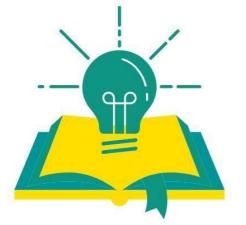


## ANNUAL PEDAGOGY PLAN

**2025-26** 



Class: III



## Home - Bal Bharti Public School Solan

We Welcome you! Our is School Co-educational and we encourages the students to take part in various co-curricular activities.

e Balbharati Public School Solan

## Academic Planning Program (2025-26) - Class II

**Subject: English** 

Month	No. of Working Days	Course Content	Learning Outcome	Skill	Teaching Method
February - March	32	CH-1 The Whispering Palms Grammar: Subject & Predicate, Noun (Common, Proper, Collective), Singular & Plural, Types of Sentences	Uses vocabulary in context, answers reference questions, expresses opinions orally, understands noun usage, applies meaningful sentence construction	Expression, Listening, Speaking, Comprehension, Vocabulary	Explanation, Discussion, Brainstorming
April	19	CH-2 If Mice Could Roar CH-3 Who Did Patrick's Homework? <b>Grammar:</b> Pronouns (he, she, it, him, her, them), Verbs, Adding -ing to Verbs	Recites poems with correct pronunciation and intonation, understands plural nouns and 'IF' usage, recognizes pronouns and their distinction	Rhyming Couplet, Recitation, Pronunciation, Vocabulary, Listening, Speaking	Explanation, Discussion, Interactive Activities
May	23	CH-4 Roundabout CH-5 My Robot Robbi <b>Grammar:</b> Use of Has/Have, Articles (A/An/The)	Uses correct pronunciation, answers reference questions, applies articles correctly	Comprehension, Vocabulary, Recognition	Explanation, Discussion, Interactive Activities
June	15	CH-6 A Trip to Mars CH-7 Magic Vessels Grammar: Adding -ed to Verbs, Simple Present & Past Tense, Use of Is/Am/Are	Reads texts fluently, understands verb tenses, improves speaking skills	Listening, Speaking, Expression	Explanation, Discussion, Brainstorming
July	14	CH-8 Laughing Songs CH-9 When Rusty Played Holi <b>Grammar:</b> Use of Was/Were, Do/Does	Connects ideas, enhances expression, understands poem appreciation	Recitation, Storytelling, Mind Mapping	Explanation, Discussion, Interactive Exercises
August	22	CH-10 Mother Wolf Saved Mowgli CH-11 The Lazy Frog <b>Grammar:</b> Prepositions (In/On/Under/At/Near), Use of Had	Enhances thinking, writing, and expressive skills, uses prepositions correctly	Listening, Speaking, Comprehension	Explanation, Discussion, Brainstorming

September	23	CH-12 Save The Big Cat Grammar: Comparative Degree of Adjectives, Punctuation Marks (Full Stop, Comma, Question Mark, Inverted Comma, Exclamation Mark)	Applies adjective comparisons, uses punctuation correctly, understands conservation efforts	Writing, Comprehension	Explanation, Brainstorming, Discussion
October	17	CH-13 Face to Face CH-14 The World's Best Dress Grammar: Use of Above/Below/Between, What/Who/Where, Paragraph Writing	Develops writing skills, reads for comprehension, constructs meaningful paragraphs	Creative Writing, Listening, Speaking	Explanation, Discussion, Practice Writing
November	23	CH-15 The Return of the Olympic Games Grammar: Conjunctions (And/Or/But)	Expresses opinions, applies conjunctions, learns about sportsmanship	Writing, Speaking, Comprehension	Explanation, Discussion, Brainstorming
December	14	Revision	Recalls and recapitulates all concepts	Problem Solving, Review	Worksheets, Oral Assessments

