



Bal Bharati
PUBLIC SCHOOL

Solan

ANNUAL PEDAGOGY PLAN

(2024-25)

Class: I



<https://bbpssolan.balbharati.org>

SUBJECT: ENGLISH

Month	No. of Working Days	Course Content	Learning Outcome	Skill	Teaching Method
March	22	Recap of – Capital Letters (A-Z), Small Letters (a-z), 3-4 Letter words	Students will be able to : <ul style="list-style-type: none"> • Associate words with pictures • Recognize letters and their sounds • Acquire the skills of listening 	Recognition Communication skills	Art integration
April	22	L-1 First day of school L-2 Meena makes a friend Grammar: One and many	<ul style="list-style-type: none"> • Know the importance of school • Take initiative to make new friends • Read with proper pronunciation and diction • Recognise singular and plural nouns 	Relate Express Identification Application	Experiential learning & Playway
May	18	L-3- Mary Had a Little Mouse Vocabulary- New Words Grammar: Use of this/ that	<ul style="list-style-type: none"> • Recite the poem with suitable rhythm and intonations • Introduce himself/herself • Learn the appropriate use of this /that 	Express Vocabulary Identification Application	Collaborative learning
June	18	L -4 The Story of a Cloud L -5 Cats sleep anywhere Grammar : Use of these /those	<ul style="list-style-type: none"> • Comprehend the story • Recite the poem confidently with actions. • Learn the appropriate use of these/those 	Reading Listening Speaking Identification Application	Experiential learning
July	18	L-6 I want a Garden L-7 Holi Splash Grammar: Use of these/ those	<ul style="list-style-type: none"> • Explain the process of growing flowers • Understand the importance of festivals 	Comprehend Reading Listening Speaking	Experiential learning & Art integration
August	24	L-8 Two Kites L-9 The Missing Ring Grammar : Nouns (Naming Words), Pronouns,	<ul style="list-style-type: none"> • Name different festivals celebrated in India • Comprehend the story and arrange it the correct order. • Understand the usage of nouns appropriately in their day to day 	Reading Listening Speaking Identification Application	Experiential learning & Toy Pedagogy

		Action / doing words	<p>language</p> <ul style="list-style-type: none"> Use pronouns and action words appropriately in their written and spoken language 		
September	18	<p>L-10 Parrots in my Garden L-11 The Ugly Duckling L-12 All about Dolphins Grammar: Prepositions</p>	<ul style="list-style-type: none"> Identify the characters in the story Learn not to judge others by appearances Develop compassion for dolphins Know about these marine mammals Identify prepositions and use them to write complete sentence 	<p>Express Comprehend Speaking skills Identification Application</p>	<p>story telling & Experiential learning</p>
October	20	<p>L-13 Blue and Yellow Mixing L-14 The Little Engine that could L - 15 Samira's Awful Lunch Grammar : Use of A/An Use of is, am, are Describing words Punctuation</p>	<ul style="list-style-type: none"> Distinguish between their likes and dislikes Learn to help each other Develop a taste for healthy food Know the appropriate use of a/an in their written and spoken language Identify and use describing words in their written and spoken language Punctuate by using capital letters , full stop and question mark 	<p>Relate Express comprehend Identification application</p>	<p>Toy Pedagogy & Collaborative learning</p>
November	22	REVISION			
December	13	FINAL-TERM			

Subject: Hindi

महीना/मास	कार्य दिवसों की संख्या	पाठ्यक्रम	शिक्षण की संप्राप्तियाँ	कौशल	शिक्षण विधि
मार्च	22	पाठ-1 उपवन चल पाठ-2 बाजार जा	दो ,तीन और चार अक्षर वाले शब्दों का ज्ञान आ की मात्रा के शब्दों पर बल	बच्चे चित्र वर्णन की सहायता से दो, तीन और चार अक्षर के शब्द बनाने में सक्षम छात्र अ और आ का अंतर समझने में सफल रहेंगे	रचनात्मक अभिव्यक्ति - वाचन कौशल प्रश्नोत्तर विधि कार्यपत्रिका
अप्रैल	22	पाठ -3 पिकनिक पाठ -4 तितली बच गई	छात्र इ और ई की मात्रा के शब्दों को बोलने एवम लिखने का अभ्यास करेंगे	भाषा कौशलों का विकास, अपनी कल्पना को शब्दों का रूप देने के लिए प्रेरित करना	निगमन विधि ई-सामग्री का प्रयोग कार्यपत्रिका
मई	18	पाठ -5 फुदकी चुहिया पाठ- 6 जादू के जूते कविता - बरसात की ऋतु	उ और ऊ की मात्रा वाले शब्दों का शुद्ध उच्चारण दोनों का अंतर समझ पाना	भाषा कौशल का विकास शुद्ध शब्दों और वाक्यों का निर्माण बच्चों की कल्पना शक्ति को कविता के द्वारा बढ़ाना	नाटय विधि कार्यपत्रिका कविता गायन
जून	18	पाठ- 7 परेश और बेला	छात्र रक्षाबंधन के त्योहार व अनेक खान पान की चीजों के बारे में जान पाएँगे	छात्र ए और ऐ का अंतर समझने मई सक्षम रहेंगे	निगमन विधि ई-सामग्री का प्रयोग कार्यपत्रिका गतिविधि विधि

