

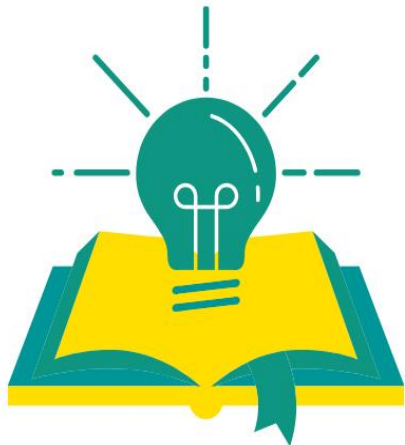


Bal Bharati
PUBLIC SCHOOL
SOLAN

ANNUAL PEDAGOGY PLAN

2025-26

Class : VI



Home - Bal Bharati Public School Solan

We Welcome you! Our is School Co-educational and we encourages the students to take part in various co-curricular activities.

© Bal Bharati Public School Solan

Academic Planning for Class VI (2025-26)

Subject: English

BOOKS Class Book - New Images Next - Pearson Cornerstone - Pearson					
Months	No. of Working Days	Course Content	Learning Outcomes	Skill	Teaching Methods
March	22	<p>Class Book: Ruby Bridges Young Poets</p> <p>Grammar: Kinds of Sentence Noun, Pronoun</p> <p>Writing Skill : Paragraph, Notice</p>	<p>Students will be able to understand the passage and grasp its meaning.</p> <p>To recite the poem with correct pronunciation.</p> <p>Refers to dictionary to check meaning and spelling.</p> <p>Reading to understand the text.</p> <p>Write grammatically correct sentences for a variety of situation.</p> <p>Write short paragraphs verbal and visual clues.</p>	<p>Comprehension skill</p> <p>Recall Evaluate</p> <p>Analyse</p> <p>Think Critically</p> <p>Vocabulary Building</p> <p>Identification and Application</p>	<p>Character sketch, Brainstorming</p> <p>Extempore, Self-assessment</p> <p>Locate sequence of ideas, events and identify main idea of a story/poem through various types of comprehension questions.</p> <p>Take dictation of words, phrases, simple sentences and short paragraphs</p>

<p>April</p>	<p>19</p>	<p>Class Book: TheUnstoppableQueen of Boxing: MerryKom IfYou Think</p> <p>Grammar: Adjectives, Verbs</p> <p>Writing Skill: Poster making, Picture composition</p>	<p>To enable the students to communicate effety and appropriately in real life situation.</p> <p>To enable the students to recite the poem with correct pronunciation.</p> <p>Reads variety of texts in English, identify main ideas, characters, sequence of ideas and relates with his/her personal life.</p> <p>Look at cartoons and pictures without words and talk or write about it.</p>	<p>Critical Thinking Speaking Listening Writing</p>	<p>Discussion and Explanation Interaction</p> <p>Classroom activities. Extempore Brainstorming Worksheets</p>
<p>May</p>	<p>23</p>	<p>Class Book: Mr.Toad’s Adventure TheFunTheyHad</p> <p>Grammar: Articles and Tenses</p> <p>Writing Skill: Message and Informal Letter</p>	<p>To enable the students to Comprehend and infer the text.</p> <p>Read the text for enjoyment and identify the plot and idea behind the text.</p> <p>Consolidate and comprehend the back exercise.</p> <p>Understand the tenses and frame sentences using different tense rule.</p> <p>Write messages, invitations and short paragraphs</p> <p>Correct format and appropriate content.</p>	<p>Evaluate Extrapolate Analyze Problem solving writing</p>	<p>Group Discussion Speaking for a minute Language Ladder Multiple Assessment Message writing</p>

<p>June</p>	<p>15</p>	<p>Class Book: In Morning Dew Future Technologies</p> <p>Grammar: Verbs, Adverbs</p> <p>Writing Skill: Dialogue Writing Formal Letter</p>	<p>To enable the students to recite the poem with correct pronunciation.</p> <p>To enable the students to enrich the active and passive vocabulary of students.</p> <p>Locate sequence of ideas, events and identify main idea of a story/poem through various types of comprehension questions.</p> <p>Poetry appreciation and writing answers for comprehension and inferential questions. Understanding the message of the poem. Identifying similes and metaphors</p>	<p>Understanding Applying Evaluating</p>	<p>sequence of ideas and events and relates with his/her personal experiences.</p> <p>Uses synonyms, antonyms from texts.</p> <p>Role Play</p> <p>Dialogue/ Conversation Extempore</p>
<p>July</p>	<p>14</p>	<p>Class Book: From a Railway Carriage Shivaji's Miraculous Escape</p> <p>Grammar: Active and Passive Voice</p> <p>Writing Skill: Writing Diary Entry</p>	<p>To enable the students to enrich the active and passive vocabulary of students.</p> <p>Students will be able to express their opinion in grammatically correct language.</p>	<p>Remembering Understanding Inference Evaluating</p>	<p>Diary entries Listening comprehension Pair/Group work</p> <p>Worksheets Newspaper article Peer assessment</p> <p>Dialogue/ Conversation Extempore</p>

<p>August</p>	<p>22</p>	<p>Class Book: The Lost Child</p> <p>Grammar : Editing Conjunction</p> <p>Writing Skill: Letter Writing (Application) Poster (Revision)</p>	<p>To develop and integrate the use of four language skills.</p> <p>Students will be able to construct knowledge of themes, subjects and concepts and be aware of the interdisciplinary connections.</p>	<p>Understanding Applying Analysing Creating Evaluating</p>	<p>Explanation and Discussion Brainstorm</p> <p>One minute speech Diary entry Conversation</p> <p>Use dictionary as a reference book for finding multiple meanings of a word in a variety of contexts.</p>
<p>September</p>	<p>23</p>	<p>Class Book: Wandering Singers At Tagore’s Shantiniketan</p> <p>Grammar: Preposition, Conjunction</p> <p>Writing Skill : Picture description</p>	<p>To enable the students to recite the poem with correct pronunciation.</p> <p>To enable the students to Comprehend and infer the text</p> <p>Students will be able to appreciate poetry as a literary genre.</p> <p>Students would be able to– Comprehend, Correlate Critically evaluate the text</p>	<p>Remembering Creating Inference Applying Problem solving</p>	<p>Think critically and try to provide suggestion / solutions to the problems raised.</p> <p>Read/ discuss the ideas of the text for critical thinking.</p> <p>Use dictionary as a reference book for finding multiple meanings of a word in a variety of contexts. Create a Questionnaire Creative writing Written assignment</p>

<p>October</p>	<p>16</p>	<p>Class Book: TheHeartoftheTree The Fir Tree TheRansom ofRed Chief Grammar:Editing Conjunction WritingSkill: Notice writing</p>	<p>Uses meaningful sentences to describe / narrate factual / imaginary situations in speech and writing. LearnhowtostatereasonsWritea biographical sketch Understand imagery and infer from the text Express opinions Understand and analyze the correct usage of modals Different types of modals Transforming sentences Correct usage of parts of speech Responds to announcements and instructions made in class, school assembly, railway station and in other public places. Correct format Usage of Correct form of tenses.</p>	<p>Remembering Understanding Applying Evaluating Creating Critical thinking</p>	<p>Participate in individual talk viz. introducing oneself and other persons; participate in role play / make a speech, reproduce speeches of great speakers.</p>
<p>November</p>	<p>23</p>	<p>REVISION</p>			
<p>December</p>	<p>14</p>	<p>FINAL TERM</p>			