**Subject: Hindi** 

~~~	1		T		
महीना	कार्य दिवस	पाठ्य सामग्री	व्याकरण	शिक्षण उद्देश्य	शिक्षण गतिविधियां
मार्च	22	<ul><li>सीखो</li><li>चींटी</li><li>कितने पैर?</li></ul>	भाषा और व्याकरण, वर्णमाला और मात्राएँ, संज्ञा	<ul> <li>सीखने के महत्व को समझाना, नई चीज़ें सीखने के प्रति रुचि विकसित करना।</li> <li>प्राणियों की शारीरिक बनावट की जानकारी देना,पर्यावरण के प्रति जागरूकता बढ़ाना।</li> </ul>	<ul> <li>छात्रों से उनकी सीखी गई नई बातों को साझा करने के लिए कहना।</li> <li>चींटी का चित्र दिखाकर उसके शरीर के भाग गिनवाना।</li> </ul>
अप्रैल	20	<ul> <li>दोस्त के जूते         (पढ़ने के         लिए)</li> <li>बया हमारी         चिड़िया         रानी!</li> <li>आम का पेड़</li> </ul>	श्रुत भाव ग्रहण, अपठित गद्यांश	<ul> <li>समानुभूति (Empathy) और मित्रता का महत्व समझाना।</li> <li>पक्षियों के घोंसले बनाने की कला को समझना,प्रकृति के प्रति प्रेम विकसित करना।</li> <li>वृक्षों के महत्व को समझाना,प्रकृति संरक्षण की भावना विकसित करना।</li> </ul>	<ul> <li>बच्चों को किसी मित्र की मदद करने की कहानी लिखने के लिए कहना।</li> <li>छात्रों को बया चिड़िया के घोंसले के चित्र दिखाना।</li> <li>सरंजित वृक्ष का चित्र बनाना।</li> </ul>
मई	23	<ul> <li>बीरबल की खिचड़ी</li> <li>मित्र को पत्र</li> <li>चतुर गीदड़</li> </ul>	लिंग, वचन, सर्वनाम, विलोम शब्द	<ul> <li>धैर्य और बुद्धिमत्ता का महत्व समझाना,बीरबल की चतुराई के उदाहरण देना </li> <li>पत्र लेखन का महत्व समझाना,भावनाओं को व्यक्त करने की कला सिखाना।</li> <li>बुद्धिमानी और संकट से बचने की कला समझाना,नैतिक शिक्षा प्रदान करना।</li> </ul>	<ul> <li>बच्चों को बीरबल की अन्य कहानियाँ सुनाना।</li> <li>"यदि तुम बीरबल होते, तो क्या करते?" पर चर्चा करना।</li> <li>बच्चों को अपने मित्र के लिए पत्र लिखने को कहना।</li> <li>पत्र में सही प्रारूप का अभ्यास कराना।</li> <li>अन्य पंचतंत्र की कहानियों पर चर्चा करना।</li> </ul>
जून	15	<ul> <li>प्रकृति पर्व         <ul> <li>फूलदेई</li> <li>सुनो भई</li> <li>गप्प (पढ़ने</li> <li>के लिए)</li> </ul> </li> </ul>	पर्यायवाची शब्द, शुद्ध वर्तनी, चित्र वर्णन	<ul> <li>लोक पर्वों का महत्व समझाना,प्रकृति से जुड़े त्योहारों की जानकारी देना।</li> <li>खेलों का महत्व समझाना,टीम वर्क और परिश्रम की भावना विकसित करना।</li> </ul>	<ul> <li>बच्चों से उनके क्षेत्र के लोक पर्वों के बारे में पूछना।</li> <li>रस्साकशी खेल करवाना,खेलों में अनुशासन पर चर्चा करना।</li> </ul>
जुलाई	14	• एक जादुई	दिन, महीने,	• कल्पनाशक्ति का विकास करना,आश्चर्य और जिज्ञासा	<ul> <li>जादुई पिटारे की कहानी लिखने को कहना।</li> </ul>

	I	T	T -		
		पिटारा • अपना- अपना काम	त्योहार और गिनती, मुहावरे	को बढ़ावा देना।  • स्वावलंबन और आत्मनिर्भरता को समझाना।	<ul> <li>बच्चों से उनके घर के कार्यों के बारे में पूछना,एक दिन का कार्य विभाजन कराना।</li> </ul>
अगस्त	22	<ul> <li>पेड़ों की</li> <li>अम्मा</li> <li>'थिमक्का'</li> <li>किसान की</li> <li>होशियारी</li> </ul>	विशेषण, क्रिया	<ul> <li>पर्यावरण संरक्षण का संदेश देना,थिमक्का के योगदान को समझाना।</li> <li>बुद्धिमत्ता और तर्कशक्ति का विकास करना।</li> <li>बच्चों से उनकी पसंदीदा प्रेरणादायक कहानियाँ सुनाने को कहना,</li> </ul>	<ul> <li>थिमक्का की जीवन कहानी सुनाना।</li> <li>किसानों के जीवन पर चर्चा करना।</li> </ul>
सितम्बर	24	<ul> <li>भारत</li> <li>चंद्रयान (संवाद)</li> <li>बोलने वाली माँद</li> </ul>	विराम चिन्ह	<ul> <li>देशप्रेम और राष्ट्रभक्ति को बढ़ावा देना।</li> <li>नैतिक शिक्षा प्रदान करना।</li> <li>भय और साहस की समझ विकसित करना।</li> </ul>	<ul> <li>भारत के महत्वपूर्ण स्थानों पर चर्चा करना।</li> <li>देशभक्ति पर कविताएँ और गीत गवाना।</li> <li>बच्चों को अन्य दंतकथाएँ सुनाने को कहना,साहसिक घटनाओं पर चर्चा करना।</li> </ul>
अक्टूबर	17	<ul> <li>हम अनेक         किंतु एक</li></ul>	अनुच्छेद लेखन, कहानी लेखन	एकता में विविधता का महत्व समझाना, देशभक्ति की भावना जागृत करना।	<ul> <li>भारत की विभिन्न संस्कृतियों पर चर्चा करना,</li> <li>"हमारी एकता के प्रतीक" गतिविधि करवाना।</li> </ul>
नवम्बर	23	पुनराभ्यास	सभी व्याकरण विषयों की पुनरावृत्ति	पूरे वर्ष की पुनरावृत्ति, प्रश्नोत्तर गतिविधियाँ	
दिसम्बर	14	वार्षिक परीक्षा	-	बच्चों का वार्षिक मूल्यांकन	

## **Subject: Mathematics**

Month	No. of Working Days	Course Content	Learning Outcome	Skill	Teaching Method
February - March	32	Place Value and Numbers More About Numbers	Identifies 4-digit numbers, understands place value system, compares and orders numbers, identifies even and odd numbers	Understanding, Critical Thinking, Observation, Logical Thinking	Course Book, Peer Learning, Teaching Aids (Charts, Cards), Worksheets, Practice Work
