## SCHOOL ADVISORY COUNCIL, CES PROPOSED SCHEME OF ASSESSMENT PATTERN (2023-24) FOR CLASS - IX

## 1. ATTENDANCE

Every student must have a minimum of $75 \%$ attendance, failing which he/shewill not be allowed to sit in the final examination / will not be promoted to the nexthigher class.

Please discourage the student from missing an exam unless on grounds of extremeemergency like a contagious disease, a fracture etc.

## 2. ASSESSMENT PATTERN

The following is proposed:-

| EXAMINATION | ENG/HIN/MAT/SCI/SOCSCI/ <br> SANS/FRN/GER |  | SKILL SUBJECT <br> (FMM/AI/IT OR ANY OTHER |
| :---: | :---: | :---: | :---: |
| PT-1 | PEN PAPER TEST | 25 MARKS |  |
| HALF YEARLYEXAM | PEN PAPER TEST | 80 MARKS | 50 MARKS |
| PT-2 | PEN PAPER TEST | 25 MARKS |  |
| ANNUAL EXAMINATION | PEN PAPER TEST | 80 MARKS | 50 MARKS |

INTERNAL ASSESSMENT WILL INCLUDE -

- PORTFOLIO
- MULTIPLE ASSESSMENTS
(Diverse Assessments Embedded in The Class Room Pedagogy)
- SUBJECT ENRICHMENT ACTIVITIES
(Practical/Project Work /ASL)


## Note:-

In case of schools offering subjects like Artificial Intelligence, Painting, Home Science, Hindustani Music, Computer Applications, Financial Marketing Management or any other subject in lieu of the subjects mentioned above, the respective modalities of that subject will be followed as above.

PROMOTION POLICY AND CUMULATIVE RESULT
The cumulative result will be calculated as per the following weightage:

| COMPONENT | WEIGHTAGE (IN \%) |
| :---: | :---: |
| Average of PT-1 \& PT-2 | 5 |
| Half Yearly | 30 |
| Portfolio | 5 |
| Multiple Assessment | 5 |
| Subject Enrichment Activities | 5 |
| Annual | 50 |
| TOTAL | $\mathbf{1 0 0}$ |

## PASS CRITERIA

1. In the scholastic area, a student needs to secure overall 33\% marks (both Pen Paper Test \& Internal Assessment taken together) (i.e $\mathbf{D}$ Grade) to be able to pass that subject. The promotion is also subject to the condition that a minimum of $25 \%$ marks should be secured in Annual Examination.
2. A student scoring less than $33 \%$ (i.e E grade) in more than 2 subjects will be detained. Retest is permitted in maximum of 2 subjects only.
3. If any student fails in any one of the three elective subjects (i.e. Science, Mathematics and Social Science) and passes in the skill subject (offered as 6 additional subject) then that subject will be replaced by skill subject and the result will be computed accordingly.
4. If a student studies three compulsory subjects i.e., Science, Mathematics and Social Science (Subject 3, 4, 5) and also chooses to study a Skill subject
(Subject 6) then the aggregate of best five including two languages (Subject 1 \& 2) and the best three (from subject 3, 4, $5 \& 6$, including Skill subject) can be considered for Calculation of percentage.

5 In order to be declared Pass in Skill subjects involving practical, a student has to secure 33\% marks in practical and theory separately.

6 It is mandatory for a student to pass in the additional subject in class IX as per passing criteria. For students who are unable to meet the passing criteria, a retest will be scheduled. Failure to fulfill the passing criteria after retest will lead to surrender of the additional subject in ClassX.

## Grace Marks:

1. Grace marks up to maximum of 10 in all, shall be awarded to a student to reach the minimum required $33 \%$ of marks in each subject, provided that a minimum of $25 \%$ of marks are secured in each subject at the Annual Examination to make him/her eligible for promotion, provided he/she does not require more than 05 marks in one subject to come up to the minimum required of $33 \%$ of marks in that subject. However, no grace marks shall be awarded to a student for taking the Compartment Examination.
2. Grace marks may be given in any subject(s) after the replacement of any one language 1 or 2 (In case of failing subject) by the Third language.
3. In case, total 10 grace marks are not awarded in five main subjects then rest of grace marks may be awarded to Skill Courses Subject and Language-3/any other academic subject for making it qualify to appear in Board Exam, if required.

## Re-Examination/ Compartment (Class-IX)

A student scoring less than 33\% (i.e E grade) in 2 subjects will be permitted subjects. The retest will be conducted within a month of Annual Examination.

Retestin those
The Compartment Examination will be conducted on the same pattern of Annual Examination i.e. three hours duration and $\mathbf{8 0}$ marks.

## Missed Test / Exams

A) If PT1 / PT2 is missed, then the one for which the child has appeared will be counted for the assessment and proportionate marks will be allotted for the other.
B) If both PT1 and PT2 are missed, promotion will be based on half yearly and annual exams.
C) In any other specific case, the decision will rest with the school promotion committee.

## Holistic Assessment

| Areas | Product |
| :--- | :--- |
| Health and Physical Education | Overall Fitness |
| Art Education | Expression, Creativity and Aesthetic Appeal |
| Value Education | Discipline |

## GRADING SCALE FOR HOLISTIC ASSESSMENT (CLASS - IX)

(School will award grades as per the following grading scale)

| Grade | Connotation |
| :---: | :---: |
| A | Outstanding |
| B | Excellent |
| C | Very Good |
| D | Good |
| E | Average |

GRADING SCALE FOR SCHOLASTIC AREAS (CLASS - IX)
(School will award grades as per the following grading scale)

| Marks Range | Grade |
| :---: | :---: |
| $91-100$ | A 1 |
| $81-90$ | A 2 |
| $71-80$ | B 1 |
| $61-70$ | B 2 |
| $51-60$ | C 1 |
| $41-50$ | C 2 |
| $33-40$ | D |
| $<33$ <br> (Essential Repeat) | E |

## SAMPLE SPECIMEN REPORT CARD (IX)

Report Card For Class IX


| Holistic Assessment | Grade |
| :--- | :---: |
| Art Education | A |
| Health \& Physical Education | A |
| Value Education | A |

Result : Passed and promoted to class X. New Session begins on 1 March 2023

| Class Teacher |  |  | Coordinator | Principal |  | Parent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grading Scele for Sthossticheers |  |  |  |  |  |  |
| MARYSANGE | Grade | MARYSAMVE | GRODE | GRADE | ReIMARS |  |
| 91.100 | Al | 5160 | Cl | A | Outsending |  |
| 81.90 | A2 | 41.50 | C2 | B | Exalent |  |
| 71.80 | 81 | 3340 | 0 | 0 | Verg Good |  |
| 6170 | 82 | 3288Eow (Fales) | E | 0 | Good |  |
|  |  |  |  | E | Alerape |  |

Co-Scholastic Assessment has been addressed as Holistic Assessment because of its integration with other subjects.

Please be informed 'Holistic' is a futuristic word.

