



**SCHEME OF
ASSESSMENT PATTERN (2024-25)
CLASSES 1 & II
PROMOTION POLICY**

CLASS: 1 & 2

No formal assessments.

CCE pattern will be followed to assess the students in two Periodic Intervals/Phases during the academic session as per RTE Act-2009, Chapter-5, Section-29.

Periodic Assessment	I	II
Month	April-September	October -March
No. of working days (As per the academic calendar received)	87	109
Weightage of Marks	50	50

SCHOLASTIC

The following are the parameters for informal assessment –

SUBJECT	PARAMETERS	Periodic Assessment 1		Periodic Assessment 2	
		MARKS	WEIGHTAGE	MARKS	WEIGHTAGE
ENGLISH	Reading & Recitation	20	10	20	10
	Vocabulary & Handwriting	20	10	20	10
	Regularity	10	5	10	5
	Maintenance of Notebooks	10	5	10	5
	Class Performance	20	10	20	10
	Activity	10	5	10	5
	Project	10	5	10	5
			50		50

SUBJECT	PARAMETERS	Periodic Assessment 1		Periodic Assessment 2	
		MARKS	WEIGHTAGE	MARKS	WEIGHTAGE
HINDI	Reading & Recitation	20	10	20	10
	Vocabulary & Handwriting	20	10	20	10
	Regularity	10	5	10	5

	Maintenance of Notebooks	10	5	10	5
	Class Performance	20	10	20	10
	Activity	10	5	10	5
	Project	10	5	10	5
			50		50

SUBJECT	PARAMETERS	Periodic Assessment 1		Periodic Assessment 2	
		MARKS	WEIGHTAGE	MARKS	WEIGHTAGE
MATHS	Mental Ability	20	10	20	10
	Critical Thinking	20	10	20	10
	Regularity	10	5	10	5
	Maintenance of Notebooks	10	5	10	5
	Class Performance	20	10	20	10
	Activity	10	5	10	5
	Project	10	5	10	5
				50	

SUBJECT	PARAMETERS	Periodic Assessment 1		Periodic Assessment 2	
		MARKS	WEIGHTAGE	MARKS	WEIGHTAGE
EVS	Sensitivity Towards Environment	20	10	20	10
	Critical Thinking	20	10	10	10
	Regularity	10	5	10	5
	Maintenance of Notebooks	10	5	10	5
	Class Performance	20	10	20	10
	Activity	10	5	10	5
	Project	10	5	10	5
				50	

CO-SCHOLASTIC ACTIVITIES	PERSONAL SKILLS
GENERAL KNOWLEDGE	COURTEOUSNESS
PHYSICAL EDUCATION	CONFIDENCE
ART EDUCATION	DISCIPLINE
VOCAL MUSIC	REGULARITY & PUNCTUALITY
DANCE	RESPECT & CARE OF BELONGINGS
LIBRARY	OBEDIENCE
COMPUTER	NEATNESS

GRADING SCALE	
SCHOLASTIC GRADING	
MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
BELOW 40	D (NEEDS IMPROVEMENT)

GRADING SCALE	
CO-SCHOLASTIC/PERSONAL SKILLS	
GRADE	CONNOTATION
A	OUTSTANDING
B	VERY GOOD
C	GOOD

CLASS III (As per DOE)

PROMOTION POLICY

- Every student must have a minimum of 75% attendance, failing which he/she will not be allowed to sit in the final examination / will not be promoted to the next higher class.
- Students will be discouraged from missing an assessment unless on grounds of extreme emergency like a contagious disease, a fracture etc.

PATTERN OF ASSESSMENT FOR CLASS 3

Term	I	II
Month	April-September	October-March
No. of working days (As per the academic calendar received)	87	109

S. No	Name of the Examination	Total Marks	Period of Assessment/Exam	Result
1.	Internal Assessment I Subject Enrichment Multiple Assessments Project based Activities Portfolio Periodic Test	5 5 5 5 5	April-August	August Last Week

2.	Mid-Term Exam	50 (Weightage 20 marks)	Second Week of September	October Third Week
	Attendance	5 (Weightage 2.5 marks)		
3.	Internal Assessment II		September-December	December Last Week
	Subject	5		
	Enrichment	5		
	Multiple	5		
	Assessments	5		
	Project based	5		
	Activities Portfolio Periodic Test			
4.	Annual Exam	50 (Weightage 50 marks)	First Week of March	March Third Week
	Attendance	5 (Weightage 2.5 marks)		

Average of both internal Assessments to be taken into consideration

Total Marks According to weightage:

25 Marks (Internal Assessments 1 and 2)

20 Marks (Mid Term Exam)

50 Marks (Annual Exam)

5 Marks (Attendance)

TOTAL: 100

Components of Question Papers

Term Exam	Maximum Marks	Duration	Competency-based questions (MCQs, Case-based Questions, Source-based Question or any other similar type questions) (40%)	Objective type Questions (20%)	Short Answers /Long Answer Questions (40%)
Mid-term Exam	50	2 Hours	20	10	20
Annual Exam	50	2 Hours	20	10	20

CO-SCHOLASTIC ACTIVITIES	PERSONAL SKILLS
GENERAL KNOWLEDGE	COURTEOUSNESS
PHYSICAL EDUCATION	CONFIDENCE
ART EDUCATION	DISCIPLINE
VOCAL MUSIC	REGULARITY & PUNCTUALITY
DANCE	RESPECT & CARE OF BELONGINGS
LIBRARY	OBEDIENCE
COMPUTER	NEATNESS

Subject Enrichment Activities

	Poster Making
	Quiz
	Theme Based Art Activities
	Collage Making Activities
	Role Play
	Display Board Presentation
	Theatre/Dramatic Activities
	Debate/Declamation
Multiple Assessment	Poem Recitation (Hindi)
	Class Discussion
	Oral Test
	Listening Activities
	Poem Recitation (English)
	Group Activities
	Speaking Activities
Project Based Activities	Quiz
	Logical Thinking Activities
	Critical Thinking Activities
	Problem-solving Activities
Portfolio	Inference Making Activities
	Bal Sabha Activities
	Class Activities
	Notebook Assessment
Periodic Test	Community Service Activities
	1 lesson for each subject
Mid Term Exam	Term I Syllabus
Annual Exam	Term II Syllabus

GRADING SCALE	
CO-SCHOLASTIC/PERSONAL SKILLS	
GRADE	CONNOTATION
A	OUTSTANDING
B	VERY GOOD
C	GOOD

GRADING SCALE	
SCHOLASTIC GRADING	
MARKS RANGE	GRADE
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81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
BELOW 40	D (NEEDS IMPROVEMENT)

Note:
Assessment
Schedule

for Class III is planned according to the SCHEME OF ASSESSMENT AND PROMOTION POLICY (2023-24) shared by the DOE.

- The syllabus for the Mid Term and the Annual Examination will be separate.
- The Question Papers for both the terms will be set according to the term-syllabus.
- Computer Assessment may be Practical Based or Pen and Paper Test.
- Both GK and Computers will be categorized as Co Scholastic subjects.
- Marks in the main subjects will be included in the report card under Scholastic Subjects.
- Non-Scholastic grading scale for grades will be mentioned in the report card.

ASSESSMENT AND PROMOTION POLICY (2023-24) CLASSES VI - VII

Dear Parents

The Directorate of Education as per the circular no.DE.5/212/Exam/16-17/Part-1/717-727 dated 07/10/2022, has brought out a new Assessment Plan for Classes VI to VIII for the session 2023-24. The main points of the policy are as under:

1. There shall be a regular examination in classes VI, VII and VIII at the end of every academic year.
2. If a child fails in the examination, he/she shall be given additional instructions and granted opportunity for Re-examination within a period of two months from the date of declaration of the result.

3. Assessment of classes VI, VII & VIII will be done on the same examination pattern.
4. Academic Session for classes VI to VIII will have assessment as Periodic Tests (July & November), Mid-Term Examinations (September/October) & Annual Examinations (February/March).
5. Pen and paper examination of classes VI to VIII will be conducted. These examinations will test the achievements of basic learning outcomes. A summary of the analysis of class wise and subject wise results shall be prepared and kept in record to serve as an input for academic enrichment and remedial purpose.
6. Fraction of the marks will be rounded off as per mathematical formula in all the subjects and classes, for example:
8.1 to 8.4 will be rounded off to 8.0 and 8.5 to 8.9 rounded off to 9.0.