April	19	Shapes Patterns	Identifies and differentiates 2D and 3D shapes, observes and creates patterns	Creativity, Problem Solving, Decision Making	Teaching Aids, Hands-on Learning, Pattern Recognition Activities
May	23	Addition Data Handling	Adds using the column method, finds missing digits, organizes data in tables and pictographs	Logical Thinking, Problem Solving, Recognition	Course Book, Peer Learning, Charts and Cards, Worksheets, Practice Work
June	15	Money	Identifies different currencies, applies operations in solving real-life money problems	Critical Thinking, Decision Making, Problem Solving	Teaching Aids, Worksheets, Real-Life Money Activities
July	14	Subtraction	Understands subtraction as the inverse of addition, frames subtraction story problems	Logical Thinking, Creativity, Observation	Course Book, Peer Learning, Teaching Aids, Worksheets
August	22	Measurement of Length Division	Estimates and calculates lengths, understands division as equal grouping/sharing	Decision Making, Problem Solving, Logical Thinking	Hands-on Activities, Measuring Objects, Division Games
September	23	Measurement of Capacity Fractions	Recognizes units of capacity, understands fractions as parts of a whole	Understanding, Curiosity, Creativity, Observation	Interactive Learning, Fraction Manipulatives, Worksheets
October	17	Time and Calendar	Reads clock time, estimates time intervals, interprets calendars	Critical Thinking, Logical Thinking, Observation	Teaching Aids, Real-Life Applications, Practice Work
November	23	Revision	Reinforcement of learned concepts	Problem Solving, Review	Worksheets, Interactive Activities, Practice Work
December	14	Final Term	Assessment and Evaluation	Application of Learning	Tests, Worksheets, Oral Assessments

**Subject: EVS** 

Month	No. of Working Days	Course Content	Learning Outcome	Skill	Teaching Methodology	
February -	32	CH-1 In the Family	Identifies different types of families and their roles; Learns about relationships and responsibilities within a family	Observation, Identification, Logical Thinking	Discussion, Storytelling, Role Play	
March	32	CH-2 Our Sense Organs	Recognizes the five sense organs and their functions; Understands how sense organs help us in daily life	Sensory Awareness, Identification	Methodology  Discussion, Storytelling, Role Play  Interactive Activities, Visual Aids Role Play, Group Discussion Group Games, Practical Demonstration Nature Walks, Hands- on Activities  Leaf Collection, Art Integration Storytelling, Chart Making Nature Walks, Visual Learning Bird Watching, Hands- on Learning Discussion, Food Pyramid Activity Cooking Demonstration, Safety Guidelines Model Making, Group	
		CH-3 Work People Do	Identifies different occupations and their importance; Learns about tools used in various professions	Awareness, Observation	Discussion	
April	20	CH-4 Games Are Fun	Differentiates between indoor and outdoor games; Learns the importance of sportsmanship and teamwork	Physical Coordination, Social Interaction	Practical	
		CH-5 Plants, Our Friends	Understands the importance of plants in our environment; Learns about different types of plants and their uses	Environmental Awareness, Observation	,	
May	23	CH-6 Leaves	Identifies different types of leaves; Understands the functions of leaves in plant growth	Sensory Skills, Observation	· ·	
	23	CH-7 The Animal World	Learns about different types of animals, their habitats, and their role in nature	Logical Thinking, Sensitivity		
		CH-8 Insects and Worms	Recognizes different insects and worms; Understands their roles in the ecosystem	Observation, Environmental Awareness	*	
June - July  August	29	CH-9 Birds Around Us	Identifies various birds, their characteristics, and migration patterns	Recognition, Observation	on Learning	
	_,	CH-10 Food for Everyone	Understands food sources, balanced diet, and food distribution	Health Awareness, Logical Thinking	· ·	
	22	CH-11 Cooking Food	Learns different methods of cooking and importance of hygiene	Practical Awareness, Creativity	Demonstration, Safety Guidelines	
		CH-12 House We Live In	Differentiates types of houses and materials used; Understands the importance of a safe home	Logical Thinking, Spatial Awareness	Model Making, Group Discussion	