Subject: Hindi

- पाठ्यपुस्तकें: मल्हार भाग-1
- नवीन शिक्षार्थी हिंदी व्याकरण तथा रचना

महीने	कार्य दिवसों की संख्या	विषयवस्तु	शिक्षण उद्देश्य	कौशल युक्तियाँ	शिक्षण गतिविधियाँ
मार्च	22	पाठ 1 मातृभूमि (कविता) पाठ 2 गोल (संस्मरण) व्याकरण : शब्द – युग्म और वाक्य का निर्माण , डायरी लेखन	<ul style="list-style-type: none">• कविता का सारांश अपने शब्दों में बताना• सांस्कृतिक महत्व को बताना• देश के प्रति और गर्व तथा विविधता और समृद्धि का चित्रण करना• मेजर ध्यानचंद के जीवन और उपलब्धियों के बारे में जानना• खेल भावना और सकारात्मक दृष्टिकोण का महत्व• खेल से जुड़े अनुभवों को साँझा करना	<ul style="list-style-type: none">• कविता का सुस्वर वाचन• अनुकरण वाचन• लेखन- कौ श ल• प्रश्नोत्तरी और चर्चा	<ul style="list-style-type: none">• कविता का सारांश लिखना• भारत की किसी एक प्राकृतिक या सांस्कृतिक विशेषता का अनुच्छेद• " मेरा देश महान क्यों ?" विषय पर कक्षा में वाद – विवाद • मौखिक प्रश्नोत्तर• शब्द और वाक्य निर्माण का मूल्यांकन• पाठ से संबंधित प्रश्नों के उत्तर• खेल अनुभव के बारे में

					डायरी लेखन
अप्रैल	19	पाठ 3 पहली बूँद (कविता) पाठ 4 हार की जीत (कहानी)	<ul style="list-style-type: none"> • कविता का भावार्थ समझ कर व्याख्या • प्रकृति के विभिन्न तत्वों के बीच सम्बन्ध समझ सकेंगे • कहानी का सारांश अपने शब्दों में लिखना • नैतिक मूल्यों को समझना 	<ul style="list-style-type: none"> • प्रश्नोत्तरी और चर्चा • श्रवण – कौशल • वाचन – कौशल • पठन- कौ श ल • चित्र- चित्रण 	<ul style="list-style-type: none"> • वर्ष ऋतु पर एक छोटी सी कविता लिखना • इन्द्रधनुष बनाकर उस पर पंक्तियाँ लिखना • अनुछेद " हार की जीत " • मुहावरों का प्रयोग करते हुए वाक्य बनाना।
मई	23	पाठ 5 रहीम के दोहे (दोहे) पाठ 6 मेरी माँ (आत्मकथा) व्याकरण : मुहावरे, पत्र लेखन , संज्ञा ,	<ul style="list-style-type: none"> • दोहों का अर्थ और भावार्थ समझ और व्याख्या • दोहों में निहित नैतिक मूल्यों को पहचान और अपने जीवन में उनका प्रयोग करना • बिस्मिल और उसकी माँ के चरित्र का विश्लेषण • स्वतंत्रता संग्राम में 	<ul style="list-style-type: none"> • सस्वर वाचन • नैतिक मूल्यों पर चर्चा 	<ul style="list-style-type: none"> • किसी एक दोहे पर आधारित अनुछेद • कठिन शब्दों का अर्थ लिखना • दोहों की रिकार्डिंग और प्रस्तुतिकरण
जून	15	पाठ 7 जलाते चलो (कविता) व्याकरण : काल (भेद),	कवि दीपक जलाने के माध्यम से अंधकार के विरुद्ध संघर्ष करने और उम्मीद न छोड़ना की प्रेरणा आशावादी दृष्टि कोण विकसित करना	श्रवण – कौशल वाचन – कौशल पठन- कौ श ल	कविता का चित्र- चित्रण प्रीतकों की पहचान : दीपक, अंधकार , अमावस्य, पूर्णिमा आदि

जुलाई	14	पाठ 8 सत्रिया और बिहू नृत्य (निबंध) व्याकरण: भाषा और लिपि, कारक,	<ul style="list-style-type: none"> सत्रिया और बिहू नृत्य की जानकारी असम की संस्कृति, परंपरा और लोक कला का परिचय भारतीय संस्कृति की विविधता को समझना 	<ul style="list-style-type: none"> श्रवण – कौशल वाचन – कौशल पठन- कौशल 	अपने क्षेत्र के लोक नृत्यों के बारे में जानकारी एकत्र करना सत्रिया और बिहू नृत्य की विशेषताएं लिखना नृत्यों के विडियो देखना
अगस्त	22	पाठ 9 मैया में नहि माखन खायो व्याकरण: संवाद लेखन, विशेषण, उपसर्ग	<ul style="list-style-type: none"> कृष्ण और यशोदा के चरित्र की विशेषताएं की पहचान ब्रज भाषा के शब्दों और अर्थों को जानना माता – पुत्र के संबंधों पर विचार 	<ul style="list-style-type: none"> वाचन- कौशल अभिनय- कौशल लिखित- कौशल 	<ul style="list-style-type: none"> पद का सारांश लिखना “मेरी माँ” विषय पर एक छोटी – सी कविता लिखना
अगस्त	22	पाठ 10 परीक्षा (कहानी) व्याकरण: क्रिया, विलोम शब्द विज्ञापन लेखन, मुहावरे	<ul style="list-style-type: none"> दयालुता, साहस और कर्तव्य निष्ठा जैसे गुणों की परख करना कहानी में निहित नैतिक मूल्यों को समझ पात्रों के चरित्र और उनके व्यवहार का विश्लेषण करना 	<ul style="list-style-type: none"> पठन – कौशल लेखन – कौशल श्रवण – कौशल 	<ul style="list-style-type: none"> कहानी में दिए गये नैतिक मूल्यों पर अनुच्छेद लिखना मुहावरों का वाक्य में प्रयोग करना किसी पद के लिए विज्ञापन तैयार करना
सितम्बर	24	पाठ 11 चेतक की वीरता (कविता) पाठ 12 हिंद महासागर में छोटा –सा हिन्दुस्तान (<ul style="list-style-type: none"> महाराणा प्रताप के प्रसिद्ध घोड़े चेतक की वीरता का वर्णन महाराणा प्रताप और 	<ul style="list-style-type: none"> लेखन – कौशल श्रवण- कौशल वाचन – कौशल पठन – कौशल 	<ul style="list-style-type: none"> महाराणा की विशेषताएं लिखना हल्दीघाटी युद्ध पर एक लघु प्रोजेक्ट तैयार करना

