

# WEEKLY PLAN

Date : 20<sup>th</sup> Nov to 25<sup>th</sup> Nov No. of Working Days ..... 06 ..... Month November 2023-2024

<b>Class</b>	PP
<b>Morning Circle Time/ Activity/Structured Conversation</b>	Discussion about school ✓
<b>Value Education and Social Skills</b>	Respect for school property ✓
<b>Dispersal Circle Time</b>	



## LANGUAGE AND COMMUNICATION

**English (Content) :-**

Poem:- When you are Happy ✓	
Story:- Hungery Caterpillar ✓	
My school	



**Hindi (Content) :-**

कविता :- एक चिड़ड़ा था एक थी चिड़िया ✓	
कहानी :- शरारती गिलहरी ✓	

**Entry Indicators / Previous Knowledge :-**

**English Language :** Child has the knowledge of words happy, hungry, caterpillar, apple, cake etc.

**Hindi Language :** बच्चे को चिड़िया, पैड, गिलहरी, बंदर, कौआ आदि शब्दों का ज्ञान है।

**Learning Outcomes (Including Montessori Apparatus) : -**

Child will be able to know about their school and will be able to co-relate stories and poems with their experiences and will try to express his words. ✓

**Teaching Learning Resources (Method / Pedagogy) : -**

Green board ✓  
Book, Pictures. ✓  
Objects ✓

**Montessori Apparatus Activities : -**

N-A

**Activities to be organised at the Learning Centre : -**

Poem recitation with action ✓  
Story telling with objects ✓  
Conversation and discussion on school, Teacher, Friends.

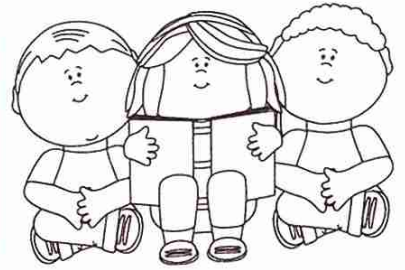
**Review & Reflection : -**

Children were reciting poems with action. All students were discussing with each other about school teacher and friends. Children were listening the stories carefully and they were trying to understand the moral of the stories.

## LITERACY - ENGLISH

Content : -

Vocabulary - Building, school, medical room  
Classroom, swings, library, playground, garden.  
Revision - Reading and writing sentences  
with three and four letter words along with  
sight words.



Entry Indicators / Previous Knowledge : -

Child has the knowledge of words school, classroom, playground.  
Child can read and write three and four letter words  
with all the vowels.

Learning Outcomes (Including Montessori Apparatus) : -

Child will be able to learn about school and school proper-  
ties. Child will be able to revise the reading and writing  
of sentences with three and four letter words.

Teaching Learning Resources (Method / Pedagogy) : -

Green board ✓

Chart, Book ✓

Objects -

Montessori Apparatus Activities : -

Reading boxes ✓

Activities to be organised at the Learning Centre : -

Role play of: My teacher, My friend

Speech on Bal Bharati Parivar and features of the school she/he identifies with.

Reading practice of sentences.

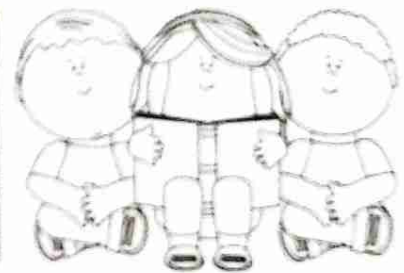
Review & Reflection : -

All the children were increasing their vocabulary and they were trying to use these words in their daily life. All were reading and writing the sentences with two, three and four letter words.