SCHEME OF EXAMINATION

EXAMINATION	ACADEMIC SUBJECTS			COMPUTER	
	PEN PAPER TEST	MARKS	WEIGHTAGE		
PT-I	PEN PAPER TEST	25	5		
PT-21 MID-TERM EXAM	PEN PAPER TEST	60	20	25 MARKS	50 MARKS
PT-3	PEN PAPER TEST	25	5		
ANNUAL EXAMINATION	PEN PAPER TEST	60	50	25 MARKS	50 MARKS

7. Regular Assessment students of classes VI to VIII will be done throughout the academic session as per the weightage of marks given in the following table:

DISTRIBUTION OF 100 MARKS

Attendance of the student	05 MARKS
Subject Enrichment	05 MARKS
Project Based Activities	05 MARKS
Portfolio	05 MARKS
Multiple Assessment Tests	05 MARKS
Unit Test/Periodic Tests (AVERAGE OF PTI and PT3)	05 MARKS

Mid Term Exam / PT2	20 marks
Annual Examination	50 marks
TOTAL	100 MARKS

8. (a) The Question Paper for the Mid-Term Exam will be set out of the syllabus covered till the Mid-Term Exam.

(b) The Question Paper for the Annual Exam will be set out of the syllabus of the academic session.

9. Parameters of Internal

Assessment: (a) Students'

Attendance — 5 marks

Every student must have a minimum of 75% attendance, failing which he/she will not be allowed to sit in the Annual Examination / will not be promoted to the next higher class.

Attendance Range in Percentage	Marks
96-100	5
91-95	4
86 -90	3
81 -85	2
76 – 80	1
Up to 75	NIL

(b) Subject Enrichment — 5 marks

These activities are defined as activities leading to experiential learning integrated with each subject and leading to subject enrichment of the student. They shall be engaged in activities based on content that connects different areas of knowledge, application and values with their own lives and the world around.

(c) Project Based Activities - 5 marks

These activities are instructional approaches designed to give students the opportunity to develop knowledge and skills through engaging projects set around challenges and problems they may face in the real world. Project Based Activities provide an opportunity for students to engage deeply with the targeted content with a focus on long-term retention. These activities facilitate the development of key skills like: Identification of Problems, Logical Thinking, Creativity, Inference Making and Problem Solving.

(d) Portfolio - 5 marks

The Portfolio is to broaden the scope of learning and achieve diverse curriculum outcomes by examining a range of evidence of student performances being assessed.

It is a purposeful collection of intentionally chosen student's work representing a selection of performances that is assembled over time and describes the learner's efforts, progress, growth and achievement in key areas learning outcomes. It is a tool for assessing a variety of skills not usually testable in a single setting of the traditional written paper and pencil tests.

(e) Multiple Assessment — 5 marks

Multiple Assessment is aimed at evaluating the performance of the learner more comprehensively & regularly and

provide schools/ teachers flexibility to use multiple and diverse techniques to assess learners viz. observation, oral tests, individual or group work, class discussion, quizzes, concept maps, exit cards, visual expressions, listening and speaking skills etc. as per the demand of the subject and the context towards addressing the goal of assessment for and as learning.

(f) Periodic Tests - 5 marks

Periodic Tests will be conducted at school level in the first two periods, pattern of which will be same as term and examination. NO RETEST will be conducted for Periodic Tests.

10. Co-scholastic Activities:

Co-Scholastic Activities will be graded before the end of the Mid-Term Exam and Annual Exam on a 3-point scale:

A-OUTSTANDING B -VERY GOOD C -GOOD

The parameters for assessing Co-curricular activities are:

- 1.Regularity
- 2.Sincere Participation
3. Output and teamwork

The co-curricular activities covered will be:

- a) Work Education refers to skill-based activity: Information and Communication Technology (Theory and Practical)
- b) Visual Art refers to Art Education
- c) Performing Art refers to one of the following: Instrumental Music/ Vocal Music/ Dance/Dramatics.
- d) Physical Education refers to Games & Sports
- e) Yoga
- f) General Knowledge

11. Promotion Guidelines:

Passing Criteria for Class VI & VIII

(a) In order to be declared 'Pass' at the end of the session for promotion to the next higher class, a student must secure at least 33% marks in each subject i.e., 33 out of 100 in each subject studied by him/her during the session.

(b) The promotion to the next higher class will also be subject to the condition that a minimum of 25% marks be scored in each subject in the Annual Examination i.e., 13 marks out of 50.

Re-Examination for Class VI & VIII:

(a) A candidate who appears in the Annual Examination can be declared eligible for appearing in the Re Examination in all the failing subject(s).

(b) Re-Examination will be conducted on the same syllabus and pattern as of Annual Examination. Weightage of marks obtained by the student in Re-Examination will be proportionately calculated out of 70 marks.

(c) In order to be declared 'Pass' in Re-Examination, a student will have to secure at least 25% marks in the subject(s) in which he/she has taken the Re-Examination i.e., 18 marks out of 70, provided that a minimum of 33 marks out of 100 marks are secured in total.