		यात्रा वृत्तांत) व्याकरण: वाक्यांशों के लिए एक शब्द विराम चिन्ह, प्रत्यय	चेतक की विशेषताओं की पहचान <ul style="list-style-type: none"> ऐतिहासिक पृष्ठभूमि के महत्व को समझना मॉरिशस यात्रा का वर्णन मॉरिशस की भौगोलिक स्थिति और सांस्कृतिक विशेषताओं को समझ सकेंगे 		<ul style="list-style-type: none"> कठिन शब्दों और भावों को लिखना भारत और मॉरिशस की संस्कृति भाषा, त्योहारों की तुलना करना मानचित्र पर यात्रा को दर्शाना
अक्टूबर	16	पाठ 13 पेड़ की बात (निबंध) व्याकरण : लोकोक्तियाँ, अपठित गद्यांश, अनुच्छेद लेखन	<ul style="list-style-type: none"> पेड़ – पौधे की विभिन्न विशेषताएं पेड़ के जीवन चक्र को समझना 	<ul style="list-style-type: none"> पठन – कौशल श्रवण- कौशल वाचन – कौशल 	<ul style="list-style-type: none"> बीज और पेड़ बनने की प्रक्रिया के विभिन्न चरणों को चित्र बनाकर दर्शाना “पेड़” के बारे में अनुच्छेद लिखना पेड़ – पौधों की विशेषताओं पर चर्चा
नवम्बर	23	पुनरावृत्ति			
दिसम्बर	14	वार्षिक परीक्षा			

- पाठ्यपुस्तकें: वसंत भाग-II
- नवीन शिक्षार्थी हिंदी व्याकरण तथा रचना

महीने	कार्य दिवसों की संख्या	विषयवस्तु	शिक्षण उद्देश्य	कौशल युक्तियाँ	शिक्षण गतिविधियाँ
मार्च	22	<p>पाठ 1 मातृभूमि (कविता) पाठ 2 गोल (संस्मरण)</p> <p>व्याकरण : शब्द – युग्म और वाक्य का निर्माण , डायरी लेखन</p>	<ul style="list-style-type: none"> • कविता का सारांश अपने शब्दों में बताना • सांस्कृतिक महत्व को बताना • देश के प्रति और गर्व तथा विविधता और समृद्धि का चित्रण करना • मेजर ध्यानचंद के जीवन और उपलब्धियों के बारे में जानना • खेल भावना और सकारात्मक दृष्टिकोण का महत्व • खेल से जुड़े अनुभवों को साँझा करना 	<ul style="list-style-type: none"> • कविता का सुस्वर वाचन • अनुकरण वाचन • लेखन- कौ श ल • प्रश्नोत्तरी और चर्चा 	<ul style="list-style-type: none"> • कविता का सारांश लिखना • भारत की किसी एक प्राकृतिक या सांस्कृतिक विशेषता का अनुच्छेद • " मेरा देश महान क्यों ?" विषय पर कक्षा में वाद – विवाद । • मौखिक प्रश्नोत्तर • शब्द और वाक्य निर्माण का मूल्यांकन • पाठ से संबंधित प्रश्नों के उत्तर

					<ul style="list-style-type: none"> • खेल अनुभव के बारे में डायरी लेखन
अप्रैल	19	पाठ 3 पहली बूँद (कविता) पाठ 4 हार की जीत (कहानी)	<ul style="list-style-type: none"> • कविता का भावार्थ समझ कर व्याख्या • प्रकृति के विभिन्न तत्वों के बीच सम्बन्ध समझ सकेंगे • कहानी का सारांश अपने शब्दों में लिखना • नैतिक मूल्यों को समझना 	<ul style="list-style-type: none"> • प्रश्नोत्तरी और चर्चा • श्रवण – कौशल • वाचन – कौशल • पठन- कौ श ल • चित्र- चित्रण 	<ul style="list-style-type: none"> • वर्ष ऋतु पर एक छोटी सी कविता लिखना • इन्द्रधनुष बनाकर उस पर पंक्तियाँ लिखना • अनुच्छेद " हार की जीत " • मुहावरों का प्रयोग करते हुए वाक्य बनाना।
मई	23	पाठ 5 रहीम के दोहे (दोहे) पाठ 6 मेरी माँ (आत्मकथा) व्याकरण : मुहावरे, पत्र लेखन , संज्ञा ,	<ul style="list-style-type: none"> • दोहों का अर्थ और भावार्थ समझ और व्याख्या • दोहों में निहित नैतिक मूल्यों को पहचान और अपने जीवन में उनका प्रयोग करना • बिस्मिल और उसकी माँ के चरित्र का विश्लेषण • स्वतंत्रता संग्राम में 	<ul style="list-style-type: none"> • सस्वर वाचन • नैतिक मूल्यों पर चर्चा 	<ul style="list-style-type: none"> • किसी एक दोहे पर आधारित अनुच्छेद • कठिन शब्दों का अर्थ लिखना • दोहों की रिकार्डिंग और प्रस्तुतिकरण
जून	15	पाठ 7 जलाते चलो (कविता) व्याकरण : काल (भेद),	कवि दीपक जलाने के माध्यम से अंधकार के विरुद्ध संघर्ष करने और उम्मीद न छोड़ना की प्रेरणा आशावादी दृष्टि कोण विकसित करना	श्रवण – कौशल वाचन – कौशल पठन- कौ श ल	कविता का चित्र- चित्रण प्रीतकों की पहचान : दीपक, अंधकार , अमावस्य, पूर्णिमा आदि

जुलाई	14	पाठ 8 सत्रिया और बिहू नृत्य (निबंध) व्याकरण: भाषा और लिपि, कारक,	<ul style="list-style-type: none"> • सत्रिया और बिहू नृत्य की जानकारी • असम की संस्कृति, परंपरा और लोक कला का परिचय • भारतीय संस्कृति की विविधता को समझना 	<ul style="list-style-type: none"> • श्रवण – कौशल • वाचन – कौशल • पठन- कौशल 	अपने क्षेत्र के लोक नृत्यों के बारे में जानकारी एकत्र करना सत्रिया और बिहू नृत्य की विशेषताएं लिखना नृत्यों के विडियो देखना
अगस्त	22	पाठ 9 मैया मैं नहि माखन खायो व्याकरण: संवाद लेखन, विशेषण, उपसर्ग	<ul style="list-style-type: none"> • कृष्ण और यशोदा के चरित्र की विशेषताएं की पहचान • ब्रज भाषा के शब्दों और अर्थों को जानना • माता – पुत्र के संबंधों पर विचार 	<ul style="list-style-type: none"> • वाचन- कौशल • अभिनय- कौशल • लिखित- कौशल • 	<ul style="list-style-type: none"> • पद का सारांश लिखना • "मेरी माँ " विषय पर एक छोटी – सी कविता लिखना •
अगस्त	22	पाठ 10 परीक्षा (कहानी) व्याकरण: क्रिया, विलोम शब्द विज्ञापन लेखन, मुहावरे	<ul style="list-style-type: none"> • दयालुता ,साहसऔर कर्तव्य निष्ठा जैसे गुणों की परख करना • कहानी में निहित नैतिक मूल्यों को समझ • पात्रों के चरित्र और उनके व्यवहार का विश्लेषण करना 	<ul style="list-style-type: none"> • पठन - कौशल • लेखन - कौशल • श्रवण – कौशल 	<ul style="list-style-type: none"> • कहानी में दिए गये नैतिक मूल्यों पर अनुच्छेद लिखना • मुहावरों का वाक्य में प्रयोग करना • किसी पद के लिए विज्ञापन तैयार करना
सितम्बर	24	पाठ 11 चेतक की वीरता (कविता) पाठ 12 हिंद महासागर में	<ul style="list-style-type: none"> • महाराणा प्रताप के प्रसिद्ध घोड़े चेतक की वीरता का वर्णन • महाराणा प्रताप और 	<ul style="list-style-type: none"> • लेखन – कौशल • श्रवण- कौशल • वाचन – कौशल • पठन – कौशल 	<ul style="list-style-type: none"> • महाराणा की विशेषताएं लिखना • हल्दीघाटी युद्ध पर एक लघु प्रोजेक्ट तैयार