### LITERACY - HINDI

Content : -

मौखिक - क से ह व्रम से पढ़ने का अभ्यास  
वाक्य पढ़ने का अभ्यास  
लिखित - क से ह व्रम से लिखने का अभ्यास  
पुस्तक से वाक्य को पढ़ने व लिखने का अभ्यास



Entry Indicators / Previous Knowledge : -

बच्चों को स्वर व व्यंजन की पहचान है। बच्चा वाक्य को सही ढंग से पढ़ने में सक्षम है। बच्चा शब्दों को दोहराने में सक्षम है।

**Learning Outcomes (Including Montessori Apparatus) : -**

बच्चा क से ह तक क्रम में पढ़ने व लिखने में सक्षम होगा।  
बच्चा हिन्दी वर्णमाला के अक्षरों की आकृति व ध्वनि को पहचान  
कर अनेक पढ़ने व लिखने का अभ्यास करेगा।

**Teaching Learning Resources (Method / Pedagogy) : -**

बुधामपट्ट /  
छुस्वक /  
चार्ट /

**Montessori Apparatus Activities : -**

चल अक्षर माला

**Activities to be organised at the Learning Centre : -**

बच्चे अक्षर-ध्वनि संबंध का प्रयोग करते हुए शब्दों को  
पहचान कर पढ़ने का प्रयास करेंगे।  
बच्चे वाक्य को पढ़ने का अभ्यास करेंगे।

**Review & Reflection : -**

सभी बच्चे क से ह तक क्रम में पढ़ने का अभ्यास  
कर रहे थे। बच्चे से तीन व चार वर्ण वाले शब्दों  
के साथ साधारण वाक्यों को बोलवा रहे थे।

## NUMBERS AND NUMERACY

Content : -

Revision- All pre-concepts.  
Shapes- Revision of all shapes.  
Reading of numbers - 1 to 100  
Practice of addition single lines.



Entry Indicators / Previous Knowledge : -

Child knows about pre-concepts and shapes. Child can read and write numbers 1 to 100. Child knows about the concept of addition.

Learning Outcomes (Including Montessori Apparatus) : -

Child will be able to revise pre-concepts and shapes.  
Child will be able to write numbers with proper formation.  
Child will be able to do the addition of numbers.

Teaching Learning Resources (Method / Pedagogy) : -

Green board  
Objects  
Pictures.

Montessori Apparatus Activities : -

Addition box

Activities to be organised at the Learning Centre : -

Worksheet of shapes

Practice of draw/count/pick objects for the given numbers.

Reading of numbers 1 to 100.

Worksheet of addition.

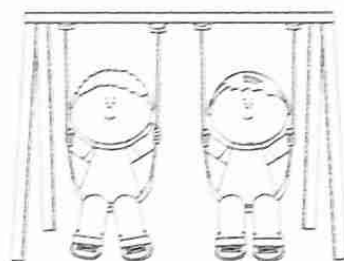
Review & Reflection : -

All students were revising pre-concepts with the help of objects available in classroom. Students were doing the worksheet of shapes. Students were reading the numbers 1 to 100 from chart. Students were enjoying the worksheet of addition with full of interesting pictures.

### CREATIVE EXPRESSION / OUTDOOR PLAY

Content : -

Calligraphy - I can write - Children will be asked to do the calligraphy activity.  
Drawing making of school - Children will be asked to make a drawing of school as per their observation.



Entry Indicators / Previous Knowledge : -

Child will be able to do the calligraphy. Child knows about school and child have seen the school and different areas of school. Child can draw pictures.

**Learning Outcomes :-**

Child will be able to do the calligraphy and will develop his fine motor skills. Child will be able to draw the pictures of their school.

**Teaching Learning Resources (Method / Pedagogy) :-**

pictures

board

Drawing sheet, pencil and colour.

**Review & Reflection :-**

Children were doing the calligraphy of given words. Children were making the picture of school as per their observation. They were colouring the picture also.

**ILLUSTRATIONS RELATED TO ANY ONE LEARNING AREA**



**SPECIAL MENTION OF ACTIVITIES / EVENTS TO BE ORGANIZED  
(PARTICIPATION / PRACTICE BY CHILDREN AND FACILITATOR'S ROLE)**

<p align="center"><b>Assembly</b></p>	<p align="center"><i>Speak few lines about school</i></p>
<p align="center"><b>Field Activity</b></p>	<p align="center"><i>run and jump</i></p>
<p align="center"><b>Excursion/Picnic</b></p>	<p align="center">/</p>
<p align="center"><b>Inter-School, Intra-School Activities/Competitions</b></p>	<p align="center">/</p>
<p align="center"><b>Bal Sabha / Other Activities</b></p>	<p align="center"><i>sports event</i></p>

*R. Thakur*

Facilitator's Signature

*21/11/23*

Headmistress

Date