		पाठ-8 पैसे का थैला एक और अनेक उलटे अर्थ वाले शब्द	छात्र ए और ऐ की मात्रा में अंतर पहचान पाएँगे एक और अनेक लिखते समय परिवर्तनों पर बल दिया जाएगा उलटे अर्थ वाले शब्द लिखते समय परिवर्तनों पर बल दिया जाएगा	भाषा कौशल भाषा कौशल	क्रियामूलक अधिगम
जुलाई	18	पाठ-9 सोनू का सपना नाम वाले शब्द	बच्चों की कल्पना शक्ति को पाठ के द्वारा बढ़ाना मात्राओं के शब्दों का निर्माण करने में सफल रहेंगे	कल्पना शक्ति का विकास शुद्ध वाक्य निर्माण	परिचर्चा प्रणाली प्रोजेक्ट विधि
अगस्त	24	पाठ- 10 औना और पौना काम वाले शब्द	छात्र ओ और औ की मात्रा में अंतर पहचान पाएँगे छात्र कार्य करने वाले शब्दों को जानेंगे	शब्दकोष में वृद्धि काम करने वाले शब्दों का प्रयोग करने में सक्षम होंगे	चित्र निर्माण चर्चा विधि कार्यपत्रिका नाटक प्रणाली
सितम्बर	18	पाठ-11 मोती का कंगन पाठ-12 माँ की अँगूठी	बच्चे अनुस्वार का प्रयोग करने में सक्षम होंगे बच्चे अनुनासिक का प्रयोग करने में सक्षम होंगे	चित्र पहचान कर शब्दों को लिखने में सक्षम होंगे पारिवारिक प्रेम जैसे गुणों का	उच्चारण अनुकरण प्रयोग प्रणाली लघु नाट्य प्रणाली कार्यपत्रिका

		पाठ-13 चिड़ियों का मेला	विचार अभिव्यक्ति का विकास पाठ के कठिन शब्दों को उचित पढ़वाना पढ़ते समय ध्वनि पर बल देना एवम गलतियों को सुधारना	विकास शब्दकोष में वृद्धि कल्पना शक्ति का विकास	
अक्तूबर	20	पाठ- 14 चुनमुन और सिलबिल गिनती चित्र वर्णन	बच्चों को पशु- पक्षियों के नाम व बोलियों के बारे में जानकारी दी जाएगी छात्र हिंदी में गिनती लिखना सीखेंगे चित्रों के द्वारा कहानी पूरी करना अक्षरों की बनावट और लिखाई सुधारने पर बल दिया जाएगा	वचन श्रवण कौशल विकास शुद्ध उच्चारण के साथ हिंदी गिनती का प्रयोग लेखन कौशल	व्याख्यान विधि कार्यपत्रिका खेल प्रणाली कथन विधि
नवम्बर	22			पुनरावृत्ति	
दिसम्बर	13			परीक्षा	