		छोटा –सा हिन्दुस्तान (यात्रा वृत्तांत) व्याकरण: वाक्यांशों के लिए एक शब्द विराम चिह्न, प्रत्यय	चेतक की विशेषताओं की पहचान <ul style="list-style-type: none"> ऐतिहासिक पृष्ठभूमि के महत्व को समझना मॉरिशस यात्रा का वर्णन मॉरिशस की भौगोलिक स्थिति और सांस्कृतिक विशेषताओं को समझ सकेंगे 		करना <ul style="list-style-type: none"> कठिन शब्दों और भावों को लिखना भारत और मॉरिशस की संस्कृति भाषा, त्योहारों की तुलना करना मानचित्र पर यात्रा को दर्शाना
अक्टूबर	16	पाठ 13 पेड़ की बात (निबंध) व्याकरण : लोकोक्तियाँ, अपठित गद्यांश, अनुच्छेद लेखन	<ul style="list-style-type: none"> पेड़ – पौधे की विभिन्न विशेषताएं पेड़ के जीवन चक्र को समझना 	<ul style="list-style-type: none"> पठन – कौशल श्रवण- कौशल वाचन – कौशल 	<ul style="list-style-type: none"> बीज और पेड़ बनने की प्रक्रिया के विभिन्न चरणों को चित्र बनाकर दर्शाना “पेड़” के बारे में अनुच्छेद लिखना पेड़ – पौधों की विशेषताओं पर चर्चा
नवम्बर	23	पुनरावृत्ति			
दिसम्बर	14	वार्षिक परीक्षा			

Subject: Mathematics

Month	No. of Working Days	Content	Learning Outcomes: Students will be able to :	Competencies/Skills	Teaching Methodology/Activities
Feb & March	32	Chapter 1: Patterns in Mathematics	Identify and extend patterns in shapes and numbers. Understand and explain the formation of different number sequences. Recognize relationships between different number sequences.	Pattern recognition and extension. Logical reasoning and analytical thinking. Visual spatial reasoning. Creative problem solving. Collaborative learning.	Introduction to Patterns. Number Sequence Exploration. Visual Representation of a Numbers. Relationship Between Sequences. Creative Pattern Discovery.
		Chapter 2: Lines and Angles	Identify and draw geometric concepts: Point, Line, Line Segment,	Spatial Reasoning Measurement and Estimation Classification and	Project Based Activity : Create an original pattern and present it to the class. Rule for forming the patterns. Potential real world application of the patterns.
					Introduction to Basic Geometry Understanding Angles Angle Measurement

			<p>Ray, and angle. Understand and measure angles using protractor. Classify angles as acute, right, obtuse, straight, and reflex. Recognize and apply the concepts of angles in real life situations.</p>	<p>Categorization Fine Motor Skills Critical Thinking and Problem Solving.</p>	<p>Types of Angles Real Life Applications Project : Crate a poster or model demonstrating the types of angles found in everyday life, explaining each with proper labeling and measurements.</p>
		<p>Chapter 3: Number Play</p>	<p>Recognize and create number patterns. Understand and apply concepts like palindromes and digits sums. Perform mental math's calculations and estimations. Analyze and solve number puzzles. Apply computational thinking to real life situations.</p>	<p>Pattern Recognition and Analysis Logical Reasoning and Problem Solving Mental Arithmetic and Estimation Strategic Thinking Computational Thinking</p>	<p>Number Patterns Exploration Palindromes and Digit Manipulation Mental Math and Estimation Mathematical Games Number Puzzles Estimation Challenge : Real life scenarios for students to make reasonable estimates. Mental math speed round – Quick calculations without using pen and paper.</p>
		<p>Chapter 4: Data Handling and Presentation</p>	<p>Collect and organize data using tally marks and frequency tables.</p>	<p>Data Collection and Organization Visual Representation of Data</p>	<p>Data Collection and Organization Introduction to Pictographs</p>

			<p>Represent data using pictographs and bar graphs. Choose appropriate scales for data representation. Understand the importance of aesthetic considerations in data presentation.</p>	<p>Critical Thinking and Analysis Aesthetic sense in Data Presentation Problem Solving</p>	<p>Bar Graph Creation Data Interpretation Choosing Appropriate Scales. Project Based Activity : Conduct a small survey, collect data, and present it using both pictograph and bar graph. Write a short explanation of the choice of scale and any aesthetic considerations.</p>
<p>April</p>	<p>19</p>	<p>Chapter 5: Prime Time</p>	<p>Understand and identify prime and composite numbers. Factors and multiples of numbers. Apply prime factorization to solve problems. Understand the concept of LCM and HCF</p>	<p>Logical Reasoning Pattern Recognition Problem Solving Critical Thinking Numerical Computation</p>	<p>Introduction to Factors and Multiples Prime and Composite Numbers Co-prime Numbers Prime Factorization Application and Problem Solving: Solve word problems involving factors, multiples, prime factorization. Pair Activity : Create and exchange problems.</p>

<p>May/June</p>	<p>38</p>	<p>Chapter 6: Perimeter and Area</p>	<p>Calculate perimeter of rectangles, squares, and triangles. Compute area of rectangles and squares. Estimate area of irregular shapes using grid method. Apply concepts of perimeter and area to solve real life problems.</p>	<p>Spatial Reasoning Measurement and Estimation Problem Solving Logical Thinking Application of concepts to real life situations</p>	<p>Introduction to Perimeter Perimeter of Regular Shapes Introduction to Area Area of Rectangles and Squares Problem Solving and Application. Project Based Activity: Design a floor plan for a house with given dimensions. Calculate the total area and perimeter of the house.</p>
<p>July/Aug</p>	<p>36</p>	<p>Chapter 7: Fraction</p>	<p>Understand fractions as equal shares and parts of a whole. Represent fractions on a number line. Identify and generate equivalent fractions. Compare fractions.</p>	<p>Logical Reasoning Visual Representation Mathematical Communication Problem Solving Historical Appreciation of Mathematics</p>	<p>Introduction to Fractions Fractional Units and Number Line Equivalent Fractions Comparing Fractions Mixed Fractions Historical Context and Puzzles</p>

