • Understand the importance of safety measures and rules. • Identify various traffic signs 	<p>Expression and observation</p> <p>Discussion and explanation</p>	<p>Role play</p> <p>Dramatisation</p>
June	18	<p>Lesson- 8 My School</p> <ul style="list-style-type: none"> • Kinds of Schools • Good Manners at School <p>Lesson- 9 Neighbours and Neighbourhood</p> <ul style="list-style-type: none"> • Qualities of a Good Neighbours • Services in Neighbourhood • Places of worship 	<ul style="list-style-type: none"> • Understand the meaning of school • Identify and name the places in a school. • Importance of good manners and discipline to be followed in school. • Understand, observe and explore the immediate surroundings and neighbourhood service • Qualities of good neighbours 	<p>Expression and observation</p> <p>Awareness and critical thinking</p>	<p>Activity Based Pedagogy</p> <p>Activity Based Pedagogy</p>
July	18	<p>Lesson-10 People We Need</p> <ul style="list-style-type: none"> • People who help us • People who cares us • People who entertain us <p>Lesson- 11 celebrating Festivals</p> <p>Types of festivals</p> <ol style="list-style-type: none"> 1. Religious festivals 2. National festivals 3 Harvest festivals 	<ul style="list-style-type: none"> • Understand the Importance of dignity of labour. • Understand the importance of celebrations and know how different festivals are celebrated • Understanding the importance of religious and national festivals. 	<p>Awareness and critical thinking</p> <p>Observation</p>	<p>Activity Based Pedagogy</p> <p>Demonstration</p>

<p>August</p>	<p>24</p>	<p>Lesson- 12 Direction, Travel And Communicate</p> <ul style="list-style-type: none"> • Means of Transport • Special Vehicles • Means of communication • Direction • Map • Time • Hours, Minutes & Seconds • Years, Months & Week <p>Lesson -13 Weather and Season</p> <ul style="list-style-type: none"> • Difference between Weather & Climate • Types of seasons • Circle of Seasons in India 	<ul style="list-style-type: none"> • Understand the different modes of transportation and communication and co relate with the real life experience. • Understand the Importance of directions, maps, sand clocks, compass and time • Differentiate between weather and seasons and understand the cycle of seasons in India. 	<p>Awareness and observation</p> <p>Observation</p>	<p>Activity Based Pedagogy</p> <p>Activity Based Pedagogy</p>
<p>September</p>	<p>24</p>	<p>Lesson – 14 The world of Plants</p> <ul style="list-style-type: none"> • Parts of Plant • Types of Plant • Food for Plant • Importance of Plant • Plants give us Food • Plant provide Shelter • Plants keep the Air Fresh • Plants give Food to animals • Other uses of Plant <p>Lesson-15 The world of Animals</p> <ul style="list-style-type: none"> • Places where animals live • Food of animals • Animals Movements • Animals gives us food, Clothes, manure and Fuel • Animals help us to grow crops 	<ul style="list-style-type: none"> • Show sensitivity for plants • Groups the plants for observable features(on physical appearance, and habitat and usage) • Differentiate between herbs, shrubs, creepers and climbers • Groups the animals and birds for observable features (on food habits, physical appearance and habitat) Show sensitivity. 	<p>Observation and identification</p> <p>Logical reasoning</p>	<p>Demonstration</p> <p>Art integration</p>

		<ul style="list-style-type: none"> • Animals as means of transport • Animals as pet 			
October	20	Lesson - 16 The World around Us <ul style="list-style-type: none"> • The Earth • The moon • The Sun • The Star • The planets 	<ul style="list-style-type: none"> • Understand the terms Endangered and Extinct • Understand and know about blue planet and its neighbours. 	Observation and identification	Activity Based Pedagogy
November	22	Lesson- 17 Air <ul style="list-style-type: none"> • Air has speed • Air has direction • Air has force • Uses of air • Clean air Lesson- 18 Water <ul style="list-style-type: none"> • Uses of water • Sources of water • Storing of water • Saving water • Ways to keep water clean 	<ul style="list-style-type: none"> • Understand and explore the properties of air • Understand the importance of clean and fresh air • Understand the various uses of winds. <ul style="list-style-type: none"> • Know about sources and uses of water. • Understand the unique properties of water. • Understand and explore the different ways to clean and save water. 	Understanding and application	Experiential learning
December	FINAL TERM				