SUBJECT: MATHEMATICS

Month	No. of Working Days	Course Content	Learning Outcome	Skill	Teaching Method
March	22	Recap of Montessori syllabus CH-1 Grouping CH-2 Pre- number vocabulary	Students will be able to <ul style="list-style-type: none"> • Count numbers • Observes objects into groups on the basis of shape, size and other observable properties • Understand the concept of big-small, top- bottom, 	Recognition Conceptual learning	Experiential learning
April	22	CH-3 Numbers (1-9 and 0) CH-4 Numbers from (10 -20)	<ul style="list-style-type: none"> • Recognizes, speaks and writes numbers from one to nine • Counting of objects in group of tens and ones 	Comprehension Application	Toy pedagogy
May	18	CH-5 Ordinal numbers CH-6 Shapes	<ul style="list-style-type: none"> • Identification of 2D shape. • Observes and identifies the position of an object 	Identification Application recognition	Learning by doing
June	18	CH-7 Patterns CH-8 Numbers from 1-100 CH-9 Measurement of length	<ul style="list-style-type: none"> • Read and write numerals up to 99 in sequential order • Observes and describes the patterns in terms of geometrical shapes in the surroundings 	Conceptual learning	Learning by doing

			<ul style="list-style-type: none"> Measures lengths and distances 		
July	18	CH-10 Addition CH-11 Subtraction CH-12 Money	<ul style="list-style-type: none"> Identify the addition's result using their fingers Subtracts numbers upto 9 using real objects and number line Identifies Indian currency notes and coins 	Solving sums mentally Application	Toy pedagogy
August	24	CH-13 Odd and even numbers CH-14 Skip counting CH-15 Multiplication	<ul style="list-style-type: none"> Identify a number as odd or even, by looking at the ones place Able to count in 2s, 3s, 5s and 10s Able to relate multiplication as repeated addition 	Conceptual learning Understanding Application Computation	Demonstration Playway Collaborative learning & Experiential learning
September	18	CH-16 Measurement of weight CH-17 Measurement of capacity CH-18 Measurement of time	<ul style="list-style-type: none"> Compares between heavy and light objects through estimation Compares the capacity of different containers using non-standard units Gets the feel of long and short duration of events 	Identification Application Recognition	Learning by doing
October	20	CH-19 Calendar CH-20 Data handling	<ul style="list-style-type: none"> Get familiar with the days of week and months in a year Collects, represents and interprets data based on 	Understanding conceptual learning	Playway

			observation of real or visual situations		
November	22	REVISION			
December	13	FINAL- TERM			

SUBJECT: EVS					
Month	No. of Working Days	Course Content	Learning Outcome	Skill	Teaching Method
March	22	L-1 About me L-2 My body	Students will be able to <ul style="list-style-type: none"> • Introduction to self • Identify their body parts • Understand the function of different body parts 	Observation Identification Vocabulary	Play way
April	22	L-3 Looking after my body L-4 Clothes we wear	<ul style="list-style-type: none"> • Understand the five sense organs along with their functions and importance • Differentiate between clothes of different seasons • Know about uniform, costumes and material of clothes 	Recognition Identification Enhancement of vocabulary	Story telling & collaborative learning
May	18	L-5 Food we eat L-6 Safety rules L-7 My family	<ul style="list-style-type: none"> • Understand the importance of food • Types of meal • Sources of food • Understand various safety rules on the road, at home, at school • Understand about family and its types 	Identification Vocabulary Development of life skills Sensitivity for the environment	Experiential learning & Play way

June	18	L-8 We need shelter L-9 Our neighbourhood	<ul style="list-style-type: none"> • Understand the importance of shelter • Types of houses • Types of roofs • Qualities of a good house • Understand the importance of neighbourhood • Places in our neighbourhood like hospital, banks, schools, malls 	Understanding Responsible Caring Sense of responsibility	Art integration & Collaborative learning
July	18	L-10 My school L-11 People who help us	<ul style="list-style-type: none"> • Things we use in class room • Different rooms in a school like library, medical room etc • Students will be able to understand the role of community helpers 	Sensitization towards school Tolerance Understanding the dignity of labour	Experiential learning & Collaborative learning
August	24	L-12 Festivals we celebrate L-13 Travelling is fun	<ul style="list-style-type: none"> • Understand the importance of festivals • Understand the need for transport • Differentiate between land, air and water transport 	Vocabulary building Observation	Art integration
September	18	L-14 The world of plants L-15 The world of animals	<ul style="list-style-type: none"> • Parts of plants • Types of plants • Food for plants • Uses of plants • Different types of animals 	Classification Identification Recognition Sensitivity towards animals	Experiential learning
October	20	L-16 Water and air L-17 Weather L-18 In the sky	<ul style="list-style-type: none"> • Understand the importance of water and air • Uses of water • Sources of water 	Sensitivity towards natural resources Importance of conservation of air and water Identification	Experiential learning & Art integration