		<p>Chapter 8 :</p> <p>Playing with Constructions</p>	<p>Apply fractions concepts to solve real life problems.</p> <p>Use a compass to draw circles and arcs. Construct squares and rectangles of given side lengths. Understand and apply properties of squares and rectangles in constructions.</p>	<p>Spatial Reasoning Precision in Measurement and Drawing Logical Thinking and Problem Solving Understanding and Applying Geometric Properties</p>	<p>Project Based Activity : Create a fraction wall poster showing equivalent fractions.</p> <p>Introduction to Compass Use Constructing Squares and Rectangles Exploring Rectangle Properties</p> <p>Project Based Activity : Create a portfolio of artistic designs using geometrical constructions.</p>
Sept.	23	<p>Chapter 9 :</p> <p>Symmetry</p>	<p>Identify and draw lines of symmetry in various shapes. Understand and apply the concept of reflection symmetry. Apply symmetry concepts to create artistic designs</p>	<p>Visual Spatial Reasoning Pattern Recognition Analytical Thinking Creative Problem Solving Precision in Drawing and Measurement</p>	<p>Introduction to symmetry Line Symmetry Exploration Creating Symmetrical Figures Rotational Symmetry Symmetry in Regular Polygons.</p> <p>Project Based Activity : Create a poster showcasing</p>

Oct.	16	Chapter 10 : The Other Side of Zero - Integers	and solve problems. Understand and represent positive and negative integers. Compare and order integers. Apply integer's concepts to real life situations. Understand the historical context of integer development.	Number Sense and Operations Abstract Thinking Problem Solving Historical appreciation of Mathematics.	different types of symmetry found in real life objects and nature. Introduction to Integers Representing Integers Addition and Subtraction of Integers Real Life Applications of Integers. Practical Assessment : Use integer operations to solve a real life problem. (e.g. analyzing temperature changes or bank transactions)
Nov.	23	Revision	Revision and testing skills		Revision and Class tests
Dec.	14	Final Examination (Full Syllabus)			

Subject: Science

Month	No. of Working Days	Course Content	Learning Outcomes	Skills	Teaching Methodology
March	22	Ch.1 The Wonderful World of Science Introduction to Science Scientific Inquiry and Curiosity Scientific Method Interconnectedness of Science Science in Daily Life	Students will be able to <ul style="list-style-type: none"> Understand what science is and why it is important in daily life. Develop curiosity and learn to ask scientific questions. Understand the steps of the scientific method and apply them in daily life. Learn how different fields of science are connected. 	<ul style="list-style-type: none"> Discussion Storytelling Brainstorming Observation Experimentation Demonstration Group Activities Interactive Discussions 	<ul style="list-style-type: none"> Explanation Inquiry-based Learning Critical Thinking Problem-Solving Logical Thinking
		Ch.2 Diversity in the Living World Diversity in Plants and Animals Around Us, Grouping of Plants and Animals, Plant Classification (Herbs, Shrubs, Trees, Climbers, Creepers, Venation, Root Systems,	Students will be able to <ul style="list-style-type: none"> Understand the concept of biodiversity. Learn to classify plants and animals based on different characteristics. 	<ul style="list-style-type: none"> Nature Walk, Observation Group Activities, Chart Making Hands-on 	<ul style="list-style-type: none"> Observation Inquiry-based Learning Classification Analytical Thinking

		Seed Types), Animal Classification (Movement, Habitat, Body Parts Used for Movement), Adaptations in Plants and Animals odiversity and Conservation	<ul style="list-style-type: none"> • Observe and describe adaptations of organisms in different environments. • develop an awareness of the importance of biodiversity conservation 	<p>Activities, Field Study</p> <ul style="list-style-type: none"> • Visual Aids, Sorting Games • Discussion, Project Work 	<ul style="list-style-type: none"> • Critical Thinking • Differentiation
April	22	<p>Ch. 3 Mindful Eating: A Path to a Healthy Body</p> <p>What Do We Eat? Components of Food How to Test Different Components of Food? Balanced Diet Millets: Nutrition-rich Cereals Food Miles: From Farm to Plate</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Understand the variety of food eaten in different regions and how food habits have changed over time. • Learn about nutrients (carbohydrates, proteins, fats, vitamins, minerals) and their functions in the body. • Conduct simple tests to identify starch, fats, and proteins in food items. 	<ul style="list-style-type: none"> • Experiential Learning • Inquiry-Based Learning • Project-Based Learning • Collaborative Learning • Hands-on Activities • Discussion and Brainstorming • 	<ul style="list-style-type: none"> • Critical Thinking • Observation and Analysis • Scientific Inquiry • Problem-Solving • Research Skills • Communication and Presentation • Collaboration and Teamwork
		<p>Ch. 4 Exploring Magnet</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Compare traditional and standard units of measurement • Understand SI units and 	<ul style="list-style-type: none"> • Logical Reasoning • Numeracy • Precision • Accuracy 	<ul style="list-style-type: none"> • Discussion, Hands-on Activity • Demonstration, Inquiry-

			<p>conversions</p> <ul style="list-style-type: none"> • Learn the correct placement and reading of scales • Develop methods to measure non-linear objects <p>Identify and classify different types of motion</p>	<ul style="list-style-type: none"> • Problem-Solving • Creativity • Analytical Thinking • Classification 	<p>Based Learning</p> <ul style="list-style-type: none"> • Experimentation, Practical Demonstration
May	23	<p>Ch. 5: Measurement of Length and Motion</p> <p>Different Methods of Measurement Standard Units of Measurement Measuring with Accuracy Measuring Curved Lines Reference Point and Motion Types of Motion (Linear, Circular, Oscillatory)</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Understand traditional and modern ways of measuring length • Learn about SI units (meter, centimeter, millimeter, kilometer) • Develop correct techniques for using measuring tools • Explore methods to measure curved surfaces using threads or flexible scales • Identify and classify different types of motion 	<ul style="list-style-type: none"> • Observation • Logical Reasoning • Precision • Accuracy • Problem-Solving • Creativity • Analytical Thinking • Critical Thinking • Logical Analysis • Classification • Investigation 	<ul style="list-style-type: none"> • Discussion • Hands-on Activity • Demonstration • Inquiry-Based Learning • Experimentation • Practical Demonstration • Hands-on Activity
		<p>Chapter 6: Materials Around Us</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Identify and classify 	<ul style="list-style-type: none"> • Inquiry-based learning 	<ul style="list-style-type: none"> • Observation skills

		Observing objects around us - How to group materials - Properties of materials (appearance, hardness, transparency, solubility) - Uses of materials	<p>materials based on their properties</p> <ul style="list-style-type: none"> • Understand the importance of material selection for different purposes. • Compare and contrast various materials. • Conduct basic experiments to observe material properties. • Develop critical thinking skills in grouping materials 	<ul style="list-style-type: none"> • Demonstration method • Activity-based learning • Problem-solving method • Group discussions 	<ul style="list-style-type: none"> • Classification skills • Experimentation skills • Critical thinking • Communication skills
June	15	<p>Ch.7: Temperature and Its Measurement</p> <p>Concept of hot and cold , Temperature and its units, Measuring temperature using different thermometers, Clinical and laboratory thermometers , Importance of accurate temperature measurement.</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Differentiate between hot and cold objects • Understand how temperature is measured • Use a thermometer correctly • Compare different temperature scales • Apply temperature concepts in real-life situations 	<ul style="list-style-type: none"> • Hands-on learning • Demonstration method • Experiential learning • Interactive discussions • Collaborative learning 	<ul style="list-style-type: none"> • Measurement skills • Analytical skills • Interpretation skills • Problem-solving • Inquiry-based learning