Subject: Computer

Month	No. of Working Days	Content	Learning Outcome	Skill	Teaching Methodology
March	22	CHAPTER 1: Computer at various places	Students will be able to: <ul style="list-style-type: none"> • Tell various places computer is used • Understand the role of computer in school and home. • Use of computer for creating various types of bills. 	Understanding, recall, recognition.	Demonstration: Begin the chapter with a live demonstration introducing computer and its uses. Visual Aids: Use visuals, such as pictures or props, to enhance understanding and safety.
April	22	CHAPTER 2: Computer Devices	Students will be able to: <ul style="list-style-type: none"> • Recognize computer devices • Tell three types com computer devices. • Understand the features of input devices • Understand the features of output devices • Understand the features of memory unit 	Attention to detail, recall, creativity, critical thinking.	Live demonstration: Conduct an interactive discussion introducing the computer devices Present a live demonstration using devices and its features. Group Discussion: Facilitate group discussions to share their findings and experiences.
May	18	CHAPTER 3: Fun with Tux Paint	Students will be able to: <ul style="list-style-type: none"> • Open and close Tux Paint • Use different types of shapes • Create a new painting • Create a scenario • Create different scenes of story 	Creativity, understanding, Critical thinking, problem solving, analyzing.	Interactive Recap & demonstration: Conduct an interactive session recapping the features of Tux paint, emphasizing key concepts of layers and filters. Peer Teaching: Encourage students to share their knowledge, promoting collaborative learning,
June	18	CHAPTER 4: Word 2016	Students will be able to: <ul style="list-style-type: none"> • Understand word processing program • Open and close word. • Identify various components of word window • Create a new document • Save the document created 	Creativity, recall, reorganization, Critical thinking, analyzing	Live Demonstration: Conduct an interactive discussion introducing word processing benefits and features. Peer Teaching: Encourage students to share their knowledge, promoting collaborative learning,

July	18	CHAPTER 5: More on Paint	Students will be able to: <ul style="list-style-type: none"> • Start and close Paint • Identify various components of Paint window • Use various tools of Paint • Create a new painting • Save the painting created 	Recall Problem solving, Critical thinking, analyzing, Creativity	Interactive Demonstration: Begin the chapter with a live demonstration introducing Paint and its tools Peer Teaching: Encourage students to share their knowledge, promoting collaborative learning,
August	24	CHAPTER 6: Arrangement of patterns	Students will be able to: <ul style="list-style-type: none"> • Tell about growing and repeating patterns • Understand decomposition • Code – decode using secret code 	Creativity, Problem solving, Critical thinking	Visual Aids: Use visuals, such as pictures or props, to enhance understanding and creativity.
September	24	CHAPTER 7: Fun with Scratch Jr.	Students will be able to: <ul style="list-style-type: none"> • Start and close Scratch • Create a program in scratch • Move sprite • Change background • Change character or sprite • Save the projec 	Creativity, problem solving, analytical skill	Interactive Demonstration: Conduct an interactive session creating a project to have the desired output, emphasizing key concepts of Scratch.
October	20	CHAPTER 8: Understanding AI	Students will be able to: <ul style="list-style-type: none"> • Understand the meaning of AI • Differentiate between AI machine and normal machine • Understand the application of AI 	Recall. Critical thinking, Recall	Live Demonstration: Use visuals, such as pictures or props, to enhance understanding and creativity. Peer Teaching: Encourage students to share their knowledge, promoting collaborative learning,
November	22	Revision			
December	13	Final Term			