			<ul style="list-style-type: none"> • Uses of air • Properties of air • Understand the different types of weather • Differentiate between day and night sky • Learn about sun, moon, stars and clouds 	Vocabulary	
November	22	Revision			
December	13	Final-Term			

Subject: Computer

Month	No. of Working Days	Content	Learning Outcome	Skill	Teaching Method
March	22	CHAPTER 1: A Magic Machine	Students will be able to: <ul style="list-style-type: none"> • Recognize natural and man-made things. • Identify computer as a machine. • Specify the different uses of a computer. • Identify the different machines used in their homes or at school. • Mention the different uses of a computer 	Critical thinking, understanding, recall.	Storytelling: Begin the chapter with a captivating story introducing the Magic Machine and its magical features. Visual Aids: Use visuals, such as pictures or props, to enhance understanding and create excitement. Hands-On Typing: Allow students to practice typing with simple, magical words.
April	22	CHAPTER 2: ITS PARTS AND USES	<ul style="list-style-type: none"> • Identify main parts of a computer and different uses of a computer. • Identify main parts of computer • Identify the different machines used in their homes or at school. • Mention the different uses of a computer. 	Attention to detail, recall, reorganization.	Interactive Session: Conduct an interactive discussion introducing the basic components such as CPU, monitor, keyboard, mouse, and more. Group Discussion: Facilitate group discussions to share their findings and experiences.

May	18	CHAPTER 3: The Keyboard and Mouse	<ul style="list-style-type: none"> • Use the keys of keyboard. • Use functions of a mouse. • Identify the different keys, understand the difference between single-click, double-click, right-click. 	Creativity, understanding, recall.	<p>Interactive Demonstration: Present a live demonstration using an actual keyboard and mouse, highlighting their physical features and functions.</p> <p>Digital Simulation: Utilize interactive digital tools or simulations to engage students in a virtual exploration of keyboard and mouse operations.</p>
June	18	CHAPTER 3: The Keyboard and Mouse	<ul style="list-style-type: none"> • Identify the different keys of keyboard • Use of keys, dragging and dropping. 	Creativity, understanding, recall.	<p>Interactive Recap: Conduct an interactive session recapping basic functions, emphasizing key concepts.</p> <p>Peer Teaching: Encourage students to share their knowledge, promoting collaborative learning.</p>
July	18	CHAPTER 4: PAINT— INTRODUCTIO N	<ul style="list-style-type: none"> • Tell different types of tools • Use of tools clearly. • Recognize different types of tools, • Use tools and save work. 	Creativity, recall, reorganization.	<p>Demonstration: Provide a live demonstration of the paint software, showcasing basic features such as drawing tools, color palette, and brushes.</p> <p>Interactive Discussion: Engage students in a discussion about the differences between digital and traditional painting.</p> <p>Tool Identification Game: Organize a game where students identify and match different paint tools.</p>
August	24	CHAPTER 5: Data and Memory	<ul style="list-style-type: none"> • Identify the data. • Tell about memory and its use. 	Recall, attention to detail.	<p>Visual Aids: Use visual aids and simplified</p>

			<ul style="list-style-type: none"> • Tell about CD, DVD, Pendrive. 		<p>examples to illustrate the differences between data and information.</p> <p>One-on-One Guidance: Offer individual support, ensuring below liners understand the concept through personalized guidance.</p>
September	18	<p>CHAPTER 6: Tux Pain- Introduction</p> <p>CHAPTER 7: Patterns and Puzzl es</p>	<ul style="list-style-type: none"> • Add effect in their images by using different Magic tools. • Use each tool efficiently to draw different images. • Solve patterns. 	Creativity, problem solving, analytical skill	<p>Interactive Storytelling: Use Tux Paint as a tool for interactive storytelling. Have students draw characters or scenes from a story, and then use their drawings to create a collaborative digital story.</p> <p>Repetition and Reinforcement: Schedule regular sessions for Tux Paint to reinforce learning. Gradually introduce new features as students become more familiar with the basics.</p>
October	20	<p>CHAPTER 8: Let's Draw with AI</p>	<ul style="list-style-type: none"> • Recognize different types of patterns. • Perform pattern activities. • Draw with AI Tool. • Create new pattern 	Creativity, problem solving,	<p>Interactive AI Drawing Session: Allow students to have hands-on experience with AI drawing tools. Guide them through the process of using AI suggestions while creating their own artwork.</p>
November	22	REVISION			
December	13	FINAL-TERM			