July	14	<p>Ch. 8: A Journey Through States of Water</p> <ul style="list-style-type: none"> • States of water: Solid, liquid, and gas - Changes in states of water. • Evaporation and condensation • Water cycle and its importance. 	<p>Students will be able to</p> <ul style="list-style-type: none"> • Explain the three states of water • Understand the processes of evaporation and condensation • Demonstrate changes in the state of water through experiments • Identify real-life examples of water state changes • Describe the water cycle and its significance 	<ul style="list-style-type: none"> • Experimentation • Demonstration method • Storytelling method • Activity-based learning 	<ul style="list-style-type: none"> • Observation skills • Scientific reasoning • Practical skills • Data recording • Logical thinking
August	22	<p>Chapter 9: Methods of Separation in Everyday Life</p> <p>Handpicking, Threshing, Winnowing, Sieving, Filtration</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Identify and differentiate between different methods of separation • Explain how each method is used in daily life • Conduct small experiments related to separation techniques • Understand the importance of pure substances 	<ul style="list-style-type: none"> • Demonstration method • Hands-on experiments • Activity-based learning • Group discussions • Inquiry-based learning 	<ul style="list-style-type: none"> • Observation skills • Scientific reasoning • Critical thinking • Practical application • Problem-solving

September	24	<p>Chapter 10: Living Creatures – Exploring Their Characteristics Difference between living and non-living things, Characteristics of living beings, Growth, respiration, excretion, reproduction, Response to stimuli , Germination of seeds</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Distinguish between living and non-living things • Describe essential characteristics of living beings <p>Explain why plants and animals grow differently Understand how living beings respond to stimuli Conduct germination experiments</p>	<ul style="list-style-type: none"> • Observation method • Hands-on activity • Inquiry-based learning • Collaborative learning • Group discussions 	<ul style="list-style-type: none"> • Analytical thinking • Logical reasoning • Scientific observation • Inquiry skills • Experimental skills
		<p>Chapter 12: Beyond Earth Stars and constellations Solar system and planets Importance of the Sun Night sky observation Navigation using stars</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Identify different celestial bodies • Understand the significance of the solar system Describe the role of the Sun in sustaining life • Learn about constellations and their historical importance • Conduct night sky observation activities 	<ul style="list-style-type: none"> • Visual learning • Observation method • Storytelling • Hands-on activities • Technology integration 	<ul style="list-style-type: none"> • Spatial reasoning • Inquiry-based learning • Logical thinking • Observational skills • Scientific exploration

October	16	Chapter 11: Nature's Treasures <ul style="list-style-type: none"> Importance of air and water - Composition of air - Sources and uses of water - Conservation of natural resources - Energy from the Sun 	Students will be able to <ul style="list-style-type: none"> Explain the importance of air and water for life. Describe the composition of air Identify sources and uses of water Discuss methods of water conservation Recognize the role of sunlight in sustaining life 	<ul style="list-style-type: none"> Storytelling method Observation-based learning Hands-on activities Inquiry-based learning Experiential learning 	<ul style="list-style-type: none"> Critical thinking Environmental awareness Analytical reasoning Inquiry skills Communication skills
November	23	REVISION			
December	24	TERM-II/FINAL TERM EXAM			

Subject: Social Science

Month	No. of Working Days	Course content	Learning objectives	Skills	Teaching Methodology
March	22	<p><u>History</u></p> <p>What, Where, How and When</p>	<ul style="list-style-type: none"> - Familiarize the learner with the major developments to social studies - Develop an understanding of the significance of geographical terms used during the time frame - Illustrate the sources used to construct history - The time frame under study - Identifies different types of sources (archaeological, literary etc.) and describes their use in reconstruction of history of this period. 	<ul style="list-style-type: none"> • Chronological reasoning. 	<ul style="list-style-type: none"> • Storytelling • Group discussions • Timeline activities.
		<p><u>Geography</u></p> <p>The Earth in the Solar system</p>	<ul style="list-style-type: none"> - To understand the unique place of earth in the solar system, which provides ideal condition for all forms of life, including human beings - Distinguishes between stars, planets and satellites e.g. Sun, Earth and Moon. 	<ul style="list-style-type: none"> • Map Reading • Critical thinking 	<ul style="list-style-type: none"> • Visual Aids • Hands-on activities • Discussions.

		<p><u>Civics:</u></p> <p>Diversity and Discrimination</p>	<ul style="list-style-type: none"> - To enable students to: - Gain a sense of why government is required - Recognize the need for universal adult franchise - Appreciate need to make decisions with collective sanction - Understand key elements that influence the functioning of democracy 	<ul style="list-style-type: none"> • Empathy • Cultural - awareness. 	<ul style="list-style-type: none"> • Case studies • Guest speakers • Group-Discussions
<p>April</p>	<p>19</p>	<p><u>Geography:</u></p> <p>TheGlobe - Latitudes and Longitudes</p>	<ul style="list-style-type: none"> - To understand the model of the earth locates directions on the flat surface and continents & oceans on the world map. - Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map 	<ul style="list-style-type: none"> • Map Skills • Understand • Identification 	<ul style="list-style-type: none"> • Interactive maps • Hands-on activities • Group exercises

		<p><u>Civics:</u> What is Government?</p>	<ul style="list-style-type: none"> - Gain a sense of why government is required - Appreciate need to make decisions with collective sanction - Understand key elements that influence the functioning of democracy 	<ul style="list-style-type: none"> • Critical analysis • Conceptual understanding • Simulate Collaborative effort and teamspirit 	<ul style="list-style-type: none"> • Role-play • Case studies • Class debates.
May	23	<p><u>History:</u> From Hunting Gathering to Growing food</p>	<ul style="list-style-type: none"> - Appreciate the skills and knowledge of hunter-gatherer and its implications - Recognizes distinctive features of early human cultures and explains their growth. - Identify stone artifacts as archaeological evidence, making deductions from them of their use. - Case study: The Deccan, North-west and North-East 	<ul style="list-style-type: none"> • Critical thinking • Presentation SkillsMap skills 	<ul style="list-style-type: none"> • Multimedia presentations • Discussions • Role-play.
		<p>In the earliest cities</p>	<ul style="list-style-type: none"> - Understand the meaning of Urbanism - Explain broad developments during ancient period e.g. the first cities on the Indus etc. and relates the developments occurring in one place with another. 	<ul style="list-style-type: none"> • Archaeological - interpretation • Historical research. 	<ul style="list-style-type: none"> • Visual aids • Case studies • Class Discussions.

		<p><u>Civics:</u></p> <p>Panchayat Raj</p>	<ul style="list-style-type: none"> – Study from the text and direct observation of functioning of a Gram Panchayat – Understand the local self-government and the need for it 	<ul style="list-style-type: none"> • Critical thinking • Civic awareness. 	<ul style="list-style-type: none"> • Case studies • Role-play • Guest lectures.
		<p><u>Geography:</u></p> <p>Motions of the Earth</p>	<ul style="list-style-type: none"> – Understand the rotation and revolution of the Earth. – Explore the impact of these motions on day and night, seasons, and climate. 	<ul style="list-style-type: none"> • Scientific observation • Map - interpretation. 	<ul style="list-style-type: none"> • Demonstrations • Simulations
<p>June</p>	<p>15</p>	<p><u>Geography:</u></p> <p>Maps</p>	<ul style="list-style-type: none"> – Locates directions on the flat surface and continents & oceans on the world map. – Locates physical features of India such as mountains, plateaus, plains, rivers, and deserts etc. on the map of India. – Draws neighborhood map showing scale, direction, and features with the help of conventional symbols. 	<ul style="list-style-type: none"> • Map skills • Application 	<ul style="list-style-type: none"> • Demonstrations, • Hands-on activities • Map exercises.