		CH-13 Animals in Our Homes	Recognizes domesticated animals and their uses; Learns how to take care of pets and farm animals	Sensitivity, Responsibility	Storytelling, Visual Aids
September	24	CH-14 Maps and Directions	Understands basic map reading skills; Learns about cardinal directions	Spatial Awareness, Observation	Map Activities, Handson Practice
		CH-15 Water for All	Recognizes the importance of water conservation; Learns about sources of water	Environmental Awareness, Logical Thinking	Water Conservation Projects, Role Play
		CH-16 Storing Water	Understands various methods of water storage and conservation	Critical Thinking, Awareness	Hands-on Demonstrations, Discussions
October	17	CH-17 How We Travel	Identifies different modes of transport and their advantages	Observation, Problem Solving	Model Making, Chart Work
		CH-18 How We Communicate	Learns about traditional and modern means of communication	Logical Thinking, Communication Skills	Hands-on Activities, Visual Learning
November	23	CH-19 Pottery	Understands the process of pottery making and its cultural significance	Creativity, Fine Motor Skills	Clay Modeling, Documentary Screening
		CH-20 Clothes We Wear	Identifies different types of clothing and fabrics; Learns how clothes are made	Cultural Awareness, Sensory Skills	Fabric Study, Group Discussion
December	14	Final Term	Recalls and recapitulates all concepts	Problem Solving, Review	Worksheets, Oral Assessments

**Subject: Computer** 

= <b>3 3 3 3</b>		L .			
Month	No. of Working Days	Content	Learning Outcome	Skill	Teaching Methodology
March	22	CHAPTER 1: Windows Operating System	<ul> <li>Recognize Windows operating system.</li> <li>Recognize desktop and main icons.</li> <li>Open an app using icon from desktop.</li> <li>Shut down computer system with mouse and shortcut key.</li> </ul>	Recognition, Technical	Demonstration, hands-on practice, guided exploration, Q&A, and interactive discussions.
April	19	CHAPTER 2: TupiTube – Animation Software	<ul> <li>Create simple animations using TupiTube.</li> <li>Understand the basic tools of animation software.</li> </ul>	Creativity, Technical	Demonstration, hands-on practice, guided exploration, project-based learning.
May	23	CHAPTER 3: MS Word – Editing and Formatting	<ul> <li>Edit and format text in MS Word.</li> <li>Apply different formatting tools (font, size, color, paragraph alignment).</li> <li>Create and modify documents efficiently.</li> </ul>	Recognition, Technical	Guided demonstrations, group exercises, peer review, and interactive practice sessions.
June	15	CHAPTER 4: Introduction to PowerPoint	<ul> <li>Create and design slides in PowerPoint.</li> <li>Use animations, transitions, and multimedia in presentations.</li> </ul>	Recognition, Creativity	Demonstration, guided practice, creative project work, peer feedback.
July	14	CHAPTER 5: Internet	<ul><li> Understand the concept of the internet.</li><li> Browse the internet safely and effectively.</li><li> Use search engines for research.</li></ul>	Research, Technical	Demonstration, hands-on practice, internet research activities, discussions.

August	22	CHAPTER 6: Step-wise Thinking	<ul> <li>Apply step-wise thinking in solving problems.</li> <li>Break complex tasks into smaller, manageable steps.</li> </ul>	Logical thinking, Problem- solving	Interactive exercises, group discussions, real-world problem-solving activities.
September	23	CHAPTER 7: BlocksBuddy  – An Introduction (Scratch)	<ul> <li>Create simple programs using BlocksBuddy or Scratch.</li> <li>Understand the basics of block-based coding.</li> </ul>	Programming, Creativity	Hands-on programming activities, creative projects, peer collaboration.
October	16	CHAPTER 8: AI Vs. Human Intelligence	<ul> <li>Understand the difference between AI and human intelligence.</li> <li>Explore real-world applications of AI.</li> </ul>	Critical thinking, Analytical	Discussion, debate, case studies, research projects, and group activities.
November	23	Revision	• Review concepts learned throughout the year.	Review, Consolidation	Revision sessions, practice tests, discussions, group activities.
December	14	Final Term	Students will be able to:	Evaluation, Application	Final exams, individual projects, practical assessments.