

class: IX Date: From 19 To 23-24
Subject: English

Topic/ Sub Topics	E	N	Generate
Engage learners • before starting the lesson • To start the class	Engage learners	Navigate Content • Teach and Review	Generate • move to long term memory through reflection
3 (mon-wed) Topic: Reported Speech • Orders • Requirements • Advice	<p>Begin with a brief overview of direct speech, ensuring students understand its structure and purpose</p> <p>Introduce the concept of reported speech, explaining when and why it is used in communication.</p> <p>Learning outcomes</p> <ul style="list-style-type: none"> understand the concept of reported speech. Identify changes in verb tenses and pronouns when converting 	<p>Reported Speech</p> <p>Direct Speech Indirect Speech</p> <p>Rule to change Direct to indirect:</p> <ul style="list-style-type: none"> Identify the Reporting verb. Pronoun and time changes Remove Quotation marks. Shift Tenses if needed maintain meaning <p>Example:</p> <p>"I am going to the store" in Reported speech, it could become, - "He/she said that he/she</p>	<p>Points to remember</p> <ul style="list-style-type: none"> In writing speech, the exact the speaker Verbs to introduce speech said, and told. open Quotation used to exact speaker In writing a reported speech, use the past tense of verb to indicate since

G	A	G	E
Meaning • long term memory reflection	Apply to real life • Demonstrate Skills	Gauge the meaning • look how much you have learnt	Extend • extended Activities
remember	Class will be divided into four. They are going to construct five (5) direct speeches and translate it into reported speeches. Each group should select two (2) representatives to present their answers.	Identify whether the following statement is a direct or reported speech. • change the sentences into indirect speech	make five sentences of direct speech and change it into reported speech. • Do the work sheet of Reported Speech.

E	N	Generate
Engage learners 3) Apply reported speech in real life scenario (situation)	Navigate Content was going to the store." • Hanna said, "I live in Paris." in reported speech it could become Hanna said that she lived in Paris	Generate is used to the past. • Do not use Quotation • the comma is used between reported
Order • In reported speech an order is a directive or Command given by someone	Rule to change: • Change of Pronoun • Tense Shift • Remove or Change Imperatives. Example: • Direct speech: "Close the door!" • Reported speech: He told me to close the door.	• Pronoun changes • tense shifts • transforming imperatives

G	A	G	E
Meaning talk about put a marks order 'that' between speeches.	Apply to real life • Each student will be given a question card. They will ask each other the question which is written on their card and then they will answer each others question	Gauge the meaning	Extend
	Students will be given interactive examples. They will convert direct order into reported speech	change the direct order into reported speech. • Frame at least 5 sentences of order.	Quizzes • Assignment focusing on work sheets