		<p><u>Civics:</u></p> <p>Rural Administration</p>	<ul style="list-style-type: none"> - Describes the role of government, especially at the local level. - Identifies various levels of the local government. - Analyses the functioning of rural local government bodies in sectors like health and education and water. - Understand the working of Panchayat Raj and appreciate its importance 	<ul style="list-style-type: none"> • Analyze • Understand • Describe • Empathy 	<ul style="list-style-type: none"> • Analytical thinking • Civic participation.
		<p>Urban Administration</p> <p><u>History:</u></p> <p>What Books and Burials tell us (To be taken as project work)</p>	<ul style="list-style-type: none"> - Explain the election of ward councilor - Difference between Municipal corporation and Municipality - Functions of Urban Civic bodies - Sources of Income - To appreciate different development taking place in different parts of subcontinent. 	<ul style="list-style-type: none"> • Analyze • Understand • Describe • Empathy • Historical analysis • Interpretation. 	<ul style="list-style-type: none"> • Case studies, guest lectures, discussions. • Document analysis, virtual tours, class discussions

		<p><u>History:</u> Kingdoms, Kings and an Early Republic</p>	<ul style="list-style-type: none"> - 1.Introduce the concept of the state and its varieties - Understand the use of textual sources in this context - Earn about Jana padas to Mahajanpadas - Case study: Bihar, Magadha, and the Vaji confederacy 	<ul style="list-style-type: none"> • Historical research, interpretation. 	<ul style="list-style-type: none"> • Group projects, discussions • Multimedia presentations.
July	14	<p><u>History:</u> Kingdoms, Kings and an Early Republic</p>	<ul style="list-style-type: none"> - 1.Introduce the concept of the state and its varieties - Understand the use of textual sources in this context - Earn about Jana padas to Mahajanpadas - Case study: Bihar, Magadha, and the Vaji confederacy 	<ul style="list-style-type: none"> • Historical research • Interpretation. 	<ul style="list-style-type: none"> • Group projects, discussions • Multimedia presentations.

<p>August</p>	<p>22</p>	<p><u>Civics:</u> Rural Livelihood</p>	<ul style="list-style-type: none"> - Describes factors responsible for availability of different occupations undertaken in rural areas. 2. Understanding the conditions that underline and impact life strategies of various groups of people - Various types of livelihoods prevalent in a village - Different types of farmers: Large and middle farmer, Marginal and Landless farmer 	<ul style="list-style-type: none"> • Analyze • Understand • Describe • Empathy 	<ul style="list-style-type: none"> • Guest speakers
----------------------	------------------	--	---	--	--

September	23	<p>History: Traders, Kings and pilgrims</p>	<ul style="list-style-type: none"> - Introduce the ideas of contact between faraway places and what makes them happen. - Explore how textual and visual material is used to understand the 	<ul style="list-style-type: none"> • Explore Understand Discuss 	<ul style="list-style-type: none"> • Group projects • Guest lectures • Class presentations.
October	16	<p>Civics: Urban Livelihoods</p> <p>History: Buildings, painting and Books</p> <p>Vital villages, thriving towns (To be taken as projectwork)</p>	<ul style="list-style-type: none"> - Explain the difference between Primary, Secondary and Tertiary occupations - Descriptions of various types of livelihoods including vegetable vendor, domestic servant, garment worker and wage employment - Difference between self-employed, regular employment and wage employment - Outline significant contribution in culture and 	<p>Critical thinking</p> <p>Understand Explain</p> <p>Demonstrate Illustrate</p>	<ul style="list-style-type: none"> • Group projects • Guest lectures, • Class Presentations.

			<p>science viz. Astronomy, medicine, mathematics and knowledge of metals.</p> <ul style="list-style-type: none"> - Demonstrate the variety of early urban centres, coastal towns, capitals, religious centers. - Illustrate the use of archaeological material including coins, sculptures as well as textual sources to reconstruct social and economic history. 		
		Our Country: India	<ul style="list-style-type: none"> - Locates physical features of India Such as mountains, plateaus, plains, rivers, desert, etc. on the map of India. comprehend the broad - Physiographic divisions of India 	<ul style="list-style-type: none"> • Knowledge • Comprehend • Appreciate • Map skills 	<ul style="list-style-type: none"> • Guest speakers • Virtual tours, group Projects.
		<p><u>Civics:</u></p> <p>Understanding Diversity</p>	<ul style="list-style-type: none"> - Describes various forms of human diversity around him/her. - Develops a healthy attitude towards various kinds of diversity around them. 	<ul style="list-style-type: none"> • Understand • Explain • Illustrate 	<ul style="list-style-type: none"> • Group discussions • Reflective exercises • Class projects.

November	23	<p>History:</p> <p>New Empires and Kingdoms</p>	<ul style="list-style-type: none"> - introduce the idea that strategies of expansion, and their logic, differ - explain the development of different administrative systems - Understand - how <i>prashastis</i> and <i>caritas</i> are used to reconstruct political history 	<ul style="list-style-type: none"> • Understand • Describe 	<ul style="list-style-type: none"> • Discuss and Debate
December	14	<p>REVISION</p> <p>FINAL EXAMINATION</p>			

Subject: Sanskrit

दिव्याञ्जलि: – संस्कृत पाठ्यपुस्तक भाग -1

मास	कार्य दिवसों की संख्या	विषयवस्तु	शिक्षण उद्देश्य	शिक्षण विधियां/ गतिविधियां
मार्च	22	<ul style="list-style-type: none">➤ संस्कृत वर्णमाला➤ संस्कृत शब्द परिचय:(संज्ञा)➤ धातु परिचय:(क्रिया) व्याकरण:- लट् लकार, कर्ता के साथ क्रिया प्रयोग।	वर्णविच्छेद- संयोजन का ज्ञान। क्रिया और कर्ता के प्रयोग का ज्ञान शब्द परिचय।	हिंदी भाषा के साथ एकीकरण द्वारा कर्ता क्रिया का बोध, कर्ता – क्रिया चार्ट निर्माण।
अप्रैल	20	<ul style="list-style-type: none">➤ सर्वनाम परिचय:➤ प्रथम- पुरुष: (तीनों लिंगों में) व्याकरण:- संख्या (1-10), (1-4 तीनों लिंगों में)	छात्र सर्वनाम शब्दों के प्रयोग में सक्षम होंगे। संस्कृत भाषा में संख्या प्रयोग की योग्यता का विकास।	लिंग, वचनानुसार सर्वनाम शब्दों का वर्गीकरण, संख्या चार्ट का निर्माण।
मई	23	<ul style="list-style-type: none">➤ मध्यम पुरुष: (दोनों लिंगों में) व्याकरण:- खाद्, कृ, गम् (केवल लट् लकार)	मध्यम पुरुष प्रयोग की क्षमता का विकास। धातु रूपों का ज्ञान एवं प्रयोग।	संस्कृत में वार्तालाप कर लघु – लघु वाक्यों का अभ्यास।
जून	15	<ul style="list-style-type: none">➤ उत्तम पुरुष: (दोनों लिंगों में)➤ नवीन शब्दावली व्याकरण:- दृश्, नम्, चल् (केवल लट् लकार)	उत्तम पुरुष के कर्ता -क्रिया प्रयोग में दक्षता। वाक्यों में लिंग, वचन, विभक्ति सम्बन्धी अशुद्धियों पर चर्चा।	वाक्य निर्माण का अभ्यास।
जुलाई	14	<ul style="list-style-type: none">➤ अव्यय पदानि➤ कारक परिचय:➤ कर्ता कारक: सम्बोधनम् च व्याकरण:- शब्द रूप - (बालक, फल, लता)	अव्यय पदों का वाक्य, रिक्त स्थानों में प्रयोग। कारक चिह्नों का स्मरण तथा प्रयोग।	हिंदी भाषा के साथ एकीकरण के द्वारा कारक चिह्नों का प्रयोग सीखना। कारक चार्ट का निर्माण

अगस्त	22	<ul style="list-style-type: none"> ➤ कर्म – कारक: (द्वितीया विभक्तिः) ➤ करण कारक: (तृतीया विभक्तिः) ➤ सम्प्रदान कारक: (चतुर्थी विभक्तिः) <p>व्याकरण:- उपपद विभक्ति- प्रति, अनु, गम्, विना (द्वितीया) सह, अलम्, विना (तृतीया) दा, नमः, रुच् (चतुर्थी)</p>	द्वितीया, तृतीया तथा चतुर्थी विभक्ति का वाक्य प्रयोग। उपपद विभक्ति ज्ञान तथा प्रयोग।	हिन्दी और अंग्रेजी के साथ एकीकरण कर विभिन्न विभक्तियों में वाक्य निर्माण करना। सस्वर श्लोक गायन।
सितम्बर	24	<ul style="list-style-type: none"> ➤ अपादान कारक: (पंचमी विभक्तिः) ➤ सम्बन्ध कारक: (षष्ठी विभक्तिः) <p>करण:- अस्मद्, युष्मद्, अपठित अवबोधनम्</p>	पञ्चमी, षष्ठी विभक्ति में वाक्य रचना की क्षमता का विकास।	संस्कृत भाषा में प्रश्न निर्माण को जानना।
अक्टूबर	16	<ul style="list-style-type: none"> ➤ अधिकरण कारक: (सप्तमी विभक्तिः) ➤ श्लोकाः (केवलं गायनाय) ➤ लृट् लकारः <p>करण:- संख्या (11-20), शब्द रूप (किम्)</p>	सप्तमी विभक्ति में वाक्य रचना की क्षमता का विकास। श्लोक गायन के द्वारा संस्कृत भाषा में रुचि उत्पन्न करना। लृट् लकार में धातु ज्ञान तथा वाक्य रचना की क्षमता का विकास।	संख्यावाची शब्दों का प्रयोग लृट् लकार का वाक्य रचना सहित चार्ट निर्माण।
नवम्बर	23	पुनराभ्यास		
दिसम्बर	14	वार्षिक परीक्षा		

Subject: Computer

Month	No. of Working Days	Course Content	Learning Outcome	Skill	Teaching Methodology
March	22	CHAPTER 1 Malware – Threat to Computers	Students will be able to: <ul style="list-style-type: none"> • Identify different types of malware (virus, trojan, spyware, etc.) • Understand how malware spreads and how to protect computers. • Implement safe browsing and cybersecurity measures. 	Cybersecurity Awareness	Case Studies, Live Demonstration, Group Discussions, Hands-on Exercises, Real-life Examples
		CHAPTER 2 Pencil2D – Animation Software	Students will be able to: <ul style="list-style-type: none"> • Understand the basics of 2D animation. • Create simple animations using Pencil2D. • Apply layers, frames, and timelines in animation projects. 	Animation, Creativity	Project-Based Learning, Hands-on Practice, Storyboarding, Peer Feedback
April	19	CHAPTER 3 Canva	Students will be able to: <ul style="list-style-type: none"> • Design posters, infographics, and presentations. • Understand elements of graphic design (color, typography, layout). • Use templates and customizations in Canva. 	Graphic Design, Creativity	Interactive Tutorials, Project-Based Learning, Peer Reviews, Real-world Applications
May	23	CHAPTER 4 Internet Services	Students will be able to: <ul style="list-style-type: none"> • Understand different internet services (email, cloud, social media, etc.). • Utilize search engines effectively. • Learn about online safety and responsible internet usage. 	Digital Literacy, Research	Live Demonstration, Hands-on Exploration, Q&A Sessions, Cyber Ethics Discussion
June	15	CHAPTER 5 Cloud Computing	Students will be able to: <ul style="list-style-type: none"> • Understand cloud computing and 	Cloud Technology,	Case Studies, Hands-on Cloud Storage Use, Real-world Application Examples

			its benefits. <ul style="list-style-type: none"> • Differentiate between cloud storage and local storage. • Use cloud-based services like Google Drive and OneDrive. 	File Management	
July	14	CHAPTER 6 Visual Studio Code	Students will be able to: <ul style="list-style-type: none"> • Install and set up Visual Studio Code (VS Code). • Learn basic coding syntax and debugging techniques. • Write, edit, and execute simple programs. 	Programming, Debugging	Live Coding Sessions, Hands-on Coding, Step-by-step Guidance, Debugging Challenges
August	22	CHAPTER 7 Introduction to HTML and CSS	Students will be able to: <ul style="list-style-type: none"> • Learn HTML structure and tags. • Apply CSS for styling web pages. • Design simple web pages with images, links, and layouts. 	Web Designing, Frontend Design	Project-Based Learning, Practical Coding Exercises, Website Creation Projects
September	23	CHAPTER 8 Python - Introduction	Students will be able to: <ul style="list-style-type: none"> • Understand Python syntax and basic commands. • Write simple Python programs using variables, loops, and conditions. • Debug common errors in Python scripts. 	Logical Thinking, Programming	Hands-on Coding, Interactive Python Programming, Debugging Exercises
		CHAPTER 9 Chatbot	Students will be able to: <ul style="list-style-type: none"> • Learn chatbot basics and how they work. • Develop a simple chatbot using Python. • Understand AI-based chatbot applications in daily life. 	AI Chatbot Development	Project-Based Learning, Interactive AI Discussion, Hands-on Coding of Chatbots
October	16	CHAPTER 10 Fields of Artificial Intelligence	Students will be able to: <ul style="list-style-type: none"> • Learn about different AI domains (Machine Learning, Robotics, NLP). • Identify AI applications in 	AI Concepts, Critical Thinking	Case Studies, Group Research, Ethical AI Debates, Video Demonstrations

			<p>various industries.</p> <ul style="list-style-type: none"> • Discuss ethical implications of AI. 		
November	23	Revision	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recall and reinforce previously learned concepts. • Solve sample exercises and mock tests. • Strengthen conceptual understanding. 	Review, Problem-solving	Mock Tests, Group Discussions, Concept Mapping, Quiz-based Revision Games
December	14	Final Examination	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate knowledge and skills through assessments. • Apply learned concepts in real-world scenarios. • Evaluate their understanding through exams. 	Evaluation, Application	Written and Practical Exams, Individual and Group Projects, Self-Assessment Activities